

Qualification Specification: Practical Music

Bowed Strings from 2024

Contents

1. Introduction	3
About ABRSM	3
About this qualification specification	4
About our Practical Music qualifications	4
Regulation and UCAS points (UK)	6
Regulation (Europe)	8
Regulation (Rest of world)	8
2. Practical Grades	9
Syllabuses	9
Exam Regulations	9
Malpractice and maladministration	9
Entry requirements	10
Exam booking	10
Access (for candidates with specific needs)	10
Diversity	10
Exam content	10
In the exam	11
Special consideration	11
3. Bowed Strings Practical Grades Syllabus from 2024	12
Introducing the syllabus	12
Practical Grades: requirements and information	12
• Instruments	12
• Pieces	13
• Scales and arpeggios	15
• Sight-reading	22
• Aural tests	22
Violin Syllabus	25
Viola Syllabus	45
Cello Syllabus	63
Double Bass Syllabus	84
Aural test requirements	102

4. Assessment, marking & infringements	110
Assessment objectives	110
Mark allocation	114
Result categories	114
Synoptic assessment	114
Awarding	114
Infringements	115
Marking criteria	115
5. After the exam	
Results	118
Appeals and feedback	118
6. Other assessments	
Bowed Strings Prep Test	119
Performance Grades	121
Music Theory	122
Practical Musicianship	123
ARSM	124
DipABRSM, LRSM, FRSM	125
Exam programme & running order form	126

1. Introduction

About ABRSM

At ABRSM we aim to support learners and teachers in every way we can. One way we do this is through the provision of high quality and respected music qualifications. These exams provide clear goals, reliable and consistent marking, and guidance for future learning and, with backing from four Royal Schools of Music in the UK, are valued and trusted around the world.

We offer qualifications and assessments for a range of instruments (including singing) and genres, as well as for Music Theory and Practical Musicianship. Our syllabuses are based on core musical skills – listening, performing, reading, writing, musical knowledge and understanding, and improvising. Together these skills give learners a good foundation for their musical development and a range of different musical activities.

Taking an exam is an exciting challenge with many benefits for learners and we do everything we can to make the experience positive and rewarding. We work closely with specialists, teachers and examiners to provide syllabuses of the highest quality with a wide variety of pieces and songs to choose from. We train our expert examiners to ensure that all candidates are rewarded and recognised for their musical achievements during the assessment. Using our clear, easy-to-understand marking criteria examiners can assess all candidates reliably, objectively and consistently. Finally, candidates receive a mark form containing valuable feedback, with a celebratory certificate for everyone who passes.

We hope our syllabuses inspire and support your music learning or teaching and wish you every success for your musical journey!

Our mission

Our mission is to enrich lives by inspiring musical achievement around the world. We do this in partnership with four Royal Schools of Music: Royal Academy of Music, Royal College of Music, Royal Northern College of Music and Royal Conservatoire of Scotland.

We are passionate about music, its value as an art form and the importance of music education. We believe that being involved with music gives people unique, positive experiences with life-long benefits.

We offer face-to-face and digital exams, sheet music, recordings, apps and courses for students and teachers across the world. As a charity our donations encompass a range of grants, scholarships, awards, prizes and bursaries for organisations and individuals. All promote music education and support achievement, progression, creativity, diversity, inclusion, sustainability and leadership in music education.

Who we are

We are the Associated Board of the Royal Schools of Music (ABRSM), a company registered in England and Wales (company registration number 1926395) and a registered charity (charity registration number 292182). Our registered office is at 4 London Wall Place, London EC2Y 5AU.

Find out more at www.abrsm.org.

About this qualification specification

What it covers

This specification provides all the relevant requirements and information teachers, candidates, parents and organisations need in order to prepare for the following qualifications in the subjects and grades covered in Section 3:

- ABRSM Entry Level Award in Practical Music (Initial Grade) (Entry 3)
- ABRSM Level 1 Award in Practical Music (Grades 1, 2 and 3)
- ABRSM Level 2 Certificate in Practical Music (Grades 4 and 5)
- ABRSM Level 3 Certificate in Practical Music (Grades 6, 7 and 8).

It also provides information on how the exams will be assessed, their learning outcomes, and regulated qualification details.

Further details, as well as administrative information about the exams, are given in ABRSM's Exam Regulations (www.abrsm.org/examregulations) which should be read before making an exam booking.

Validity of this specification

This specification is valid from 1 January 2024 until further notice.

We may update this specification from time to time, but will not make changes to the syllabus (Section 3) other than in exceptional circumstances. In such cases, advance notice of any changes will be posted on our website, as will advance notice of any planned syllabus refreshes. The latest version of this specification will be available from www.abrsm.org/exams.

About our Practical Music qualifications

Qualification objectives

Our Practical Music qualifications are designed for learners to demonstrate a combination of performance and other all-round musical skills and knowledge. Each grade is progressive and represents a new challenge for the learner, providing motivation and structure to develop and hone their musical skills.

Exams allow learners to receive formal recognition of the level of mastery they have achieved, and feedback to support their learning journey. Practical Music qualifications further allow learners to be rewarded and recognised for their skills in performing pieces as well as technique, notation, listening and musical perception.

Who the qualifications are for

These qualifications are intended for learners who are interested in developing and demonstrating their all-round musical skills. Learners may be entered at any age, but those entering for a Grade 6, 7 or 8 must fulfil the prerequisite detailed on page 10.

Every effort has been made to feature a broad range of repertoire to suit and appeal to candidates of different ages, backgrounds and interests. We are committed to providing fair access to our assessments by putting in place access arrangements and reasonable adjustments for candidates with specific needs.

Structure

Each Practical Music qualification has been carefully designed to assess all-round musical skills – technique, notation reading, listening and musical perception – as well as knowledge,

understanding and creativity. At all grades, these creative skills are demonstrated through playing of repertoire and by completing the supporting tests. Collectively, these skills enable candidates to progress to higher grades, further education, employment and other qualifications in the creative arts sector.

Candidates are required to play three Pieces from set repertoire lists and a selection of technical work, and to respond to an unseen Sight-reading test and a series of Aural tests. Marks for each component are differently weighted (the three Pieces are the same) and are awarded to each component individually.

Progression route

ABRSM Practical Music qualifications are available from Grade 1 to Grade 8, and in some subjects from Initial Grade. Each grade progresses from the previous in their level of demand. The syllabus in Section 3 of this specification details the grades available for individual subjects. It is not a requirement for any candidate to complete one grade before moving on to the next although there is a prerequisite for entering a Grade 6, 7 or 8 exam (see below).

Practical Music qualifications embed from the earliest grades the importance of developing a wide range of musicianship skills, including performing repertoire and technical work, and responding to previously unseen Sight-reading and Aural tests.

Practical Music candidates may, during their learning journey, wish to focus on their performance skills and progress across to our Music Performance suite of qualifications. These qualifications are designed for learners to demonstrate a combination of key performance-related skills such as instrumental technique and control, musical interpretation, communication, and delivery. Each grade is progressive and represents a new challenge for the learner, providing motivation and structure to hone and refine their performance skills. Music Performance qualifications further allow learners to be rewarded and recognised for their skills in delivering a whole performance, communicating musically over a sustained programme.

The nature of both sets of qualifications makes them an ideal platform from which to progress to ABRSM's diploma offer, beginning with the performance-only ARSM. ARSM gives candidates greater flexibility and responsibility in programme building as well as providing further opportunity to develop performance technique and interpretative skills while extending their repertoire.

Through a combination of live and written components, candidates at DipABRSM (Music Performance), and the higher LRSM and FRSM levels, demonstrate their performance, communication and research skills, as well as their musical knowledge and understanding. DipABRSM progresses to LRSM level and LRSM to FRSM. Further details of these can be found in Section 6 of this specification and at www.abrsm.org/diplomas.

Prerequisite

We believe that a thorough understanding of the elements of music is essential for a full and satisfying performance at the higher grades. Our Music Theory graded exams assess candidates on their ability to identify, use and manipulate musical symbols, to study extracts and to answer questions about the elements of music. We also offer Practical Musicianship exams where, in developing their musicianship skills, candidates gain the understanding as well as the expressive and interpretative skills needed to master the musical language of the repertoire they are learning. A pass at ABRSM Grade 5 or above is required in either Music Theory, Practical Musicianship or any Practical Music solo Jazz instrument before learners can enter for a Grade 6, 7 or 8 Practical Music or Music Performance exam.

Regulation and UCAS points (UK)

Our regulators

ABRSM Practical Music, Music Performance and Music Theory grades, and higher-level qualifications (diplomas) are regulated in the UK by:

- Office of Qualifications and Examinations Regulation (Ofqual)
- Qualifications Wales
- Council for Curriculum, Examinations and Assessment (CCEA Regulation)

For further information, see www.abrsm.org/regulation.

The Regulated Qualifications Framework (RQF)

All our regulated qualifications can be found on the RQF. There are nine qualification levels in the framework, labelled in order of difficulty from Entry Level to Level 8. For further information, visit <https://register.ofqual.gov.uk>.

Entry to higher education

In the UK, ABRSM's Grades 6 to 8 in Practical Music and Music Performance can contribute towards entry into higher education through the allocation of UCAS points; the table below shows the UCAS Tariff value of these grades. For further information visit www.ucas.com.

Qualification/Level	Pass	Merit	Distinction
Grade 6	8	10	12
Grade 7	12	14	16
Grade 8	18	24	30

Regulated qualification details

Qualification titles

The table below shows the regulated titles and qualification numbers of our Practical Music qualifications. Further information can be found at <https://register.ofqual.gov.uk>.

Qualification Number	Qualification Title
603/6405/1	ABRSM Entry Level Award in Practical Music (Initial Grade) (Entry 3)
603/6406/3	ABRSM Level 1 Award in Practical Music (Grade 1)
603/6407/5	ABRSM Level 1 Award in Practical Music (Grade 2)
603/6408/7	ABRSM Level 1 Award in Practical Music (Grade 3)
603/6409/9	ABRSM Level 2 Certificate in Practical Music (Grade 4)
603/6410/5	ABRSM Level 2 Certificate in Practical Music (Grade 5)
603/6411/7	ABRSM Level 3 Certificate in Practical Music (Grade 6)
603/6412/9	ABRSM Level 3 Certificate in Practical Music (Grade 7)
603/6413/0	ABRSM Level 3 Certificate in Practical Music (Grade 8)

Qualification size

The table below describes the size of the Practical Music qualifications by showing the amount of time that a candidate would typically need to spend preparing for them:

- Under the guidance of a teacher (Guided Learning Hours);
- Under the guidance of a teacher and time spent preparing independently (Total Qualification Time);

and:

- The assigned credit value (which denotes the size of the qualification).

Level	Guided Learning Hours* (GLH)	Total Qualification Time* (TQT)	Credits
Initial Grade	8	40	4
Grade 1	12	60	6
Grade 2	18	90	9
Grade 3	18	120	12
Grade 4	24	150	15
Grade 5	24	180	18
Grade 6	36	220	22
Grade 7	48	270	27
Grade 8	54	320	32

* The Guided Learning Hours and Total Qualification Time are estimates of the average amount of time that it might take a candidate to prepare for these qualifications, and should be used as guidance only; it is recognised that there will be variance dependent on each individual's level of experience and ability.

Regulation (Europe)

The European Qualifications Framework (EQF) is an overarching framework that links the qualifications of different countries together and allows for comparison and translation. The EQF has eight levels across which qualifications can be mapped. The levels do not correspond directly with the UK's Regulated Qualifications Framework (RQF), although they are similar.

The following table shows the level of each of ABRSM's Practical Music qualifications on the RQF and the EQF.

Qualification	RQF Level	EQF Level
Initial Grade	Entry Level (Level 3)	Level 1
Grade 1		
Grade 2	Level 1	Level 2
Grade 3		
Grade 4		
Grade 5	Level 2	Level 3
Grade 6		
Grade 7	Level 3	Level 4
Grade 8		

Regulation (Rest of world)

Information on how ABRSM exams are recognised in individual countries can be found at www.abrsm.org/regulation.

Qualification title referencing

The qualifications covered by this specification are:

- ABRSM Entry Level Award in Practical Music (Initial Grade) (Entry 3)
- ABRSM Level 1 Award in Practical Music (Grades 1, 2 and 3)
- ABRSM Level 2 Certificate in Practical Music (Grades 4 and 5)
- ABRSM Level 3 Certificate in Practical Music (Grades 6, 7 and 8).

For ease of reading, 'Practical Grade(s)' is used in place of the full qualification titles throughout the remainder of this document. Similarly, when referring to our other suite of graded performance exams, 'Performance Grade(s)' is used in place of the full qualification titles.

2. Practical Grades

Syllabuses

Syllabus validity

The Bowed Strings Practical Grades Syllabus is valid for exams from 1 January 2024 until further notice.

Syllabus amendments

Any updates to the syllabus – e.g. changes to publication details or other minor corrections or clarifications – will be posted at www.abrsm.org/syllabuscorrections.

Syllabus overlap

In the first year of any revised Practical Grades syllabus, we offer an overlap period where candidates may play specific requirements from the preceding syllabus. Information on the length of the overlap period and the requirements that it applies to is given at www.abrsm.org/overlap.

Bowed Strings candidates worldwide may play their three pieces from the 2020–2023 Bowed Strings Syllabus until 31 December 2024. All pieces must be from the same syllabus – candidates may not present a mixture from old and new syllabuses.

The next syllabus

At the time of publication of this document, the next revision of the Bowed Strings Practical Grades Syllabus has not been scheduled. Advance notice of any planned changes will be posted at www.abrsm.org/syllabusupdates.

Exam Regulations

When preparing for an exam, it is important to read ABRSM's Exam Regulations, which set out the rules for completing the exams listed in this specification. This information is available at www.abrsm.org/examregulations.

Malpractice and maladministration

We are committed to inspiring achievement in music. Our qualifications are used by thousands of people to support their music learning or teaching. Many people also use them when applying to study at further and higher education institutions. It is therefore vital that our qualifications remain a valuable and reliable measure of a candidate's skills and knowledge. We take any form of malpractice or maladministration very seriously.

- **Malpractice** is defined as any act that compromises or is an attempt to compromise the assessment process, the integrity of any qualification or the validity of a result or certificate. This also includes any act that damages our reputation or credibility as an awarding organisation.
- **Maladministration** is defined as any act that breaches the regulations through a mismanagement of administrative processes, particularly where such a breach could compromise the integrity of a qualification or assessment.

Applicants and candidates must follow the requirements set out in the relevant specification, Exam Regulations and all other ABRSM policies about the delivery of our exams. In cases where applicants or candidates have committed malpractice, a sanction or penalty may be given. Further information about our Malpractice and Maladministration Policy can be found at www.abrsm.org/policies.

Entry requirements

There are nine grades of Practical Grades exams for each bowed strings instrument. Candidates may be entered for any grade at any age. They do not need to have taken any earlier grade(s) in the same instrument. To enter for a Grade 6, 7 or 8 exam, candidates must already have passed one of the following:

- ABRSM Grade 5 (or above) in Music Theory
- ABRSM Grade 5 (or above) in Practical Musicianship
- ABRSM Grade 5 in any Practical Grades solo Jazz instrument

For full details, including a list of accepted alternatives, see www.abrsm.org/prerequisite.

Exam booking

Details of exam dates, locations, fees and how to book an exam are available online at www.abrsm.org/exambooking.

Access (for candidates with specific needs)

We are committed to providing fair access to our assessments for candidates with specific needs by putting in place access arrangements and reasonable adjustments. There are a range of alternative tests and formats for Practical Grades. The Fair Access Guidelines are available at www.abrsm.org/specificneeds. Where a candidate's needs are not covered by the guidelines, each case is considered individually. Further information is available from the Access Co-ordinator (accesscoordinator@abrsm.ac.uk) or from www.abrsm.org/specificneeds.

Diversity

A number of pieces that have been included in some ABRSM syllabuses are now recognised as being problematic for a range of reasons. The most prominent of these are pieces with links to slavery, minstrel shows, or that come from other forms of entertainment that include racial prejudices and inappropriate stereotypes prevalent at that time. Many of these pieces have become part of the musical canon and global public consciousness without any real understanding or knowledge of their problematic history. As a result, they have been widely used in teaching, in publications and on exam syllabuses. These pieces are offensive and inappropriate, both when they originated and now, and are not a reflection of ABRSM's values.

As we all continue to educate ourselves in this area, we at ABRSM are becoming more aware and sensitive to these problematic associations and are committed to promoting music that reflects the values of a modern, fair and diverse society as we move forward.

ABRSM is committed to creating greater diversity, equality and inclusion in the field of music and we are actively working to achieve this across the organisation. Our Diversity Statement, and regular updates on progress, can be accessed at www.abrsm.org/diversity-statement.

Exam content

Practical Grades for Bowed Strings consist of six components – three Pieces, Scales and arpeggios, Sight-reading and Aural tests. Information on how marks are allocated is given on page 114.

In the exam

Examiners

Generally, there will be one examiner in the exam room for Practical Grades; however a second examiner may be present for training or quality assurance purposes.

Examiners may ask to look at the candidate's or accompanist's (where applicable) copy of the music before or after the performance of a piece; a separate copy is not required.

Examiners may stop the performance of a piece when they have heard enough to make a judgment.

Order of the exam

The individual Practical Grades exam components may be taken in any order, at the candidate's choice, although it is preferable for accompanied pieces/duets (where applicable) to be performed consecutively at the beginning of the exam.

Tuning: At Initial Grade to Grade 5, the teacher or accompanist may tune the candidate's instrument (or advise on tuning) before the exam begins. At Grades 6 to 8, candidates must tune their instruments themselves. Examiners are unable to help with tuning.

Seating: Double Bass candidates should provide their own stool if required. A chair/stool will be provided for cello candidates at ABRSM public venues.

Music stands: All ABRSM public venues provide a music stand, but candidates are welcome to bring their own if they prefer. The examiner will be happy to help adjust the height or position of the stand.

Instruments

ABRSM Public Venues provide an upright or grand piano. Candidates, other than pianists, must provide their own instrument (and any other equipment, e.g. footstools). Further detail on instruments is given in Section 3 of this specification.

Exam timings

The timings in the table below show the approximate length of each Practical Grades Bowed Strings exam in minutes, including the candidate's entry and exit, and time for the examiner to finish the mark form between exams. Examiners may take more or less time than the given timings.

Grade	Initial Grade	Grade 1	Grades 2 & 3	Grades 4 & 5	Grade 6	Grade 7	Grade 8
Time (in mins)	12	12	14	17	20	25	30

Special consideration

Special consideration is given to candidates who suffer temporary illness, injury or indisposition, or adverse circumstances at or near the time of the assessment that are beyond the candidate's control. This will not result in an adjustment to marks and will not change the assessment criteria applied by the examiner for the exam. Please refer to our Special Consideration Policy at www.abrsm.org/policies.

3. Bowed Strings Practical Grades Syllabus from 2024

Introducing the syllabus

There are new set pieces in the Bowed Strings Practical Grades Syllabus from 2024.

- The repertoire lists have been refreshed rather than fully revised and include a mixture of new and retained pieces
- There is a greater choice of repertoire than before, with extended lists featuring music by a more diverse range of composers.

The Scales and arpeggios, Sight-reading and Aural test requirements stay the same as the preceding syllabus.

Some key exam information has also been updated or clarified, including in the wider Qualification Specification.

Practical Grades: requirements and information

This syllabus is valid from 1 January 2024 until further notice.

This section provides a summary of the most important points that teachers and candidates need to know when taking ABRSM Practical Grades for Bowed Strings. Further details, as well as administrative information about the exams, are given in ABRSM's Exam Regulations (available at www.abrsm.org/examregulations) which should be read before booking an exam.

Instruments

Candidates are required to perform on acoustic instruments (electric instruments are not allowed). Any size of instrument may be used; Viola candidates may play on a violin strung as a viola. Examiners apply the marking criteria (which include the assessment of pitch, tone and musical shaping) to assess musical outcomes without reference to the specific attributes of the instrument.

Pieces

Musicians learn to play an instrument to explore and perform repertoire, which is why pieces are at the core of the exam – candidates are asked to present three at each grade. The syllabus repertoire is organised into three lists that explore different traditions and styles, dating from the Renaissance period to the present day.

Choosing one piece from each list gives candidates the opportunity to play a balanced selection and demonstrate a range of skills. In this syllabus, the pieces are broadly grouped into lists by the characteristics of the music:

- List A pieces are generally faster moving and require technical agility
- List B pieces are more lyrical and invite expressive playing
- List C pieces reflect a wide variety of musical traditions, styles and characters.

At Initial Grade to Grade 3, there are opportunities to play duets. This is an activity that often occurs in lessons for beginners and helps build a strong sense of musical awareness as well as secure rhythm and pulse.

We hope that by offering this variety in the syllabus, candidates will find inspiring music that they enjoy learning and performing.

Programme planning: Candidates must choose one piece from each of the three lists (A, B and C)*. In the exam, they should inform the examiner which pieces they are performing, and they are welcome to use the form on page 126 for this purpose.

Every effort has been made to feature a broad range of repertoire to suit and appeal to candidates of different ages, backgrounds and interests. Certain pieces may not be suitable for every candidate for technical reasons, other pieces may not be suitable because of wider context (historical, cultural, subject matter, lyrics if an arrangement of a song, etc.). Pieces should be carefully considered for their appropriateness to each individual, which may need consultation between teachers and parents/carers. Teachers and parents/carers should also exercise caution when allowing younger candidates to research pieces online: www.nspcc.org.uk/onlinesafety.

The repertoire lists are the same as for ABRSM Performance Grades. Candidates intending on taking both qualifications at the same grade may find their musical development benefits from preparing different pieces for each.

Accompaniment: A live piano or string (where the option is listed) accompaniment is required for all pieces, except those which are published as studies or unaccompanied works (these are marked **SOLO** in the syllabus list).

At Initial Grade to Grade 3, candidates may perform some or all of their pieces with a string accompaniment. Pieces that are published as duets (or with string accompaniment only) are marked **DUET** in the syllabus list. Candidates must play the upper part unless the syllabus specifies otherwise. Pieces that are published with piano and string accompaniment options are marked **DUET/PIANO** in the syllabus list, and may be performed with either accompaniment in the exam.

Candidates must provide their own accompanist(s), who can only be in the exam room while accompanying. The candidate's teacher may accompany (examiners will not). If necessary, an accompanist may simplify any part of the accompaniment, as long as the result is musical. Recorded accompaniments are not allowed.

* Candidates must choose at least one accompanied piece.

Exam music & editions: Wherever the syllabus includes an arrangement or transcription (appearing as 'arr.' or 'trans.' in the repertoire lists), the edition listed in the syllabus must be used. For all other pieces, editions are listed for guidance only and candidates may use any edition of their choice. This includes editions that are downloaded. Information on sourcing exam music is given on page 14.

Interpreting the score: Printed editorial suggestions such as fingering, bowing, metronome marks, realisation of ornaments, etc. do not need to be strictly observed. Whether the piece contains musical indications or not, candidates are encouraged to interpret the score in a musical and stylistic way. Examiners' marking will be determined by how control of pitch, time, tone, shape and performance contributes to the overall musical outcome.

Vibrato: The use and control of vibrato, and its effect on tone and shape, will be taken into account by examiners, who will be assessing the overall musical outcome. Pieces that are heavily reliant on vibrato for their full musical effect tend not to appear in the syllabus before around Grade 5.

Repeats: Unless the syllabus specifies differently, all da capo and dal segno indications must be followed but other repeats (including first-time bars) should not be played unless they are very short (i.e. a few bars).

Ossias: Where an ossia (alternative musical line or note) occurs in the music, candidates may choose either option unless the repertoire list specifies differently.

Cadenzas & tuttis: Cadenzas should not be played unless the syllabus specifies differently. Accompanists should cut lengthy orchestral tutti sections.

Performing from memory: Candidates may perform any of their pieces from memory; if doing so, they must make sure that a copy of the music is available for the examiner to refer to. No extra marks are directly awarded for playing from memory.

Page-turns: Examiners will be understanding if a page-turn causes a lack of continuity during a piece, and this will not affect the marking. Candidates (and accompanists) may use an extra copy of the music or a photocopy of a section of the piece (but see 'Photocopies' below) to help with page-turns. Candidates and accompanists at Grades 6 to 8 may bring a page-turner to the exam if there is no solution to a particularly awkward page-turn (prior permission is not required; the turner may be the candidate's teacher). Examiners are unable to help with page-turning.

Photocopies & downloads: Performing from unauthorised photocopies (or other kinds of copies) or illegal downloads of copyright music is not allowed. In the UK, copies may be used in certain limited circumstances - for full details, see the MPA's *Code of Fair Practice* at www.mpaonline.org.uk/mpa-guidelines. In all other cases, application should be made to the copyright holder before any copy is made, and evidence of permission should be brought to the exam.

Candidates and Applicants are expected to act within the law with regard to copyright. ABRSM may withhold the exam result where we have evidence of an illegal copy (or copies) being used.

Sourcing exam music: Exam music is available from music retailers and online, including at the ABRSM music shop: www.abrsm.org/shop. Every effort has been made to make sure that the publications listed will be available for the duration of the syllabus. We advise candidates to get their music well before the exam in case items are not kept in stock by retailers. Non-exam related questions about the music (e.g. editorial, availability) should be addressed to the relevant publisher: contact details are listed at www.abrsm.org/publishers.

Scales and arpeggios

Playing scales and arpeggios is important for building strong technical skills such as reliable finger movement, hand position, co-ordination and fingerboard fluency. It also helps to develop pitch and interval awareness, familiarity with keys and their related patterns, and control of tone. This leads to greater confidence and security when sight-reading, learning new pieces and performing – from a score or from memory, as a solo musician or with others.

Memory: All requirements must be played from memory.

Range: All requirements must be played from the lowest possible tonic/starting note unless the syllabus specifies differently. They must ascend and descend according to the specified range (and pattern).

Rhythm: For most major and minor scales (and double-stop scales in parallel sixths/octaves) candidates may choose between two rhythm patterns: even notes or long tonic. The scale to a fifth (Initial Grade) must be played in even notes.

Patterns: Arpeggios and dominant sevenths are required in root position only. All dominant sevenths must finish by resolving on the tonic. Examples of scale/arpeggio etc. patterns found in this syllabus are given on pages 16–17. Fully notated versions of the requirements are published by ABRSM.

Fingering: Candidates may use any fingering that produces a successful musical outcome.

Speed: Bowing will generally dictate the tempi of slurred scales and arpeggios. Separately-bowed requirements should be played briskly, using no more than half the bow length. The speeds on pages 18–21 are given as a general guide.

In the exam: Initial Grade candidates must play all three requirements when asked for their scales. The examiner will prompt the keys/ranges where necessary.

At Grades 1 to 8, examiners will usually ask for at least one of each scale/arpeggio (etc.) type. They will ask for majors followed by minors within each type, and also ask to hear a balance of the separately-bowed and slurred requirements. When asking for requirements, examiners will specify:

- the key* (including minor form – harmonic or melodic – in the Grades 6 to 8 scales) or the starting note
- separate bows or slurred (except for where the requirements are to be prepared with separate bows *only* – e.g. Grade 1 arpeggios).

* Where keys at Grades 6 to 8 are listed enharmonically – D \flat /C \sharp and A \flat /G \sharp – the examiner will use the flat spelling when asking for major keys and the sharp spelling for minor keys.

Supporting publications: Books of the requirements are published by ABRSM. Purchasing these books is not a requirement.

Scale and arpeggio patterns

The examples below clarify patterns and ranges found in this syllabus. The full requirements for each instrument and grade are listed on the relevant syllabus pages. See also page 15.

Rhythm patterns for scales

For major scales (all grades) and minor scales (Grades 1 to 8), candidates may choose between two rhythm patterns: even notes or long tonic. (Chromatic scales must always be played with even notes.)

even notes

or

long tonic

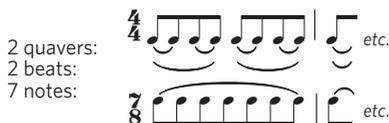


Slurring patterns for scales

even notes

or

long tonic



Natural minor scale



Scale to a fifth



Dominant seventh (resolving on tonic)



Double-stop scales

In broken steps



Double-stop scales (cont.)

In parallel

even notes

or long tonic

in sixths:  etc.  etc.

in octaves:  etc.  etc.

Patterns for Double Bass only

Scales to a sixth

even notes

or long tonic




Scales to a twelfth

even notes

or long tonic

 etc. 

Arpeggios to a twelfth



Scale in broken thirds

 etc.  etc. 

Scale in running thirds

 etc.  etc. 

Scale and arpeggio speeds

The following speeds are given as a general guide:

VIOLIN		Grade/Speed *								
	pattern	Initial	1	2	3	4	5	6	7	8
Scales	 or	♩ = 46	♩ = 52	♩ = 58	♩ = 63	♩ = 69	♩ = 80	♩ = 92	♩ = 104	♩ = 120
Arpeggios			♩ = 104	♩ = 116	♩ = 40	♩ = 42	♩ = 44	♩ = 46	♩ = 48	♩ = 50
Chromatic scales					♩ = 63	♩ = 69	♩ = 80	♩ = 60	♩ = 104	♩ = 120
Dom. & Dim. 7ths*						♩ = 63	♩ = 66	♩ = 69	♩ = 72	♩ = 76
Double-stop scales (in broken steps)								♩ = 92	♩ = 104	♩ = 120
Double-stop scales (in parallel)										♩ = 72

* Dim 7ths from Grade 5

The following speeds are given as a general guide:

VIOLA		Grade/Speed *								
	pattern	Initial	1	2	3	4	5	6	7	8
Scales		♩ = 42	♩ = 48	♩ = 54	♩ = 58	♩ = 63	♩ = 72	♩ = 84	♩ = 96	♩ = 112
Arpeggios			♩ = 96	♩ = 108	♩ = 112	♩ = 116	♩ = 40	♩ = 42	♩ = 44	♩ = 46
Chromatic scales					♩ = 58	♩ = 63	♩ = 72	♩ = 56	♩ = 96	♩ = 112
Dom. & Dim. 7ths*						♩ = 58	♩ = 60	♩ = 63	♩ = 66	♩ = 69
Double-stop scales (in broken steps)								♩ = 84	♩ = 96	♩ = 112
Double-stop scales (in parallel)										♩ = 66

* Dim 7ths from Grade 5

The following speeds are given as a general guide:

CELLO		Grade/Speed *								
	pattern	Initial	1	2	3	4	5	6	7	8
Scales										
Arpeggios										
Chromatic scales										
Dom. & Dim. 7ths*										
Double-stop scales (in broken steps)										
Double-stop scales (in parallel)										

* Dim 7ths from Grade 5

The following speeds are given as a general guide:

DOUBLE BASS		Grade/Speed *								
	pattern	Initial	1	2	3	4	5	6	7	8
Scales	 or 									
Arpeggios										
Chromatic scales										
Dom. & Dim. 7ths*										
Scale in broken and running thirds ♦										
Double-stop scales (in broken steps)										

* Dim 7ths from Grade 5

♦ Scale in broken thirds (Grade 6) and in running thirds (Grade 8)

Sight-reading

Sight-reading is a valuable skill with many benefits. Learning to sight-read helps to develop quick recognition of keys, tonality and common rhythm patterns. Strong sight-reading skills make learning new pieces quicker and easier, and also help when making music with others, so that playing in an ensemble becomes more rewarding and enjoyable.

About the test: Candidates will be asked to play a short unaccompanied piece of music that they have not seen before. They will be given half a minute to look through and, if they wish, try out all or any part of the test before they are asked to play it for assessment.

Parameters: The table on page 23 shows the elements that are introduced at each grade.

Fingering: Any fingering shown on the test is for guidance only. Candidates are welcome to use any fingering that produces a successful musical outcome.

Supporting publications: For practice purposes, sample sight-reading tests are published by ABRSM. Purchasing these books is not a requirement.

Blind or partially-sighted candidates: Blind or partially-sighted candidates may choose an alternative test (Braille memory or Aural repetition) in place of the standard test, if requested at the time of booking the exam. Further information is available at www.abrsm.org/specificneeds.

Aural tests

Listening lies at the heart of music-making and the ability to hear how music works helps with all aspects of musical development. Aural skills help with gauging the sound and balance of playing, keeping in time and playing with a sense of rhythm and pulse. These skills also help to develop a sense of pitch, musical memory and the ability to spot mistakes.

About the test: Full details of the Aural tests are given on pages 102–109.

Supporting publications: For practice purposes, sample Aural tests are published by ABRSM. Examples of the tests are given in *Specimen Aural Tests* and *Aural Training in Practice*. Purchasing these books is not a requirement.

Deaf or hearing-impaired candidates: Deaf or hearing-impaired candidates may choose alternative tests in place of the standard tests, if requested at the time of booking the exam. Further information, including the syllabus for the alternative tests, is available at www.abrsm.org/specificneeds.

Sight-reading parameters

The tables on pages 23–24 show the elements that are introduced at each grade. These parameters are presented cumulatively, i.e. once introduced they apply for all later grades (gradually progressing in difficulty). See also page 22.

	Length (bars)	Time	Other features that may be included
Initial	4	4/4	<ul style="list-style-type: none"> 1st position ♩ and ♪ note values; ♯ rests notes separately bowed <i>mf</i>
	6	2/4	
Grade 1	4	3/4	<ul style="list-style-type: none"> ♩ and ♪ note values <i>f</i> and <i>p</i> <i>Double Bass</i>: 1st or half position, at candidate's choice
Grade 2	8		<ul style="list-style-type: none"> ♩; ♯ rests simple two-note slurs <i>mp</i>; <i>cresc.</i> and <i>dim.</i> hairpins <i>Double Bass</i>: 1st position only
Grade 3			<ul style="list-style-type: none"> accidentals (within minor keys) ♩, ♪ and ♪ note values; simple semiquaver patterns; ♯ rests tied notes staccato; <i>pizzicato</i> (at end) <i>Double Bass</i>: half or 1st position, at examiner's choice
Grade 4	c. 8	6/8	<ul style="list-style-type: none"> shifts between: <ul style="list-style-type: none"> <i>Violin & Viola</i>: 1st and 3rd positions <i>Cello</i>: 1st and 4th positions <i>Double Bass</i>: half, 1st and 3rd positions (no more than two positions per test) chromatic notes anacrusis hooked bowing tenuto, accents pause sign <i>pp</i> and <i>ff</i>
Grade 5	c. 8–16		<ul style="list-style-type: none"> shifts as required to cover range simple syncopation changes between <i>arco</i> and <i>pizzicato</i> slowing of tempo (at end) <i>Violin, Viola & Cello</i>: simple chords (at end)
Grade 6	c. 12–16	9/8	<ul style="list-style-type: none"> triplet patterns slowing of tempo followed by <i>a tempo</i> <i>Viola</i>: treble clef <i>Double Bass</i>: simple chords (at end)
		5/8	
		5/4	
Grade 7	c. 16–20	7/8	<ul style="list-style-type: none"> <i>Violin & Viola</i>: left-hand <i>pizzicato</i> <i>Cello & Double Bass</i>: tenor clef
		7/4	
Grade 8	c. 16–24	12/8	<ul style="list-style-type: none"> acceleration of tempo simple ornaments <i>Violin</i>: 8va sign <i>Cello</i>: left-hand <i>pizzicato</i> <i>Cello & Double Bass</i>: treble clef

KEYS MAJORS minors *	Violin	Viola	Cello	Double Bass ♦
Initial Grade	D, A	G, D	G, D	G, D
Grade 1	—	—	—	G, D or F, B♭ ◊
Grade 2	G e	C a	C a	C, G, D a
Grade 3	C, F, B♭ a, d, g	F, B♭, E♭ d, g, c	A, F, B♭ d, g	F, B♭ b
Grade 4	E♭	A	E♭ c	A e, d
Grade 5	E, A♭ b, c	E, A♭ e, f♯	e	g
Grade 6	c♯	f	—	E♭ c
Grade 7	f♯	b, c♯	E, A♭ b, f	E f♯
Grade 8	B, D♭ f	B, D♭	f♯	A♭ f

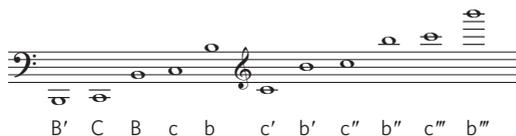
RANGES §	Violin	Viola	Cello	Double Bass
Initial Grade	d'-g', a'-d''	g-c', d'-g'	G-c, d-g	g-b, d-f♯
Grade 1	d'-a''	g-d''	G-d'	d-b or F-f ◊
Grade 2	g-a''	c-d''	C-d'	E-b
Grade 3	g-b''	c-e''	C-d'	E-b
Grade 4	g-d'''	c-g''	C-g'	E-d'
Grade 5	g-e'''	c-a''	C-a'	E-e'
Grade 6	g-e'''	c-a''	C-a'	E-g'
Grade 7	g-g'''	c-b''	C-bb'	E-a'
Grade 8	g-a'''	c-c'''	C-d''	E-c''

* Minors - natural form at Grade 2, any form from Grade 3

♦ Keys cumulative from Grade 2

◊ 1st or half position, at candidate's choice

§ Ranges are presented using the Helmholtz system, i.e.:



INITIAL GRADE

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Lloyd Coleman	Happy Hippo Hop	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	2 Trad. English	The Old Woman and the Pedlar, arr. Bullard	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	3 Trad. Welsh	Pwt ar y Bys, arr. Gritton	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	4 Katherine & Hugh Colledge	Knickerbocker Glory (No.10 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels</i> for Violin (Boosey & Hawkes)
	5 Cutter	Little March, arr. K. & C. Sassmannshaus <i>ending at b. 20</i> DUET/PIANO	Violin Recital Album, Vol. 1 (Bärenreiter)
	6 Stanley Fletcher	Sweet Eyed Sue (No. 9 from <i>New Tunes for Strings, Book 1</i>) <i>with repeat using bowing variation 1</i> DUET/PIANO	Stanley Fletcher: <i>New Tunes for Strings</i> , Violin Book 1 (Boosey & Hawkes) ©
	7 Trad.	Big Ben, arr. Davey, Hussey & Sebba DUET/PIANO	<i>Abacadabra Violin</i> (Third Edition) (Collins Music) ©
	8 Trad.	Secret Agents, arr. Davey, Hussey & Sebba <i>with repeat</i> DUET/PIANO	<i>Abacadabra Violin</i> (Third Edition) (Collins Music) ©
	9 Trad.	Go Tell Aunt Rhody, arr. Suzuki DUET/PIANO	Suzuki Violin School, Vol. 1 (Alfred) ©
	10 Wohlfart	Polka, arr. Nelson	<i>Piece by Piece 1 for Violin</i> (Boosey & Hawkes)
	11 S. Nelson	Marzipan March (Theme)	<i>The Essential String Method</i> , Violin Book 2 (Boosey & Hawkes) ©
	12 Vivaldi	Autumn (from <i>The Four Seasons</i>), arr. K. & D. Blackwell DUET/PIANO	Violin Mix 1 (ABRSM)
13 Mark Wilson & Paul Wood	Oh, What a Day!	No. 38 from Mark Wilson & Paul Wood: <i>Stringtastic Beginners for Violin</i> (Faber) ©	
B	1 Althea Talbot-Howard	The Knights' Pavane	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	2 Bob Dylan	Blowin' in the Wind, arr. Iles	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	3 Trad. French	Au clair de la lune, arr. Bullard	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	4 Kathy & David Blackwell	Peace Garden* DUET/PIANO	<i>Fiddle Time Joggers</i> (OUP) ©
	5 Trad. American	The Mocking Bird, arr. K. & D. Blackwell DUET/PIANO	<i>Fiddle Time Joggers</i> (OUP) ©
	6 Thomas Gregory	Footprints in the Snow	<i>Vamoosh Violin, Book 1</i> (Vamoosh) ©
	7 Huws Jones	Gone for Good (No.12 from <i>Ten O'Clock Rock</i>)	Huws Jones: <i>Ten O'Clock Rock for Violin</i> (Boosey & Hawkes) ©
	8 S. Nelson	I am a River	<i>The Essential String Method</i> , Violin Book 2 (Boosey & Hawkes) ©
	9 S. Nelson	Over the Moon	<i>Piece by Piece 1 for Violin</i> (Boosey & Hawkes)
	10 S. Nelson	Swingalong 'E' version DUET/PIANO	P.16 from <i>Tetratunes for Violin</i> (Boosey & Hawkes) ©
	11 Thomas Gregory	Rolling Hills	<i>Vamoosh Violin, Book 1</i> (Vamoosh) ©
	12 Mark Wilson & Paul Wood	Music for a Rainy Day	No. 27 from Mark Wilson & Paul Wood: <i>Stringtastic Beginners for Violin</i> (Faber) ©
13 David Woodcock	Sad Sandy	<i>Easy Tunes for Tamariki for Violin</i> (Wellington Branch IRMTNZ)	
C	1 Nancy Litten	Crunch Time	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	2 Christopher Norton	Grizzly Bear (No. 5 from <i>The Microjazz Violin Collection 1</i>)	Violin Exam Pack from 2024, Initial Grade (ABRSM)
	3 Trad. German	Kuckuck, Kuckuck, ruft's aus dem Wald, arr. Blackwell	Violin Exam Pack from 2024, Initial Grade (ABRSM)

© Accompaniment(s) published separately, see www.abrsm.org/syllabusclarifications

* Previously named 'Chinese Garden'

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Kathy & David Blackwell	Rhythm Fever DUET/PIANO	Fiddle Time Joggers (OUP) ⊕
5 Thomas Gregory	Walk on Mars! <i>slides optional; with DC, as in accomp.</i>	Vamoosh Violin, Book 1 (Vamoosh) ⊕
6 Anita Hewitt-Jones & Caroline Lumsden	Have a Cup of Tea (from <i>Bread and Butter Pudding</i>)	Lumsden & Hewitt-Jones: Bread and Butter Pudding (Musicland)
7 Huws Jones	Ten O'Clock Rock (No. 9 from <i>Ten O'Clock Rock</i>)	Huws Jones: Ten O'Clock Rock for Violin (Boosey & Hawkes) ⊕
8 Caroline Lumsden & Pam Wedgwood	Jungle Footprints (from <i>Jackaroo</i>) <i>scream optional</i>	Lumsden & Wedgwood: Jackaroo for Violin (Faber)
9 Trad. German	Pit a Pat Rain, arr. K. & C. Sassmannshaus DUET/PIANO	Violin Recital Album, Vol. 1 (Bärenreiter)
10 Peter Wilson	Bow Rock (No. 4 from <i>Stringpops 1</i>)	Wilson & Ranger: Stringpops 1 for Violin (Faber) ⊕
11 Ross Carey	In May	Easy Tunes for Tamariki for Violin (Wellington Branch IRMTNZ)
12 Jessica O'Leary	Witches' Waltz DUET/PIANO	Flexi Violin, Book 1 (Faber)
13 Trad. American	Let us chase the squirrel, arr. K. & D. Blackwell	Violin Mix 1 (ABRSM)

SCALES: from memory; for further details (including examples) see pages 15, 16–17 & 18

	RANGE	REQUIREMENTS
SCALES		
D, A majors <i>starting on open strings</i>	1 oct.	separate bows; even notes <i>or</i> long tonic, at candidate's choice
E minor <i>starting on bottom E</i>	a 5th	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 1

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Sancho	The Sword Knott (from <i>Minuets, Cotillons and Country Dances</i>)	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	2 J. S. Bach	Mer hahn en neue Oberkeet, arr. Salter	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	3 Trad. Irish	The Wind that Shakes the Barley, arr. Litten	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	4 Arbeau	Mattachins, arr. Huws Jones	Encore Violin, Book 1 (ABRSM)
	5 Kathy & David Blackwell	Patrick's Reel DUET/PIANO	Fiddle Time Joggers (OUP) ☉
	6 Carse	Minuet (from <i>The Fiddler's Nursery</i>)	Carse: The Fiddler's Nursery for Violin (Stainer & Bell)
	7 Thomas Gregory	Sinfonia DUET/PIANO	Vamoosh Violin, Book 1.5 (Vamoosh) ☉
	8 Purcell	Rigadoon, arr. Nelson <i>with repeat</i>	Piece by Piece 1 for Violin (Boosey & Hawkes)
	9 Suzuki	Andantino DUET/PIANO	Suzuki Violin School, Vol. 1 (Alfred) ☉
	10 Trad. Irish	John Ryan's Polka, arr. Huws Jones DUET/PIANO	Violin Star 2 (ABRSM) ☉
	11 Chevalier de Saint-Georges	Chevalier's Rondeau (from <i>String Quartet, Op.1 No.3</i>), arr. K. & D. Blackwell DUET/PIANO	Violin Mix 1 (ABRSM)
	12 Eve Hungerford	An Old World Minuet	Violin Music By Women, A Graded Anthology, Vol. 1 Beginning (Sleepy Puppy Press)
	13 Trad. Indonesian	Rasa Sayang, arr. Harris & O'Leary DUET/PIANO	Flexi Violin, Book 1 (Faber)
B	1 B. Shore	Moonrise (No.1 from <i>A Fairy Ring</i>)	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	2 Trad. Scottish	An Coineachan, arr. Bullard	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	3 Trad. Yiddish	Tumbalalaika, arr. Gritton	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	4 Kathy & David Blackwell	Rocking Horse DUET/PIANO	Fiddle Time Joggers (OUP) ☉
	5 Katherine & Hugh Colledge	Full Moon (No.22 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: Waggon Wheels for Violin (Boosey & Hawkes)
	6 Lehár	Waltz (from <i>The Merry Widow</i>), arr. Huws Jones	Going Solo for Violin (Faber) or The Best of Grade 1 Violin (Faber)
	7 Rodgers & Hammerstein	Edelweiss (from <i>The Sound of Music</i>), arr. Davey, Hussey & Sebba DUET/PIANO	Abracadabra Violin (Third Edition) (Collins Music) ☉
	8 Schubert	Cradle Song, arr. Nelson DUET	Tunes You Know 1 for Violin Duet (Boosey & Hawkes)
	9 Trad.	The Leaving of Liverpool, arr. Huws Jones <i>violin melody</i> DUET/PIANO	The Seafaring Fiddler (Boosey & Hawkes)
	10 Trad. English	A North Country Lass, arr. Huws Jones DUET/PIANO	Violin Star 2 (ABRSM) ☉
	11 Carse	Song Without Words	Carse: First String Tunes (Stainer & Bell)
	12 A. Mendelssohn	Cavatine	I Love My Violon (Leduc)
	13 Sitt	First Solo, arr. Harris & O'Leary DUET/PIANO	Flexi Violin, Book 1 (Faber)
C	1 Barbera, Hanna & Curtin	The Flintstones, arr. Iles	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	2 Peter Martin	Hoe Down (from <i>Little Suite No.3</i>)	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	3 Trad. Zulu	Siyahamba, arr. Iles	Violin Exam Pieces from 2024, Grade 1 (ABRSM)
	4 Klaus Badelt & Hans Zimmer	He's a Pirate (from <i>Pirates of the Caribbean: The Curse of the Black Pearl</i>), arr. Galliford & Neuburg <i>with repeat; ending 1st beat of b. 22</i>	Top Hits from TV, Movies & Musicals for Violin (Alfred) ●
	5 Thomas Gregory	Fiery Fiddler <i>with repeats</i>	Vamoosh Violin, Book 1 (Vamoosh) ☉

☉ Accompaniment(s) published separately, see www.abrsm.org/syllabusclarifications

● Accompaniment printable from companion CD

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
6 Huws Jones	Sharks	Going Solo for Violin (Faber) or The Best of Grade 1 Violin (Faber)
7 Trad. Chinese	Jasmine Flower (No. 4), arr. O'Leary SOLO	No. 4 from 80 Graded Studies for Violin, Book 1 (Faber)
8 Trad. Czech	Rocking, arr. Nelson DUET	Tunes You Know 1 for Violin Duet (Boosey & Hawkes)
9 Judith Bell	Minor Groove	Easy Tunes for Tamariki for Violin (Wellington Branch IRMTNZ)
10 Mary Cohen	Gliding Along at the Octopus Ball (No. 9 from <i>Superstudies for Violin, Book 1</i>)	Mary Cohen: Superstudies for Violin, Book 1 (Faber)
11 Flanders & Swann	The Hippopotamus, arr. K. & D. Blackwell	Violin Mix 2 (ABRSM)
12 R. & R. Sherman	Supercalifragilisticexpialidocious (from <i>Mary Poppins</i>), arr. K. & D. Blackwell	Violin Mix 1 (ABRSM)
13 Trad. American	Casey Jones, arr. Huws Jones	Violin Star 2 (ABRSM) ©

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 18

	RANGE	REQUIREMENTS
SCALES		
D, A majors <i>starting on open strings</i>	1 oct.	separate bows <i>or</i> slurred (2 quavers to a bow), at examiner's choice;
E natural minor		even notes <i>or</i> long tonic, at candidate's choice
G major	2 oct.	
ARPEGGIOS		
D, A majors <i>starting on open strings</i>	1 oct.	separate bows; even notes
E minor		
G major	2 oct.	

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 2

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 T. Anderson	Da Rod to Moreview (from <i>The Tom Anderson Collection, Vol. 1</i>) SOLO	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	2 F. Couperin	Gavotte (from <i>Les Nations, Premier ordre</i> ('La Françoise'), arr. Salter <i>with first repeat</i>)	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	3 Beethoven	Écossaise in G, WoO 23, arr. Salter	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	4 J. S. Bach	Musette, arr. Suzuki	Suzuki Violin School, Vol. 2 (Alfred) ☉
	5 Boismortier	Rigaudon, arr. Mohrs DUET	Duets for Fun: Violins (Schott)
	6 Finger	Air, arr. Mohrs <i>trill optional</i>	My First Concert for Violin (Schott)
	7 Haydn	Minuet and Trio, arr. Nelson <i>without DC</i>	Piece by Piece 1 for Violin (Boosey & Hawkes)
	8 G. B. Martini	Gavotte, arr. de Keyser & Waterman	The Best of Grade 2 Violin (Faber) or The Young Violinist's Repertoire, Book 1 (Faber)
	9 Trad. Irish	Red-Haired Boy, arr. Huws Jones <i>violin melody</i> DUET/PIANO	The Fiddler Playalong Violin Collection 2 (Boosey & Hawkes) or Jigs, Reels & Hornpipe (Boosey & Hawkes)
	10 Trad. Scottish	Soldier's Joy, arr. Nelson DUET	Tunes You Know 2 for Violin Duet (Boosey & Hawkes)
	11 Chevalier de Saint-Georges	Rondeau Theme (from <i>Sonata for Flute and Harp</i>), arr. K. & D. Blackwell	Violin Mix 2 (ABRSM)
	12 Komorowski	Study in A (from <i>38 Etudes for Violin</i>), arr. Dezaire	Selected Studies 1 (De Haske Hal Leonard)
	13 Mozart	Papageno's Song (from <i>The Magic Flute</i>), arr. Spearing & Cohen	Rondo Theme/Papageno's Song (from Superstart Violin Level 2) (Faber) ☉
B	1 Rodgers & Hammerstein	Climb Ev'ry Mountain (from <i>The Sound of Music</i>), arr. Iles	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	2 L. Cohen	Hallelujah, arr. Iles	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	3 Shruthi Rajasekar	Lake of Ice	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	4 Katherine & Hugh Colledge	Weeping Willow (No.10 from <i>Fast Forward</i>)	Katherine & Hugh Colledge: Fast Forward for Violin (Boosey & Hawkes)
	5 Edward Jones	Glwysen, arr. Huws Jones <i>violin melody</i> DUET/PIANO	The Fiddler Playalong Violin Collection 2 (Boosey & Hawkes) or The Celtic Fiddler (Boosey & Hawkes)
	6 Mozart	Theme (from <i>Sonata in A, K. 331, 1st movt</i>), arr. Gazda & Clark <i>grace notes optional</i> DUET	Compatible Duets for Strings, Vol. 2: Violin (Carl Fischer)
	7 Offenbach	Barcarolle (from <i>The Tales of Hoffmann</i>), arr. Gregory <i>with repeats</i>	Vamoosh Violin, Book 2 (Vamoosh) ☉
	8 Tchaikovsky	Waltz (from <i>The Sleeping Beauty</i>), arr. Cohen	Superpieces (Faber) or The Best of Grade 2 Violin (Faber)
	9 Trad. North American	Simple Gifts, arr. Waterfield & Beach	The Best of Grade 2 Violin (Faber) or O Shenandoah! for Violin Duet
	10 Trad.	Greensleeves, arr. Nelson DUET	Tunes You Know 1 for Violin Duet (Boosey & Hawkes)
11 Bacewicz	Lullaby	Bacewicz: Easy Pieces, Book 1 (PWM)	
12 Trad. Hungarian	Through My Window, arr. Kraemer	The Best of Grade 2 Violin (Faber)	
13 Trott	Espressivo, arr. Cooper DUET	No. 26 from Trott: Easy and Progressive Violin Duets (Sleepy Puppy Press)	
C	1 Carse	Little Dance (No.12 from <i>First String Tunes</i>)	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	2 Craig Utting	Black Cat Rag	Violin Exam Pieces from 2024, Grade 2 (ABRSM)
	3 Trad. Jianguo	Lady Meng Jiang, arr. Stock SOLO	Violin Exam Pieces from 2024, Grade 2 (ABRSM)

☉ Accompaniment(s) published separately, see www.abrsm.org/syllabusclarifications

☉ Digital only edition, available from publisher's website

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Arlen & Harburg	We're off to see the wizard (from <i>The Wizard of Oz</i>), arr. Davey, Hussey & Sebba DUET/PIANO	Abacadabra Violin (Third Edition) (Collins Music) ©
5 Bartók	Play Song (No. 9 from <i>44 Duos</i>) DUET	Bartók: <i>44 Duos for Two Violins</i> , Vol. 1 (Universal)
6 Kathy & David Blackwell	Jacob's Dance DUET/PIANO	Fiddle Time Sprinters (OUP) ©
7 Thomas Gregory	Smooth Operator	Vamoosh Violin, Book 2 (Vamoosh) ©
8 Ferdinand Seitz	Gypsy Dance <i>ending at b. 47</i> DUET/PIANO	Violin Recital Album, Vol. 2 (Bärenreiter)
9 Trad.	Jack Tar, arr. Huws Jones <i>violin melody</i> DUET/PIANO	The Seafaring Fiddler (Boosey & Hawkes)
10 Pam Wedgwood	Siberian Galop	The Best of Grade 2 Violin (Faber) or Up-Grade! Violin Grades 1-2 (Faber)
11 African-American Spiritual	I want to be ready, arr. K. & D. Blackwell	Violin Mix 2 (ABRSM)
12 Stéphanie Pons	Toulouse Tango (from <i>Carnet de voyage</i>)	I Love My Violon (Leduc)
13 Trad. Spanish	Bolero, arr. K. & D. Blackwell DUET/PIANO	Fiddle Time Sprinters (OUP) ©

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 18

	RANGE	REQUIREMENTS
SCALES		
C, F majors		
G, D minors <i>starting on open strings</i> (natural or harmonic or melodic, at candidate's choice)	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
G, A, B♭ majors	2 oct.	
ARPEGGIOS		
C, F majors		
G, D minors <i>starting on open strings</i>	1 oct.	separate bows; even notes
G, A, B♭ majors	2 oct.	

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 3

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Trad. American	Blackberry Blossom, arr. Huws Jones	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	2 Telemann	Loure (from <i>Suite in G</i> , TWV 11:21)	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	3 Baklanova	Reigen (No. 2 from <i>Acht Leichte Stücke</i>)	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	4 Boyce	Gavotte (3rd movt from <i>Symphony No. 4 in F</i> , Op. 2 No. 4), arr. Wade	The Young Symphonist, Vol. 2 (Clifton Edition)
	5 Holmstad	Lett på fot (Light-footed) <i>with 1st repeat</i> SOLO	Holmstad: Gamle danser blir som nye (Norsk Musikforlag)
	6 Kling	March, arr. Gazda & Clark DUET	Compatible Duets for Strings, Vol. 2: Violin (Carl Fischer)
	7 F. Kùchler	Allegro assai (3rd movt from <i>Concertino in D</i> , Op. 15)	F. Kùchler: Concertino in D, Op. 15 (Bosworth)
	8 Mascitti	Gavotta (4th movt from <i>Sonata in E minor</i> , Op. 2 No. 10)	Baroque Violin Pieces, Book 1 (ABRSM)
	9 Mozart	Duo (from <i>12 Duos</i> , K. 487), arr. de Keyser & Waterman DUET	The Young Violinist's Repertoire, Book 3 (Faber)
	10 Telemann	Bourrée (from <i>Wedding Divertissement</i>)	The Best of Grade 3 Violin (Faber)
	11 Barthélemon	Rondo alla Hornpipe (from <i>Keyboard Sonata</i> , Op. 3), arr. K. & D. Blackwell	Violin Mix 3 (ABRSM)
	12 Chaminade	Gavotte, arr. Harris & O'Leary DUET/PIANO	Flexi Violin, Book 2 (Faber)
	13 Seydel	Minuet	Violin Music By Women, A Graded Anthology, Vol. 1 Beginning (Sleepy Puppy Press)
B	1 Humperdinck	Sleep Song (from <i>Hänsel und Gretel</i>), arr. Robjohns	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	2 Jay Ungar	Ashokan Farewell, arr. Blackwell	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	3 C. Dancla	Rédowa de Wallerstein (No. 3 from <i>Le mélodiste</i> , Op. 86)	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	4 Bizet	Habanera (from <i>Carmen</i>), arr. K. & D. Blackwell DUET/PIANO	Fiddle Time Sprinters (OUP) ☉
	5 G. Concone	Andante pastorale, arr. Gazda & Clark DUET	Compatible Duets for Strings, Vol. 2: Violin (Carl Fischer)
	6 Gebirtig	Moishele Mayn Fraynd, arr. Rowlands	Klezmer Fiddle Tunes (Schott) ●
	7 Barbara Heller	Lalai – A Lullaby to Awaken You?, arr. Mohrs	My First Concert for Violin (Schott)
	8 Elton John & Tim Rice	Can You Feel the Love Tonight? (from <i>The Lion King</i>), arr. Galliford & Neuburg	Top Hits from TV, Movies & Musicals for Violin (Alfred) ●
	9 Papini	Theme <i>and</i> Variations 1 <i>and</i> 2 (from <i>Theme and Variations</i>), trans. Applebaum	Solos for Young Violinists, Vol. 1 (Alfred)
	10 Friedrich Seitz	Adagio (2nd movt from <i>Student Concerto No. 2 in G</i> , Op. 13)	Friedrich Seitz: Student Concerto No. 2 in G, Op. 13 (Bärenreiter)
	11 African-American Spiritual	Wade in the Water, arr. K. & D. Blackwell DUET/PIANO	Fiddle Time Sprinters (OUP) ☉
	12 Jennifer Bowman	Lost (from <i>Modern Mosaics</i>)	Jennifer Bowman: Modern Mosaics for Violin (80 Days Publishing)
	13 Trad. Irish	Last Rose of Summer DUET/PIANO	Flexi Violin, Book 2 (Faber)
C	1 G. & I. Gershwin, D. & D. Heyward	I got plenty o' nuttin' (from <i>Porgy and Bess</i>), arr. Blackwell	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
	2 N. Mackay	Rebecca – A Rumba (No. 4 from <i>Four Modern Dance Tunes</i>)	Violin Exam Pieces from 2024, Grade 3 (ABRSM)

☉ Accompaniment(s) published separately, see www.abrsm.org/syllabusclarifications

● Accompaniment printable from companion CD

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
3 James B. Wilson	A Shanty for Ludwig	Violin Exam Pieces from 2024, Grade 3 (ABRSM)
4 Bartók	Pillow Dance (No.14 from <i>44 Duos</i>) DUET	Bartók: 44 Duos for Two Violins, Vol. 1 (Universal)
5 L. Bernstein	I feel pretty (from <i>West Side Story</i>), arr. Wastall <i>solo part</i>	Session Time for Strings: Violin (Boosey & Hawkes) ☉
6 Katherine & Hugh Colledge	Stiffkey Blues (No. 21 from <i>Shooting Stars</i>)	Katherine & Hugh Colledge: Shooting Stars for Violin (Boosey & Hawkes)
7 C. Dancla	Chasse du jeune Henry (No.17 from <i>36 études mélodiques et faciles</i> , Op.84) SOLO	C. Dancla: 36 Melodious and Easy Studies, Op. 84 (Schott)
8 Grechaninov	The Joker (No. 3 from <i>Early Morning</i> , Op.126a)	The Young Violinist's Repertoire, Book 3 (Faber)
9 Thomas Gregory	Vamoose	Vamoosh Violin, Book 2 (Vamoosh) ☉
10 S. Nelson	Toad in the Hole <i>without improvisation</i> DUET/PIANO	Technitunes for Violin (Boosey & Hawkes) ☉
11 Ewa Iwan	Flea (from <i>Musical Journeys, Book 1</i>)	Ewa Iwan: Musical Journeys for Violin, Book 1 (PWM)
12 Trad. Ukrainian	Halya carries water, arr. Stephen & Rowlands DUET/PIANO	Violin Mix 3 (ABRSM)
13 Roland Orzabal	Mad World (arr.)	Pop Performance Pieces for Violin (Chester)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 18

	RANGE	REQUIREMENTS
SCALES		
A♭, E♭, E majors	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
B♭, D majors		
A, D minors (harmonic or melodic, at candidate's choice)	2 oct.	
ARPEGGIOS		
A♭, E♭, E majors	1 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
B♭, D majors		
A, D minors	2 oct.	
CHROMATIC SCALE		
starting on D <i>open string</i>	1 oct.	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 4

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1	Bacewicz Prelude (from <i>Easy Pieces, Book 1</i>)	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	2	Trad. American Ragtime Annie, arr. Huws Jones	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	3	A. Veracini Vivace (4th movt from <i>Sonata in G minor, Op.3 No.7</i>) <i>with first repeat</i>	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	4	Anon. Italian Trotto, arr. Huws Jones	The Young Violinist's Early Music Collection (Faber)
	5	Beethoven Menuetto (from <i>Serenade No.1 in D, Op.8</i>), arr. Nagy	Introduction to the Great Composers (Bärenreiter)
	6	Weber Allegramente (from <i>Rondo, Op.3 No.6</i>), arr. Nagy	Introduction to the Great Composers (Bärenreiter)
	7	Handel Rondeau (from <i>Sonata in E minor, Op.5 No.3</i>), arr. Forbes	First Violin, Book 3 (ABRSM)
	8	L. Mozart Presto (3rd movt from <i>Symphony in G</i>), arr. Wade	The Young Symphonist, Vol. 2 (Clifton Edition)
	9	Purcell Rondeau (from <i>Abdelazar</i>), arr. Cohen	Encore Violin, Book 2 (ABRSM) <i>or</i> The Best of Grade 4 Violin (Faber)
	10	N. Sokolovsky Menuett	Small Concert Pieces, Vol. 1 (EMB Zeneműkiadó)
	11	Anon. French Estampie royal, arr. Huws Jones	The Early Music Fiddler (Boosey & Hawkes)
	12	J. Gibbs Aria and Variation 1 (from <i>Sonata in D minor, Op.1 No.1</i>), arr. Nelson	Sheila M. Nelson's Baroque Violinist (Boosey & Hawkes)
	13	Rachel Laurin The Sugar Shack (from <i>Three Canadian Scenes, Op.104</i>)	Lyrical Violin Legends (Allegro)
B	1	Joe Hisaishi The Legend of Ashitaka (from <i>Princess Mononoke</i>), arr. Shimazu	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	2	F. Price The Deserted Garden	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	3	Holst Ländler, arr. Salter	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	4	Y. Bowen Melody	First Violin, Book 3 (ABRSM)
	5	Bridge Spring Song (No. 2 from <i>Four Short Pieces, H.104</i>)	Bridge: Spring Song and Lullaby (Stainer & Bell)
	6	Carse Chant de l'escarpolette	Classic Carse, Book 2 (Stainer & Bell)
	7	J. P. E. Martini Plaisir d'amour, arr. Danbé	J. P. E. Martini: Plaisir d'amour (Schott)
	8	Martinů Andante (No. 3 from <i>Four Intermezzos, H. 261</i>)	Martinů: Intermezzo (Bärenreiter Praha)
	9	Mendelssohn Andante con moto (2nd movt from <i>Symphony No. 4, 'The Italian'</i> , Op. 90), arr. Wade	The Young Symphonist, Vol. 2 (Clifton Edition)
	10	Trad. Breton Lament, arr. Huws Jones <i>violin melody</i>	The French Fiddler (Boosey & Hawkes)
	11	Toivo Kuula Morning Song, arr. North	Lyrical Violin Legends (Allegro)
	12	Schubert Romanze, arr. Nagy	Introduction to the Great Composers (Bärenreiter)
	13	J. S. Skinner The Cradle Song	Alastair Hardie's Compliments to 'The King' (Hardie Press)
C	1	Ewa Iwan Butterfly (from <i>Musical Journeys, Book 1</i>)	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	2	Lagye Danse espagnole, Op.102	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	3	Bart Howard Fly me to the moon, arr. Iles	Violin Exam Pieces from 2024, Grade 4 (ABRSM)
	4	Gebirtig Avreml der Marvikher, arr. Rowlands	Klezmer Fiddle Tunes (Schott) ●
	5	Hadjiev Rondino, arr. de Keyser & Waterman	The Best of Grade 4 Violin (Faber)
	6	Kabalevsky The Clowns, arr. de Keyser & Waterman	The Young Violinist's Repertoire, Book 3 (Faber)
	7	D. Objalska & M. Wawruk Gadabout Cat (from <i>Fiddling Notes</i>)	Objalska & Wawruk: Fiddling Notes (PWM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
8 G. M. Rodríguez	La comparsita, arr. Huws Jones <i>violin melody</i>	The Fiddler Playalong Violin Collection 2 (Boosey & Hawkes) or The Tango Fiddler (Boosey & Hawkes)
9 J. S. Skinner	MacPherson's Blade	Alastair Hardie's Compliments to 'The King' (Hardie Press)
10 Trad. Russian	Chubchik, arr. Stephen <i>with final repeat</i> SOLO	Russian Fiddle Tunes (Schott)
11 African-American Spiritual	Joshua fit the battle of Jericho, arr. Blackwell	Solo Time for Violin, Book 1 (OUP)
12 C. Bohm	Valse Lente (No. 2 from <i>Moments musicaux</i> , Op. 380)	Encore Violin, Book 2 (ABRSM)
13 Christopher Norton	King Boogie (No. 6 from <i>The Christopher Norton Concert Collection</i>)	The Christopher Norton Concert Collection for Violin (Boosey & Hawkes)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 18

	RANGE	REQUIREMENTS
SCALES		
Ab, B, C, E majors	2 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
G, B, C minors (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
Ab, B, C, E majors	2 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
G, B, C minors		
DOMINANT SEVENTHS (resolving on tonic)		
in the key of C <i>starting on open string G</i>	1 oct.	separate bows; even notes
in the key of D <i>starting on bottom A</i>		
CHROMATIC SCALES		
starting on A <i>bottom A</i>	1 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
starting on E <i>bottom E</i>		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 105

GRADE 5

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Corrette	Giga (from <i>Sonata in D</i> , Op. 25 No. 5), arr. Jones	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	2 attrib. Handel	Allegro (2nd movt from <i>Sonata in F</i> , Op. 1 No. 12, HWV 370)	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	3 Jean Baptiste Loeillet	Giga (4th movt from <i>Sonata in G minor</i> , Op. 5 No. 6)	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	4 J. C. Bach	Presto (3rd movt from <i>Symphony No. 4</i>), arr. Wade	The Young Symphonist, Vol. 3 (Clifton Edition)
	5 Boyce	Allegro (1st movt from <i>Symphony No. 4 in F</i>), arr. Wade	The Young Symphonist, Vol. 3 (Clifton Edition)
	6 J. S. Bach	Bereite dich, Zion (from <i>Weihnachtsoratorium</i> , BWV 248), arr. K. & D. Blackwell	Bach for Violin (OUP)
	7 Gossec	Tambourin, arr. Nelson	Sheila M. Nelson's Classical Violinist (Boosey & Hawkes)
	8 Joachim Johow	Café classique (No. 5 from <i>Coffee & Violin</i>)	Joachim Johow: Coffee & Violin (Schott)
	9 Senaillé	Allegro (spiritoso) (4th movt from <i>Sonata No. 4 in D minor</i>)	Senaillé: Sonata in D minor (OUP or Schott)
	10 Leclair	Allegro (2nd movt from <i>Sonata in B minor</i> , Op. 2 No. 11)	Französische Violinmusik der Barockzeit 2 (Henle)
11 Mascitti	Giga	Grade by Grade, Violin Grade 5 (Boosey & Hawkes) or Sheila M. Nelson's Baroque Violinist (Boosey & Hawkes)	
12 Telemann	Allegro (2nd movt from <i>Sonata in G</i> , TWV 41:G1)	Telemann: 6 Sonatas for Violin (Schott)	
13 Vivaldi	Allemanda (2nd movt from <i>Sonata in F</i> , RV 20 Op. 2)	Vivaldi: 12 Sonatas for Violin, Op. 2 Book 1 (Schott) or Baroque Violin Pieces, Book 3 (ABRSM)	
B	1 Andrée	Romance (No. 1 from <i>Two Romances</i>) <i>mute optional</i>	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	2 Trad. Shanxi	Leaving Home, arr. Long SOLO	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	3 Sherwin & Maschwitz	A Nightingale Sang in Berkeley Square, arr. Iles	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	4 Bridge	Cradle Song, H. 96	Bridge: Three Pieces for Violin (Faber) or The Best of Grade 5 Violin (Faber)
	5 Ireland	Berceuse	Ireland: Berceuse for Violin (Stainer & Bell)
	6 attrib. Paradis	Sicilienne, arr. Dushkin	Paradis: Sicilienne for Violin or Cello (Schott) or Encore Violin, Book 3 (ABRSM)
	7 Pergolesi	Siciliano	Small Concert Pieces, Vol. 1 (EMB Zeneműkiadó)
	8 Rieding	Andante sostenuto (2nd movt from <i>Concertino in G</i> , Op. 24)	Rieding: Concertino in G, Op. 24 (Bosworth)
	9 Shostakovich	Elegie, arr. Fortunatov	Shostakovich: Albumstücke (Peters or Sikorski)
	10 Tchaikovsky	Waltz (from <i>Serenade for Strings</i>), arr. Huws Jones	Going Solo for Violin (Faber)
	11 Branscombe	An Old Love Tale, Op. 21 No. 1, arr. Cooper <i>mute and sul G optional</i>	Violin Music By Women: A Graded Anthology, Vol. 3 Intermediate 2 (Sleepy Puppy Press)
	12 Sally Greenaway	Danza del Anheló	Lyrical Violin Legends (Allegro)
	13 Joe Hisaishi	Departure (from <i>Kiki's Delivery Service</i>), arr. Shimazu	Joe Hisaishi: Studio Ghibli Songs for Violin, Easy-Intermediate (Yamaha)
C	1 Barbara Arens	Tango Habanera	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
	2 Tailleferre	Moderato (1st movt from <i>Sonatine</i>)	Violin Exam Pieces from 2024, Grade 5 (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
3 Hille	Czardas (No. 3 from <i>Hungarian Sketches</i> , Op. 23)	Violin Exam Pieces from 2024, Grade 5 (ABRSM)
4 Diana Burrell	The Secrets of the Dark Pool in the Pine Forest	Diana Burrell: The Secrets of the Dark Pool in the Pine Forest (UMP)
5 Kodály	Intermezzo (from <i>Háry János</i>), arr. Kolman	Universal Violin Album, Vol. 3 (Universal)
6 Timothy & Natasha Kraemer	Cossack Dance	Gypsy Jazz: Intermediate Level (Faber) or The Best of Grade 5 Violin (Faber)
7 Lavildevan	Sugar with Cinnamon, arr. K. & D. Blackwell	Solo Time for Violin, Book 2 (OUP)
8 Trad. Klezmer	Hava Nagila, arr. Stephen & Rowlands	Klezmer Fiddle Tunes (Schott) ●
9 Richard Wade	Barn Dance (from <i>Way Out West</i>)	Richard Wade: Way Out West (Queen's Temple Publications)
10 Joe Hisaishi	A Town with an Ocean View (from <i>Kiki's Delivery Service</i>), arr. Shimazu	Joe Hisaishi: Studio Ghibli Songs for Violin, Intermediate (Yamaha)
11 Ewa Iwan	Tarantella (from <i>Musical Journeys, Book 1</i>)	Ewa Iwan: Musical Journeys for Violin, Book 1 (PWM)
12 Perlman	Hora-Hatikvah (1st movt from <i>Israeli Concertino</i>)	Perlman: Israeli Concertino (Boosey & Hawkes)
13 Marceli Popławski	Spanish Dance	Marceli Popławski: Easy Pieces for Violin (PWM)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 18

	RANGE	REQUIREMENTS
SCALES		
D \flat , E \flat , F majors		
B, C \sharp , E minors (harmonic or melodic, at candidate's choice)	2 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice;
G, A majors		even notes or long tonic, at candidate's choice
G, A minors (harmonic or melodic, at candidate's choice)	3 oct.	
ARPEGGIOS		
D \flat , E \flat , F majors		
B, C \sharp , E minors	2 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice;
G, A majors		even notes
G, A minors	3 oct.	
DOMINANT SEVENTHS (resolving on tonic)		
in the key of B \flat	1 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice;
in the keys of C and D	2 oct.	even notes
DIMINISHED SEVENTHS		
starting on G <i>open string</i>		
starting on D <i>open string</i>	1 oct.	separate bows; even notes
CHROMATIC SCALES		
starting on G, A and B \flat	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 106

GRADE 6

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Bonporti	Giga (3rd movt from <i>Invention in B\flat</i> , Op.10 No.5)	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	2 Vivaldi	Allegro (2nd movt from <i>Sonata in G minor</i> , RV 28)	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	3 Bizet	Toreador Song (from <i>Carmen</i>), arr. Blackwell	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	4 J. S. Bach	Auch mit gedämpften, schwachen Stimmen (from <i>Cantata</i> , BWV 36), arr. K. & D. Blackwell	Bach for Violin (OUP)
	5 Beethoven	Andante and Variations 1 and 6 (from <i>Andante and Variations</i> , WoO 44b), arr. Isserlis	Beethoven: Andante con variazioni, for Violin (Faber)
	6 Corelli	Allegro (4th movt from <i>Sonata in C</i> , Op. 5 No. 3)	Corelli: Violin Sonatas, Op. 5, Vol. 1 (Wiener Urtext) or Corelli: 12 Sonatas, Op. 5, Vol. 1 (Schott)
	7 Geminiani	Affettuoso and Allegro (3rd and 4th movts from <i>Sonata in C</i> , Op. 4 No. 3)	Italian Violin Music of the Baroque Period, Vol. 1 (Henle)
	8 J. Stamitz	Minuetto-Minore-Altro (3rd movt from <i>Sonata in D</i> , Op. 6 No. 5)	Bohemian Violin Sonatas, Vol. 1 (Henle)
	9 Telemann	Adagio and Allegro assai (1st and 2nd movts from <i>Sonatina in A</i> , TWV 41:A2)	Telemann: Six Sonatinas (Amadeus) or Violinissimo: Concertino (Schott)
	10 Vivaldi	Preludio and Allemanda (1st and 2nd movts from <i>Sonata in B\flat</i> , Op. 5 No. 3, RV 33)	Vivaldi: Four Sonatas, Op. 5 Nos. 1–4 (European Music Archive)
	11 Foulis	Allegro (1st movt from <i>Sonata No. 3 in E</i>)	Foulis: Six Sonatas for Violin (Hardie Press)
	12 Grétry	Tambourin	Suzuki Violin School, Vol. 8 (Alfred) ©
	13 F. M. Veracini	Giga (3rd movt from <i>Sonata Accademica in E minor</i> , Op. 2 No. 8)	F. M. Veracini: Sonata Accademica in E minor (Peters)
B	1 Burleigh	Andante (No.1 from <i>Southland Sketches</i>) <i>mute optional</i>	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	2 Elgar	Chanson de nuit, Op.15 No.1	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	3 Pejačević	Romance	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	4 L. Boulanger	Nocturne	Encore Violin, Book 3 (ABRSM)
	5 C. A. Gibbs	The Silent Pool (No. 3 from <i>Three Pieces for Violin</i>)	C. A. Gibbs: The Silent Pool (Chester)
	6 Nigel Hess	Theme (from <i>Ladies in Lavender</i>)	Nigel Hess: Theme from Ladies in Lavender for Violin (Faber)
	7 Kreisler	Andantino in the Style of Martini	Kreisler: Andantino in the Style of Martini (Schott)
	8 Shostakovich	Romanze in D, arr. Fortunatov	No. 7 from Shostakovich: Albumstücke (Peters or Sikorski)
	9 Tacchinardi	Romance (No.11 from <i>Dodici miniature</i>)	Tacchinardi: Dodici miniature, Book 2 (Dohr)
	10 Mel Bonis	Andante religioso (No.1 from <i>Trois pièces</i>)	Mel Bonis: 3 Pieces for Violin (Lemoine)
	11 Debussy	En bateau (No.1 from <i>Petite Suite</i>), trans. Choïsnel <i>mute optional</i>	Debussy: En bateau for Violin (Durand)
	12 Mozart	Andante (from <i>Piano Sonata in C</i> , K. 545), arr. Blackwell	Solo Time for Violin, Book 2 (OUP)
	13 Pergolesi	Arietta	Singing Violin, Vol. 3 (PWM)
C	1 Marga Richter	Moderato (No.1 from <i>Three Pieces</i>)	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	2 J. S. Skinner	The Deil among the Tailors	Violin Exam Pieces from 2024, Grade 6 (ABRSM)
	3 Trott	In a Spanish Garden	Violin Exam Pieces from 2024, Grade 6 (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 C. Bohm	Bolero (No. 9 from <i>Albumblätter</i>)	C. Bohm: Bolero (Simrock) or Encore Violin, Book 3 (ABRSM)
5 Szelényi	Youngsters' Dance (No.19 from <i>24 Easy Little Concert Pieces</i>)	Encore Violin, Book 3 (ABRSM) or Szelényi: 24 Easy Little Concert Pieces, Vol. 2 (EMB Zeneműkiadó)
6 Mistowski	Hornpipe	Mistowski: Hornpipe (Chester)
7 Nölck	Hungarian Dance, Op.196 No. 5	Sheila M. Nelson's Romantic Violinist (Boosey & Hawkes)
8 Rieding	Allegro (3rd movt from <i>Concertino in G, Op. 24</i>)	Rieding: Concertino in G, Op. 24 (Bosworth)
9 Trad. Russian	Black Eyes, arr. Waterfield	Gypsy Jazz: Intermediate Level (Faber)
10 Pauline Viardot	Berceuse (No. 3 from <i>Six morceaux</i>)	Pauline Viardot: Six morceaux (Hildegard)
11 Barns	Canzonetta	Barns: Selected Short Pieces (Sleepy Puppy Press)
12 Christopher Norton	Cycling, arr. Jennings	Christopher Norton: Microjazz Expansions for Violin (Boosey & Hawkes)
13 Bright Sheng	Dream Song (No.1 from <i>Three Fantasies</i>)	Bright Sheng: Three Fantasies (Hal Leonard-Schirmer)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 18

	RANGE	REQUIREMENTS
SCALES		
C, E♭, F♯ majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (7 notes to a bow), at examiner's choice;
G, B♭ majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
C, E♭, F♯ majors and minors	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice;
G, B♭ majors and minors	3 oct.	even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of C, E♭ and F	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
		even notes
DIMINISHED SEVENTHS		
starting on G, B♭ and C	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
		even notes
CHROMATIC SCALES		
starting on G, B♭ and C	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice;
		even notes
DOUBLE-STOP SCALE IN BROKEN STEPS		
in sixths, in B♭ major	1 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 107

GRADE 7

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. Gibbs	Allemande (2nd movt from <i>Sonata in D minor</i> , Op.1 No.1)	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
	2 Albinoni	Allegro assai (2nd movt from <i>Sonata in B\flat</i> , Op. 6 No.12) <i>b. 6 and b. 44 lower two notes in chord optional</i>	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
	3 Telemann	Vivace (2nd movt from <i>Fantasia No. 9 in B minor</i> , TWV 40:22) SOLO	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
	4 Beethoven	Rondo: Allegro (3rd movt from <i>Sonata in D</i> , Op.12 No.1)	Beethoven: <i>Sonata in D</i> , Op.12 No.1 (Schott) or Beethoven: <i>Sonatas for Piano and Violin</i> , Vol. 1 (Henle)
	5 Haydn	Allegro (3rd movt from <i>Concerto in G</i> , Hob. VIIa:4)	Haydn: <i>Violin Concerto in G</i> , Hob. VIIa:4 (Henle) or Haydn: <i>Concerto No. 2 in G</i> , Hob. VIIa:4 (Schott)
	6 Schubert	Allegro moderato (1st movt from <i>Sonata in A minor</i> , Op.137 No. 2, D. 385)	Schubert: <i>Three Sonatinas</i> , Op.137 (Peters) or Schubert: <i>Sonatas for Piano and Violin</i> (Wiener Urtext)
	7 Tartini	Adagio and Allegro (3rd and 4th movts from <i>Sinfonia in C</i>)	Italian Violin Music of the Baroque Period, Vol. 1 (Henle)
	8 A. Veracini	Largo and Vivace (1st and 2nd movts from <i>Sonata in B\flat</i> , Op. 3 No. 6)	Italian Violin Music of the Baroque Period, Vol. 1 (Henle)
	9 Telemann	Grave and Allegro (3rd and 2nd movts from <i>Fantasia No.1 in B\flat</i> , TWV 40:14) SOLO	Telemann: <i>12 Fantasias for Violin Solo</i> (Bärenreiter or Wiener Urtext)
	10 Vivaldi	<i>Sonata in G</i> , Op. 2 No. 8, RV 23 <i>complete</i> *	Pp.13–14 from <i>Violinissimo: La Follia</i> (Schott)
	11 Chevalier de Saint-Georges	Allegro (1st movt from <i>Sonata No. 3 in G Minor</i> , Op.1b)	Chevalier de Saint-Georges: <i>Three Sonatas for Violin</i> , Op.1(b) (Artaria)
	12 M. Clements	Avalanche SOLO	Bluegrass Fiddle Styles (Music Sales)
	13 Mozart	Allegro (1st movt from <i>Sonata in E minor</i> , K. 304 (300c))	Mozart: <i>Sonatas for Piano and Violin</i> , Vol. 1 (Henle) or Mozart: <i>Sonatas for Violin & Piano: The Mannheim, Paris, Salzburg Sonatas</i> (Bärenreiter)
B	1 Mel Bonis	Allegretto non troppo, Op. 84	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
	2 Sarasate	Playera (No.1 from <i>Spanische Tänze</i> , Op. 23)	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
	3 Barns	Morceau (from <i>Two Compositions</i>)	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
	4 A. Beach	Lento espressivo, Op.125	A. Beach: <i>Lento espressivo</i> , Op.125 (Hildegard)
	5 Chaminade	Andantino (No.1 from <i>Trois morceaux</i> , Op. 31)	Chaminade: <i>Trois morceaux</i> , Op. 31 (Masters Music Publications)
	6 N. Paganini	Cantabile	N. Paganini: <i>Cantabile</i> (Ricordi or Universal UE7014) or Sheila M. Nelson's <i>Romantic Violinist</i> (Boosey & Hawkes)
	7 John Rutter	Lament for the Holy City	John Rutter: <i>Lament for the Holy City</i> (OUP)
	8 Sibelius	Romance (No. 2 from <i>Four Pieces</i> , Op. 78)	Sibelius: <i>Romance</i> , Op. 78 No. 2 (Hansen)
	9 H. Wieniawski	Romance: Andante non troppo (2nd movt from <i>Concerto No. 2 in D minor</i> , Op. 22) <i>octaves in bb. 56–58 optional</i>	H. Wieniawski: <i>Concerto No. 2 in D minor</i> , Op. 22 (PWM or Peters)
	10 S. Coleridge-Taylor	Cavatina (No. 2 from <i>Suite de Pièces</i> , Op. 3)	S. Coleridge-Taylor: <i>Suite de Pièces</i> (Schott)
	11 C. Dancla	Air Varié on a Theme by Donizetti, Op. 89 No. 4 <i>complete</i>	Sheila M. Nelson's <i>Romantic Violinist</i> (Boosey & Hawkes)
	12 Glazunov	Meditation, Op. 32	Glazunov: <i>Méditation</i> (Carl Fischer) or Glazunov: <i>Meditation for Violin</i> (Belaieff)
	13 Smetana	Moderato (No.1 from <i>Aus der Heimat</i>), arr. Sitt	Smetana: <i>Aus Der Heimat</i> (Peters)

* For further information, see www.abrsm.org/syllabusclarifications

C

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
1 Arensky	Sérénade (No. 2 from <i>Four Pieces</i> , Op. 30)	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
2 F. Price	Elfentanz	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
3 Hubay	Bolero (No. 3 from <i>Cinq morceaux caractéristiques</i> , Op. 51)	Violin Exam Pieces from 2024, Grade 7 (ABRSM)
4 Gardel	Por una cabeza, arr. Birtel	Gardel: Por una cabeza, for Violin (Dohr)
5 Glazunov	Sérénade espagnole, arr. Kreisler	Glazunov: Sérénade espagnole, for Violin (Schott)
6 Grainger	Molly on the Shore, arr. Kreisler	Grainger: Molly on the Shore for Violin (Schott)
7 Stephen Hough	The Mad Tea Party	Stephen Hough: The Mad Tea Party (Weinberger)
8 Joplin	The Chrysanthemum, arr. Förster	Joplin: Six Ragtimes for Violin, Vol. 1 (Kunzelmann)
9 Lutosławski	Recitativo e arioso	Lutosławski: Recitativo e arioso (Chester)
10 Brahms	Hungarian Dance No. 7	Sheila M. Nelson's Romantic Violinist (Boosey & Hawkes)
11 Moszkowski	Con moto (No. 3 from <i>Spanische Tänze</i> , Op. 12), arr. Scharwenka	Moszkowski: Spanish Dances (Peters)
12 Claire Scholes	Knees Up Mambo	Violin Music By Women: A Graded Anthology, Vol. 3 Intermediate 2 (Sleepy Puppy Press)
13 J. S. Skinner	Back to the Hills, arr. Hardie	Alastair Hardie's Compliments to 'The King' (Hardie Press)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 18

	RANGE	REQUIREMENTS
SCALES		
F, F# majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows or slurred (7 notes to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
A, B, D majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	
ARPEGGIOS		
F, F# majors and minors	2 oct.	separate bows or slurred (6 notes to a bow), at examiner's choice; even notes
A, B, D majors and minors	3 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of G and B \flat	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
in the keys of D and E	3 oct.	
DIMINISHED SEVENTHS		
starting on D and F	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
starting on A and B	3 oct.	
CHROMATIC SCALES		
starting on D and F	2 oct.	separate bows or slurred (12 notes to a bow), at examiner's choice; even notes
starting on A and B	3 oct.	
DOUBLE-STOP SCALES IN BROKEN STEPS		
in sixths, in G and B \flat majors in octaves, in D major	1 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 108

GRADE 8

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

Candidates must choose at least one accompanied piece.

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Dauvergne	Allegro (4th movt from <i>Sonata in E</i> , Op. 2 No.11)	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
	2 Mozart	Allegro con spirito (1st movt from <i>Sonata No. 6</i> , K. 306)	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
	3 Nardini	Allegro moderato (1st movt from <i>Concerto in E minor</i>), arr. Hauser	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
	4 J. S. Bach	Allemanda (1st movt from <i>Partita No. 2 in D minor</i> , BWV 1004) SOLO	J. S. Bach: Three Sonatas and Three Partitas, BWV 1001–1006 (Bärenreiter)
	5 J. S. Bach	1st movt (from <i>Concerto in A minor</i> , BWV 1041) <i>violin to play in tutti</i>	J. S. Bach: Concerto in A minor, BWV 1041 (Henle or Bärenreiter)
	6 Beethoven	Allegro vivace (3rd movt from <i>Sonata in G</i> , Op. 30 No. 3)	Beethoven: Sonatas for Piano and Violin, Vol. 2 (Henle)
	7 Corelli	Vivace, Adagio and Allegro (3rd, 4th and 5th movts from <i>Sonata in F</i> , Op. 5 No. 4) <i>ornamentation in 4th movt optional</i>	Corelli: Violin Sonatas, Op. 5, Vol. 1 (Wiener Urtext) or Corelli: 12 Sonatas, Op. 5, Vol. 1 (Schott)
	8 Kammel	Tempo giusto (3rd movt from <i>Sonata in A</i> , Op. 10 No. 2) <i>bb. 44–45, 102–3 & 110–111 may be separately bowed</i>	Bohemian Violin Sonatas, Vol. 1 (Henle)
	9 Mozart	Largo–Allegro (1st movt from <i>Sonata in B♭</i> , K. 454)	Mozart: Sonatas for Piano and Violin, Vol. 3 (Henle) or Mozart: Complete Works for Piano and Violin, Vol. 2 (Bärenreiter)
	10 Schreivogel	Larghetto and Vivace (2nd and 1st movts from <i>Sonata in E♭</i>)	Schreivogel: Sonata in E♭ (Edition HH)
	11 Haydn	Allegro moderato (1st movt from <i>Concerto in G</i> , Hob. VIIa:4)	Haydn: Concerto No. 2 in G, Hob. VIIa/4 (Peters)
	12 Stravinsky	Introduzione and Serenata (1st and 2nd movts from <i>Suite Italienne</i>), trans. Stravinsky & Dushkin	Stravinsky: Suite Italienne for Violin (Boosey & Hawkes)
	13 Vivaldi	Allegro (1st movt from <i>Concerto in E</i> , 'La Primavera', Op. 8 No. 1, RV 269)	Vivaldi: Concerto in E, Op. 8 No. 1 'Spring' (Peters)
B	1 A. Beach	Romance, Op. 23	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
	2 S. Coleridge-Taylor	African Dance No. 2 (from <i>Four African Dances</i> , Op. 58)	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
	3 Suk	Un poco triste (No. 3 from <i>Four Pieces</i> , Op. 17)	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
	4 Albéniz	Tango, Op. 165 No. 2, arr. Kreisler	Albéniz: Tango for Violin, arr. Kreisler (Schott) or Fritz Kreisler Repertoire (Schott)
	5 Brahms	Presto agitato (4th movt from <i>Sonata No. 3 in D minor</i> , Op. 108)	Brahms: Sonata in D minor, Op. 108 (Bärenreiter) or Brahms: Sonata for Piano and Violin, Op. 108 (Wiener Urtext)
	6 Lalo	Andante (4th movt from <i>Symphonie espagnole</i> , Op. 21)	Lalo: Symphonie espagnole, Op. 21 (Peters or Henle)
	7 Florentine Mulsant	Chant (3rd movt from <i>Suite pour violon</i> , Op. 50) SOLO	Florentine Mulsant: Suite pour violon, Op. 50 (Furore Verlag)
	8 Saint-Saëns	Élégie, Op. 143	Saint-Saëns: Élégie, Op. 143 (Durand)
	9 Tchaikovsky	Canzonetta: Andante (2nd movt from <i>Concerto in D</i> , Op. 35)	Tchaikovsky: Violin Concerto in D, Op. 35 (Peters) or Three Romantic Violin Concertos (G. Schirmer)
10 Trad. Hebrew	Hatikvah, arr. Andrew	Hatikvah (Hal Leonard)	

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
11 Chaminade	Romanza (No.2 from <i>Trois morceaux</i> , Op. 31)	Chaminade: <i>Trois morceaux</i> , Op. 31 (Masters Music Publications)
12 Grieg	Allegretto tranquillo (2nd movt from <i>Sonata in G</i> , Op.13)	Grieg: <i>Sonata in G</i> , Op.13 (Peters)
13 John Williams	Remembrances (from <i>Schindler's List</i>) <i>observing printed cadenza</i>	John Williams: <i>Three Pieces from Schindler's List</i> (Wise)
C 1 L. Boulanger	D'un matin de printemps	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
2 Reena Esmail	Varsha SOLO	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
3 Drdla	Mazurka No. 2, Op. 23	Violin Exam Pieces from 2024, Grade 8 (ABRSM)
4 Bartók	Buciumeana, Poargă românească and Mărunțel (Nos. 4, 5 and 6 from <i>Romanian Folk Dances</i>), trans. Székely	Bartók: <i>Romanian Folk Dances for Violin</i> (Boosey & Hawkes or Universal)
5 Chen Yi	Fisherman's Song	Chen Yi: <i>Fisherman's Song</i> (Presser)
6 Finzi	Hornpipe rondo (3rd movt from <i>Concerto for Violin</i>)	Finzi: <i>Violin Concerto</i> (Boosey & Hawkes) or <i>The Boosey and Hawkes Violin Anthology</i> (Boosey & Hawkes)
7 G. & I. Gershwin & Heyward	It ain't necessarily so (from <i>Porgy and Bess</i>), trans. Heifetz	<i>Porgy and Bess Selections for Violin</i> (Faber)
8 ten Have	Allegro brillant, Op.19	ten Have: <i>Allegro brillant</i> , Op.19 (Bosworth) or <i>Solos for Young Violinists</i> , Vol. 4 (Alfred)
9 Joby Talbot	November: Eleven (from <i>Once Around the Sun</i>) <i>with repeat SOLO</i>	Joby Talbot: <i>November: Eleven for Violin</i> (Chester)
10 Bacewicz	Polish Caprice SOLO	Bacewicz: <i>Polish Caprice</i> (PWM)
11 Helen Grime	Romance for Violin	Helen Grime: <i>Romance for Violin</i> (Chester)
12 V. Monti	Czardas	V. Monti: <i>Czardas for Violin</i> (Ricordi or Peters)
13 Ravel	Blues-Moderato (2nd movt from <i>Violin Sonata No. 2</i>)	Ravel: <i>Sonate pour Violon</i> (Durand)

Exam requirements continue on page 44

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 18

	RANGE	REQUIREMENTS
SCALES		
A \flat /G \sharp , C, D \flat /C \sharp , E \flat , E majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	separate bows <i>or</i> slurred (7 notes to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
A \flat /G \sharp , C, D \flat /C \sharp , E \flat , E majors and minors	3 oct.	separate bows <i>or</i> slurred (9 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of D \flat , F, A \flat and A	3 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on C, E \flat and E	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
starting on A \flat	3 oct.	
CHROMATIC SCALES		
starting on C, E \flat and E	2 oct.	separate bows <i>or</i> slurred (12 notes to a bow), at examiner's choice; even notes
starting on A \flat	3 oct.	
DOUBLE-STOP SCALES IN PARALLEL		
in octaves, in D major	1 oct.	separate bows; even notes <i>or</i> long tonic, at candidate's choice
in octaves, in G minor (harmonic <i>and</i> melodic)		
in sixths, in E \flat major	2 oct.	
DOUBLE-STOP SCALE IN BROKEN STEPS		
in thirds, in B \flat major	2 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 109

INITIAL GRADE

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Vivaldi	Autumn (from <i>The Four Seasons</i> , Op. 8), arr. K. & D. Blackwell	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	2 Trad. English	The Old Woman and the Pedlar, arr. Bullard	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	3 Trad. Welsh	Pwt ar y Bys, arr. Gritton	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	4 Kathy & David Blackwell	Beach Holiday	Viola Time Starters (OUP) ☉
	5 Kathy & David Blackwell	More Mini Mozart <i>with repeat using bowing variation 2</i>	No. 68 from Viola Time Starters (OUP) ☉
	6 Katherine & Hugh Colledge	Knickerbocker Glory (No.10 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels</i> for Viola (Boosey & Hawkes)
	7 Cutter	Little March, arr. C. & K. Sassmannshaus <i>ending at b. 20</i> DUET/PIANO	Viola Recital Album, Vol. 1 (Bärenreiter)
	8 Trad. German	Lightly Row, arr. C. & K. Sassmannshaus <i>ending at b. 16</i> DUET/PIANO	Viola Recital Album, Vol. 1 (Bärenreiter)
	9 Trad.	Go Tell Aunt Rhody, arr. Suzuki, Stuen-Walker & trans. Preucil DUET/PIANO	Suzuki Viola School, Vol. 1 (Alfred) ☉
	10 Trad.	Secret Agents, arr. Davey, Hussey & Sebba <i>with repeat</i> DUET/PIANO	Abacadabra Viola (Third Edition) (Collins Music) ☉
	11 Kathy & David Blackwell	City Lights DUET/PIANO	Viola Time Joggers (OUP) ☉
12 S. Nelson	Choo chug-a-chug <i>'E' version</i> DUET/PIANO	P.22 from <i>Tetratunes for Viola</i> (Boosey & Hawkes) ☉	
13 Mark Wilson & Paul Wood	Oh, What a Day!	No. 38 from Mark Wilson & Paul Wood: <i>Stringtastic Beginners for Viola</i> (Faber)	
B	1 Althea Talbot-Howard	The Knights' Pavane	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	2 Taki	New Year, arr. Litten	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	3 Trad. French	Au clair de la lune, arr. Bullard	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	4 Kathy & David Blackwell	Rowing Boat DUET/PIANO	Viola Time Joggers (OUP) ☉
	5 Katherine & Hugh Colledge	Waterfall (No. 9 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels</i> for Viola (Boosey & Hawkes)
	6 Thomas Gregory	Footprints in the Snow	Vamoosh Viola, Book 1 (Vamoosh) ☉
	7 Huws Jones	Gone for Good (No.12 from <i>Ten O'Clock Rock</i>)	Huws Jones: <i>Ten O'Clock Rock</i> for Viola (Boosey & Hawkes) ☉
	8 S. Nelson	I am a River	The Essential String Method, Viola Book 2 (Boosey & Hawkes) ☉
	9 S. Nelson	Swingalong <i>'E' version</i> DUET/PIANO	P.16 from <i>Tetratunes for Viola</i> (Boosey & Hawkes) ☉
	10 Trad. French	French Folk Song, arr. Suzuki & trans. Preucil	Suzuki Viola School, Vol. 1 (Alfred) ☉
	11 Katherine & Hugh Colledge	Hills and Dales (No.11 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels</i> for Viola (Boosey & Hawkes)
12 Jemima Oosthuizen	Ladybird Laze <i>with repeat</i>	Jemima Oosthuizen: <i>Bees in the Belfry</i> for Viola (Wild Music Publications)	
13 Mark Wilson & Paul Wood	Music for a Rainy Day	No. 27 from Mark Wilson & Paul Wood: <i>Stringtastic Beginners for Viola</i> (Faber) ☉	
C	1 Nancy Litten	Crunch Time	Viola Exam Pack from 2024, Initial Grade (ABRSM)
	2 Trad. American	Let us chase the squirrel, arr. K. & D. Blackwell	Viola Exam Pack from 2024, Initial Grade (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
3 Trad. German	Kuckuck, Kuckuck, ruft's aus dem Wald, arr. Blackwell	Viola Exam Pack from 2024, Initial Grade (ABRSM)
4 Kathy & David Blackwell	Rhythm Fever DUET/PIANO	Viola Time Joggers (OUP) ©
5 Thomas Gregory	Walk on Mars! <i>slides optional; with DC, as in accomp.</i>	Vamoosh Viola, Book 1 (Vamoosh) ©
6 Anita Hewitt-Jones & Caroline Lumsden	Have a Cup of Tea (from <i>Bread and Butter Pudding</i>)	Lumsden & Hewitt-Jones: Bread and Butter Pudding (Musicland)
7 Huws Jones	Ink-Spot (No.11 from <i>Ten O'Clock Rock</i>)	Huws Jones: Ten O'Clock Rock for Viola (Boosey & Hawkes) ©
8 Huws Jones	Ten O'Clock Rock (No. 9 from <i>Ten O'Clock Rock</i>)	Huws Jones: Ten O'Clock Rock for Viola (Boosey & Hawkes) ©
9 Caroline Lumsden & Pam Wedgwood	Jungle Footprints (from <i>Jackaroo</i>) <i>scream optional</i>	Lumsden & Pam Wedgwood: Jackaroo for Viola (Faber)
10 Trad. German	Pit a Pat Rain, arr. C. & K. Sassmannshaus DUET/PIANO	Viola Recital Album, Vol. 1 (Bärenreiter)
11 Kathy & David Blackwell	In the Groove DUET/PIANO	Viola Time Joggers (OUP) ©
12 Celia Cobb & Naomi Yandell	On the Go (No. 5 from <i>Cool Beans</i>) DUET	Celia Cobb & Naomi Yandell: Cool Beans Viola Duets (Stainer & Bell)
13 Paul Harris & Jessica O'Leary	Dance of the Broken Bridge	Viola Basics (Faber)

SCALES: from memory; for further details (including examples) see pages 15, 16-17 & 19

	RANGE	REQUIREMENTS
SCALES		
G, D majors <i>starting on open strings</i>	1 oct.	separate bows; even notes or long tonic, at candidate's choice
A minor <i>starting on bottom A</i>	a 5th	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 1

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A 1	Kathy & David Blackwell Patrick's Reel DUET/PIANO	Viola Time Joggers (OUP) ©
2	Byrd La Volta (from <i>Fitzwilliam Virginal Book</i>), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
3	J. Clarke Minuet, arr. Brodzsky	Early Music for Viola (EMB Zeneműkiadó)
4	Losy Bourrée, arr. Brodzsky	Early Music for Viola (EMB Zeneműkiadó)
5	Katherine & Hugh Colledge Polka Dots (No.15 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels for Viola</i> (Boosey & Hawkes)
6	Handel Menuet (from <i>Music for the Royal Fireworks</i> , HWV 351), arr. Salter	Starters for Viola (ABRSM)
7	Purcell Rigadoon, arr. Nelson <i>with repeat</i>	Piece by Piece 1 for Viola (Boosey & Hawkes)
8	Trad. Dance to your daddy, arr. Nelson	Piece by Piece 1 for Viola (Boosey & Hawkes)
9	Suzuki Allegretto, trans. Preucil & arr. Stuen-Walker DUET/PIANO	Suzuki Viola School, Vol. 1 (Alfred) ©
10	Trad. English London Bridge, arr. Sparke	Starter Solos for Viola (Anglo Music)
11	Celia Cobb & Naomi Yandell Pony Trek (No. 5 from <i>Top Banana</i>)	Celia Cobb & Naomi Yandell: <i>Top Banana for Viola</i> (Stainer & Bell) ©
12	Chevalier de Saint-Georges Chevalier's Rondeau (from <i>String Quartet</i> , Op.1 No. 3), arr. K. & D. Blackwell DUET/PIANO	Viola Mix 1 (ABRSM)*
13	Sancho Gavotta, arr. K. & D. Blackwell DUET/PIANO	Viola Mix 1 (ABRSM)*
B 1	Beethoven Hymn to Joy (from <i>Symphony No. 9</i>), arr. Wilkinson & Hart	First Repertoire for Viola, Book 1 (Faber)
2	Kathy & David Blackwell Rocking Horse DUET/PIANO	Viola Time Joggers (OUP) ©
3	Katherine & Hugh Colledge Full Moon (No. 22 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels for Viola</i> (Boosey & Hawkes)
4	Katherine & Hugh Colledge On the Wing (No. 25 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels for Viola</i> (Boosey & Hawkes)
5	Elgar Pomp and Circumstance March No. 4 (from Op. 39), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
6	Eleanor Murray & Sebastian Brown Melody (No. 3 from <i>Tunes for my Viola</i>)	Murray & Brown: <i>Tunes for my Viola</i> (Boosey & Hawkes)
7	Christopher Norton Hebridean Song (No.11 from <i>Microjazz for Starters</i>) <i>upper note optional in b. 21</i>	Christopher Norton: <i>Microjazz for Starters for Viola</i> (Boosey & Hawkes)
8	Rodgers & Hammerstein Edelweiss (from <i>The Sound of Music</i>), arr. Davey, Hussey & Sebba DUET/PIANO	Abacadabra Viola (Third Edition) (Collins Music) ©
9	Philip Sparke Modal Melody	Starter Solos for Viola (Anglo Music)
10	Trad. Scottish Skye Boat Song, arr. K. & D. Blackwell <i>with repeats</i> DUET/PIANO	String Time Starters for Viola (OUP) ©
C 1	Mary Cohen Rumba (No. 3 from <i>Dance Duets</i>) DUET	Mary Cohen: <i>Dance Duets for Viola</i> (Faber)
2	Thomas Gregory Fiery Fiddler <i>with repeats</i>	Vamoosh Viola, Book 1 (Vamoosh) ©
3	Jim Henson & Sam Pottle Muppet Show Opening, arr. Lawrance	Winners Galore for Viola (Brass Wind) ©
4	Huws Jones Hen-Coop Rag, trans. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
5	Alan Menken & Ashman Under The Sea (from <i>The Little Mermaid</i>), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)

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COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
6 S. Nelson	Flag Dance	Piece by Piece 1 for Viola (Boosey & Hawkes)
7 Christopher Norton	Popular Song (No.14 from <i>Microjazz for Starters</i>)	Christopher Norton: <i>Microjazz for Starters</i> for Viola (Boosey & Hawkes)
8 Trad.	What shall we do with the drunken sailor?, arr. Scott	Play it Again for Viola (Faber)
9 Trad. American	Yankee Doodle, arr. Sparke	Starter Solos for Viola (Anglo Music)
10 Celia Cobb & Naomi Yandell	Tango Waltz (No.12 from <i>Cool Beans</i>) DUET	Celia Cobb & Naomi Yandell: <i>Cool Beans</i> Viola Duets (Stainer & Bell)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 19

	RANGE	REQUIREMENTS
SCALES		
G, D majors <i>starting on open strings</i>	1 oct.	separate bows <i>or</i> slurred (2 quavers to a bow), at examiner's choice;
A natural minor		even notes <i>or</i> long tonic, at candidate's choice
C major	2 oct.	
ARPEGGIOS		
G, D majors <i>starting on open strings</i>	1 oct.	separate bows;
A minor		even notes
C major	2 oct.	

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 2

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A 1	J. S. Bach Rondeau (from <i>Orchestral Suite in B minor</i> , BWV 1067), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
2	J. S. Bach Minuet No. 3, arr. Suzuki & trans. Preucil	Suzuki Viola School, Vol. 1 (Alfred) ©
3	Besard Ballet, arr. Brodzsky	Early Music for Viola (EMB Zeneműkiadó)
4	M.-A. Charpentier Prelude (from <i>Te Deum</i>), arr. K. & D. Blackwell DUET/PIANO	Viola Time Runners (OUP) ©
5	Kenneth Jones Bourrée	New Pieces for Viola, Book 1 (ABRSM)
6	Krogmann March, arr. C. & K. Sassmannshaus DUET/PIANO	Viola Recital Album, Vol. 2 (Bärenreiter)
7	G. B. Martini Gavotte, arr. Wilkinson & Hart	First Repertoire for Viola, Book 2 (Faber)
8	Weber Waltz, arr. Wilkinson & Hart	First Repertoire for Viola, Book 2 (Faber)
9	Trad. Hornpipe, arr. Lawrance	Winners Galore for Viola (Brass Wind) ©
10	Trad. Irish Red-Haired Boy, arr. Huws Jones <i>viola melody</i> DUET/PIANO	The Fiddler Playalong Viola Collection (Boosey & Hawkes)
11	Chevalier de Saint-Georges Rondeau Theme (from <i>Sonata for Flute and Harp</i>), arr. K. & D. Blackwell	Viola Mix 2 (ABRSM)*
12	Christoph Sassmannshaus & Melissa Lusk Tip Toe DUET/PIANO	Viola Recital Album, Vol. 2 (Bärenreiter)
B 1	Felipe Bajo Habañera, arr. Wilkinson & Hart	First Repertoire for Viola, Book 2 (Faber)
2	Kathy & David Blackwell Farewell to Skye DUET/PIANO	Viola Time Sprinters (OUP) ©
3	A. Clarke Dark-Haired Marie (No. 2 from <i>Four Love Songs</i>), arr. Otty <i>piano to end at b. 24</i>	A. Clarke: Four Love Songs (SJ Music)
4	Katherine & Hugh Colledge The Misty Isle (No. 7 from <i>Shooting Stars</i>)	Katherine & Hugh Colledge: Shooting Stars for Viola (Boosey & Hawkes)
5	Elgar Andantino (No. 4 from <i>Very Easy Melodious Exercises in the First Position</i> , Op. 22)	Elgar: Six Very Easy Pieces in the First Position, Op. 22 (Bosworth)
6	Edward Jones Glwysen, arr. Huws Jones <i>viola melody</i> DUET/PIANO	The Fiddler Playalong Viola Collection (Boosey & Hawkes)
7	Reinecke Primula veris (No. 2 from <i>Zehn kleine stücke</i> , Op. 213), arr. Kreuzer <i>grace notes optional</i>	Reinecke: Ten Little Pieces for Viola and Piano, Op. 213 (Schott)
8	Schubert To Music, D. 547, arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
9	Tchaikovsky Old French Song (No. 16 from <i>Album pour enfants</i> , Op. 39), arr. Salter	Starters for Viola (ABRSM)
10	Trad. North American Simple Gifts, arr. Waterfield & Beach	O Shenandoah! for Viola (Faber)
11	Barbara Arens The Sorceress (from <i>Viola Collection I</i>)	Barbara Arens: Viola Collection I (Barbara Arens) ©
12	A. Beach Pierrot and Pierrette (from <i>Children's Carnival</i> , Op. 25), arr. K. & D. Blackwell	Viola Mix 2 (ABRSM)*
13	Celia Cobb & Naomi Yandell Daydreamer (No. 11 from <i>Top Banana</i>)	Celia Cobb & Naomi Yandell: Top Banana for Viola (Stainer & Bell) ©
C 1	Arlen & Harburg We're off to see the wizard (from <i>The Wizard of Oz</i>), arr. Davey, Hussey & Sebba DUET/PIANO	Abacadabra Viola (Third Edition) (Collins Music) ©
2	Bartók Play Song (No. 9 from <i>44 Duos</i>), trans. Maurice & Bigelow DUET	Bartók: 44 Duets for Two Violas (EMB Zeneműkiadó)
3	Kathy & David Blackwell Jacob's Dance DUET/PIANO	Viola Time Sprinters (OUP) ©

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COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Katherine & Hugh Colledge	Morris Dancers (No. 3 from <i>Shooting Stars</i>) <i>with repeat</i>	Katherine & Hugh Colledge: Shooting Stars for Viola (Boosey & Hawkes)
5 Thomas Gregory	Smooth Operator	Vamoosh Viola, Book 2 (Vamoosh) ©
6 Laubach	Soldier's March, arr. C. & K. Sassmannshaus <i>lower note in double stops optional</i> DUET/PIANO	Viola Recital Album, Vol. 2 (Bärenreiter)
7 Philip Sparke	Pony and Trap	Skilful Solos for Viola (Anglo Music)
8 Stravinsky	Shrove-Tide Fair Themes (from <i>Petrushka</i>), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
9 Trad.	Mango Walk, arr. Nelson	Piece by Piece 2 for Viola (Boosey & Hawkes)
10 Trad. American	Old Joe Clark, arr. Waterfield & Beach	O Shenandoah! for Viola (Faber)
11 Hannah M. Bartel	Rainy Daze (from <i>Kansas Memories Suite</i>), arr. Cooper	Viola Music By Women – A Graded Anthology, Vol. 1 (Sleepy Puppy Press)
12 Celia Cobb & Naomi Yandell	Cool Beans (No.14 from <i>Cool Beans</i>) DUET	Celia Cobb & Naomi Yandell: Cool Beans Viola Duets (Stainer & Bell)
13 Stéphanie Pons	Espièglerie	I Love My Alto (Leduc)
14 Trad. Ugandan	Dipidu, arr. K. & D. Blackwell	Viola Mix 2 (ABRSM)*

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 19

	RANGE	REQUIREMENTS
SCALES		
F, B♭ majors		
C, G minors <i>starting on open strings</i> (natural or harmonic or melodic, at candidate's choice)	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
C, D, E♭ majors	2 oct.	
ARPEGGIOS		
F, B♭ majors		
C, G minors <i>starting on open strings</i>	1 oct.	separate bows; even notes
C, D, E♭ majors	2 oct.	

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 3

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A 1	Biber Presto (from <i>Battalia</i> , C. 61), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
2	M. Franck Intrada (1st movt from <i>Suite de danses</i>), arr. Sturzenegger	M. Franck: Suite de danses (Editions Marc Reift)
3	Handel Minuet No. 3 in F, trans. Applebaum	String Festival Solos for Viola, Vol. 2 (Alfred) ⊕
4	Jean Baptiste Loeillet Cantabile (1st movt from <i>Sonata in C</i> , Op. 3 No.1), arr. Sturzenegger	Jean Baptiste Loeillet: Sonata for Viola (Editions Marc Reift)
5	Mozart German Dance, K. 600 No. 2, arr. Loy	Viola Music for Beginners (EMB Zeneműkiadó)
6	Mozart Minuet in D, arr. Preucil	Suzuki Viola School, Vol. 3 (Alfred) ⊕
7	S. Paxton Sonata, arr. Gregory	Vamoosh Viola, Book 3 (Vamoosh) ⊕
8	Trad. English English Folk Song, arr. C. & K. Sassmannshaus <i>lower note optional in bb. 9, 13 & 24</i> DUET/PIANO	Viola Recital Album, Vol. 3 (Bärenreiter)
9	Volti Pas redouble, arr. C. & K. Sassmannshaus DUET/PIANO	Viola Recital Album, Vol. 3 (Bärenreiter)
10	Vivaldi At the Hearth (Winter from <i>The Four Seasons</i>), arr. Arnold <i>trills optional</i>	The Young Violist, Vol. 2 (Viola World)
11	Celia Cobb & Naomi Yandell Kazotsky Kick (No.19 from <i>Top Banana</i>)	Celia Cobb & Naomi Yandell: Top Banana for Viola (Stainer & Bell) ⊕
12	F. Price Rabbit Foot, arr. K. & D. Blackwell	Viola Mix 3 (ABRSM)*
13	Winn A Picture (No. 3 from <i>From the Carolina Hills</i> , Op.15), arr. Cooper	Viola Music By Women – A Graded Anthology, Vol. 1 (Sleepy Puppy Press)
B 1	Daphne Baker Mist at Dawn (No. 2 from <i>Jungle Adventures</i>)	Daphne Baker: Jungle Adventures for Viola (Spartan Press)
2	Bizet Habanera (from <i>Carmen</i>), arr. K. & D. Blackwell DUET/PIANO	Viola Time Sprinters (OUP) ⊕
3	G. Concione Andante pastorale, arr. Gazda & Clark DUET	Compatible Duets for Strings, Vol. 2: Viola (Carl Fischer)
4	Patsy Gritton Floating (No.1 from <i>Character Pieces</i> , Book 1)	Patsy Gritton: Character Pieces, Book 1 (SJ Music)
5	Jacob When Autumn Comes	New Pieces for Viola, Book 1 (ABRSM)
6	Mendelssohn Song without Words, Op. 30 No. 3, arr. Birtel	Classical Highlights for Viola (Schott)
7	Reinecke Bitte (No. 4 from <i>Zehn kleine stücke</i> , Op. 213), arr. Kreuzer	Reinecke: Ten Little Pieces for Viola and Piano, Op. 213 (Schott)
8	Rieding Andante (2nd movt from <i>Concerto in E minor</i> , Op. 35), trans. Sassmannshaus	Rieding: Concerto in B minor, Op. 35 (Bärenreiter)
9	Howard Shore In Dreams (from <i>The Lord of the Rings: The Fellowship of the Ring</i>), arr. Galliford, Neuburg & Edmondson	Classic Movie Instrumental Solos for Viola (Alfred)
10	Tchaikovsky Waltz (from <i>The Sleeping Beauty</i> , Op. 66), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
11	Jennifer Bowman Waiting (No.12 from <i>Modern Mosaics</i>)	Jennifer Bowman: Modern Mosaics for Viola (80 Days Publishing)
12	Carreño Mi Teresita, arr. K. & D. Blackwell	Viola Mix 3 (ABRSM)*
13	Winn The Sunshine Lad (No. 4 from <i>From the Carolina Hills</i> , Op.15), arr. Cooper	Viola Music By Women – A Graded Anthology, Vol. 1 (Sleepy Puppy Press)
C 1	Bartók Pillow Dance (No.14 from <i>44 Duos</i>), trans. Maurice & Bigelow DUET	Bartók: 44 Duets for Two Violas (EMB Zeneműkiadó)
2	Kathy & David Blackwell Wild West DUET/PIANO	Viola Time Sprinters (OUP) ⊕
3	Katherine & Hugh Colledge Stiffkey Blues (No.21 from <i>Shooting Stars</i>)	Katherine & Hugh Colledge: Shooting Stars for Viola (Boosey & Hawkes)

⊕ Accompaniment(s) published separately, see www.abrsm.org/syllabusclarifications

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COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 G. & I. Gershwin, arr. Lamb & Meredith D. & D. Heyward	I got plenty o' nuttin' (from <i>Porgy and Bess</i>), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 1 (ABRSM)
5 Huws Jones	Banana Skin (No. 5 from <i>Got those Position Blues?</i>)	Huws Jones: <i>Got those Position Blues?</i> (Faber)
6 S. Nelson	Toad in the Hole <i>without improvisation</i> DUET/PIANO	Technitunes for Viola (Boosey & Hawkes) ©
7 E. Pütz	Blue Waltz, arr. Birtel <i>grace notes optional</i>	Classical Highlights for Viola (Schott)
8 Philip Sparke	Could You Repeat That?	Skillful Solos for Viola (Anglo Music)
9 Trad. Klezmer	Hevenu Shalom Alechem, arr. Przystaniak DUET	That's Klezmer for Clarinets or Violas: Viola parts (Peters EP11109B)
10 C. Webster	Scherzo, trans. Gerald	Solos for Young Violists, Vol. 1 (Alfred)
11 Trad. Trinidad & Tobago	I Let Her Go Go, arr. A. & J. Oosthuizen DUET	Duets for Improvers for Two Violas (Wild Music Publications)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 19

	RANGE	REQUIREMENTS
SCALES		
D \flat , Ab, A majors	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
E \flat , G majors	2 oct.	
D, G minors (harmonic or melodic, at candidate's choice)	2 oct.	
ARPEGGIOS		
D \flat , Ab, A majors	1 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
E \flat , G majors	2 oct.	
D, G minors	2 oct.	
CHROMATIC SCALE		
starting on G <i>open string</i>	1 oct.	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 4

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Anon.	Chanson favorite d'Henri IV, arr. Bass & Harris	Time Pieces for Viola, Vol. 2 (ABRSM)
	2 Dittersdorf	German Dance, arr. Doktor	Solos for the Viola Player (G. Schirmer)
	3 Flackton	Siciliana (3rd movt from <i>Sonata No. 4 in C minor</i> , Op. 2 No. 8)	Flackton: Sonata No. 4 in C minor, Op. 2 No. 8 (Schott)
	4 B. Marcello	Allegretto (4th movt from <i>Sonata in E minor</i>), trans. Marchet	B. Marcello: Sonata in E minor for Viola (Stainer & Bell)
	5 B. Marcello	Allegretto, arr. Slokar & Luy	B. Marcello: Adagio-Largo-Allegretto (Editions Marc Reift)
	6 Mouret	Rondeau (from <i>Premier suite de fanfares</i>), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
	7 Purcell	Rondeau (from <i>Abdelazar</i>), arr. Arkell	Purcell: Rondeau from 'Abdelazar' for Viola (Fentone)
	8 Rameau	Riguadon, trans. Applebaum	String Festival Solos for Viola, Vol. 2 (Alfred) ©
	9 Rieding	Allegro moderato (1st movt from <i>Concerto in E minor</i> , Op. 35), trans. Sassmannshaus	Rieding: Concerto in B minor, Op. 35 (Bärenreiter)
	10 Tchaikovsky	March (from <i>The Nutcracker Suite</i> , Op. 71a), arr. Nelson	Piece by Piece 2 for Viola (Boosey & Hawkes)
B	1 Timothy Baxter	Idyll	New Pieces for Viola, Book 2 (ABRSM)
	2 Handel	How beautiful are the feet (from <i>Messiah</i> , HWV 56), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
	3 Verdi	Chorus of the Hebrew Slaves (from <i>Nabucco</i>), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
	4 Haydn	Poco adagio (from <i>String Quartet, 'Emperor'</i> , Op. 76 No. 3), arr. Wilkinson & Hart	First Repertoire for Viola, Book 3 (Faber)
	5 MacDowell	To a Wild Rose (No.1 from <i>Woodland Sketches</i> , Op. 51), arr. Birtel	MacDowell: To a Wild Rose, Op. 51/1 (Schott) or Classical Highlights for Viola (Schott)
	6 J. P. E Martini	Plaisir d'amour, arr. Maganini	Concert Album for Viola (Edition Musicus)
	7 Schubert	The Trout, Op. 32, D. 550, arr. Bass & Harris	Time Pieces for Viola, Vol. 2 (ABRSM)
	8 Schumann	Träumerei (No. 7 from <i>Kinderszenen</i> , Op. 15), arr. Loy	Viola Music for Beginners (EMB Zeneműkiadó)
	9 Tartini	Sarabanda, arr. Loy	Viola Music for Beginners (EMB Zeneműkiadó)
	10 Shostakovich	Romance (from <i>The Gadfly</i> , Op. 97), arr. Otty	Shostakovich: Romance from 'The Gadfly', Op. 97 (SJ Music)
	11 Wendy Edwards Beardall-Norton	Introspection (No. 7 from <i>So Here We Are Again</i>)	Wendy Edwards Beardall-Norton: So Here We Are Again for Viola (80 Days Publishing)
	12 Chaminade	Canzonetta (No. 3 from <i>Album des enfants</i> , Op. 123), arr. Spence	Chaminade: Six Pieces from Opus 123 (Piper)
C	1 Baratto	Paprika (Csárdás)	Baratto: Paprika (Csárdás) for Viola (Editions Marc Reift)
	2 Timothy Baxter	Alla greco	New Pieces for Viola, Book 2 (ABRSM)
	3 Farrés	Quizás, quizás, quizás, arr. Huws Jones <i>viola melody</i>	The Fiddler Playalong Viola Collection (Boosey & Hawkes)
	4 G. M. Rodríguez	La cumparsita, arr. Huws Jones <i>viola melody</i>	The Fiddler Playalong Viola Collection (Boosey & Hawkes)
	5 Gardel	Por una cabeza, arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
	6 Patsy Gritton	Drama Queen (No. 3 from <i>Character Pieces</i> , Book 2)	Patsy Gritton: Character Pieces, Book 2 (SJ Music)
	7 Leonardi	Capriccio Polka	Viola Recital Album, Vol. 4 (Bärenreiter)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
8 Prokofiev	March (from <i>Musiques d'enfants</i> , Op. 65), arr. Wilkinson & Hart	First Repertoire for Viola, Book 3 (Faber)
9 Philip Sparke	March of the Toy Soldiers (No. 3 from <i>Super Solos</i>)	Philip Sparke: Super Solos for Viola (Anglo Music)
10 John Williams	Cantina Band (from <i>Star Wars Episode IV: A New Hope</i>), arr. Galliford, Neuburg & Edmondson	Classic Movie Instrumental Solos for Viola (Alfred)
11 Trad. Shaanxi	Driving the Mule Team, arr. Long SOLO	A Set of Chinese Folk Songs for Solo Viola (OUP)
12 Trott	The Puppet Show	I Love My Alto (Leduc)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 19

	RANGE	REQUIREMENTS
SCALES		
D \flat , E, F, A majors	2 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
C, E, F minors (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
D \flat , E, F, A majors	2 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
C, E, F minors		
DOMINANT SEVENTHS (resolving on tonic)		
in the key of F <i>starting on open string C</i>	1 oct.	separate bows; even notes
in the key of G <i>starting on bottom D</i>		
CHROMATIC SCALES		
starting on D <i>bottom D</i>	1 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
starting on A <i>bottom A</i>		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 105

GRADE 5

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A 1	J. S. Bach Gigue (from <i>Cello Suite No.1 in G</i> , BWV 1007), trans. Rowland-Jones or trans. Forbes SOLO	J. S. Bach: Six Cello Suites (Peters or Chester)
2	J. S. Bach Jesu, Joy of Man's Desiring (from <i>Cantata</i> , BWV 147), arr. Birtel <i>upper line only in bb. 24–32 & bb. 52–60</i>	Classical Highlights for Viola (Schott)
3	Corelli Giga (from <i>Violin Sonata</i> , Op.5 No.9), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
4	Haydn Hungarian Rondo (from <i>Piano Trio</i> , Hob. XV:25), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
5	Handel Andante (1st movt from <i>Concerto in B♭</i>), trans. Arnold	Handel: Concerto in B♭ (Viola World)
6	M. Marais La mariée, arr. Classens	L'Alto classique, Vol. C (Combre)
7	B. Marcello Allegro (2nd movt from <i>Sonata in E minor</i>), trans. Marchet	B. Marcello: Sonata in E minor for Viola (Stainer & Bell)
8	Portnoff Finale: Allegretto (3rd movt from <i>Concertino</i> , Op.13), trans. Forti	Portnoff: Concertino for Viola, Op.13 (Billaudot)
9	Telemann Gigue (7th movt from <i>Suite in D</i>), arr. Bergmann & Forbes <i>viola to play in tutti</i>	Telemann: Suite in D (Schott)
10	Vivaldi Allegro (4th movt from <i>Sonata No.1 in B♭</i> , RV 47), arr. K. & D. Blackwell	Solo Time for Viola, Book 2 (OUP)
11	Chaminade Gavotte (No.5 from <i>Album des enfants</i> , Op.123), arr. Spence	Chaminade: Six Pieces from Opus 123 (Piper)
B 1	Bridge Cradle Song (trans.)	Bridge: Four Pieces for Viola (Faber)
2	Chopin Tristesse, arr. Classens	L'Alto classique, Vol. C (Combre)
3	Rhian Samuel Harmonium (No.5 from <i>Time out of Time</i>)	Rhian Samuel: Time out of Time for Viola (Stainer & Bell)
4	Schumann Dedication (No.1 from <i>Myrthen</i> , Op.25), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
5	J. Sulzer Sarabande, Op.8, arr. Tertis	A Second Lionel Tertis Album (Weinberger)
6	Trad. Irish Old Irish Air, arr. Tertis <i>C string optional in bb. 20–29</i>	A Second Lionel Tertis Album (Weinberger)
7	Tárrega Recuerdos de la Alhambra, arr. Birtel	Classical Highlights for Viola (Schott)
8	Tchaikovsky Chanson triste (No.2 from <i>12 morceaux</i> , Op.40), arr. Forbes	Chester Music for Viola (Chester)
9	Trad. Scottish Afton Water, arr. K. & D. Blackwell	Solo Time for Viola, Book 2 (OUP)
10	Trad. Scottish I'll Bid My Heart Be Still, arr. Clarke	R. Clarke: Shorter Pieces for Viola (OUP)
11	Andrée Romance (No.1 from <i>Two Romances</i>), arr. B. & S. Kalinowsky <i>sul G optional, mute optional</i>	Andrée: Two Romances for Violin (Viola) (Schott)
12	Branscombe An Old Love Tale, Op.21 No.1, arr. Cooper <i>sul G optional</i>	Viola Music By Women – A Graded Anthology, Vol. 3 (Sleepy Puppy Press)
13	Trad. Shanxi Leaving Home, arr. Long SOLO	A Set of Chinese Folk Songs for Solo Viola (OUP)
C 1	Bartók Slovak Peasant's Dance, trans. Váczi	Bartók: An Evening in the Village & Slovak Peasant's Dance (EMB Zeneműkiadó)
2	R. R. Bennett Buskin (No.2 from <i>Six Country Dances</i>), arr. Jacobs	R. R. Bennett: Six Country Dances for Viola (Novello)
3	Grieg Puck (No.3 from <i>Lyric Pieces</i> , Op.71), arr. K. & D. Blackwell	Solo Time for Viola, Book 2 (OUP)
4	B. Hummel Allegro (1st movt from <i>Kleine Suite</i> , Op.19c)	B. Hummel: Kleine Suite for Viola, Op.19c (Simrock)
5	Joplin The Entertainer, arr. Birtel	Joplin: Three Ragtimes for Viola (Schott)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
6 Claude-Henry Joubert	Ballade de Théophile	Claude-Henry Joubert: Ballade de Théophile (Editions Robert Martin)
7 Prokofiev	The Montagues and the Capulets (from <i>Romeo and Juliet</i> , Op. 64), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
8 Trad. American	Boston Fancy, arr. Doktor	Solos for the Viola Player (G. Schirmer)
9 Villoldo	El Choclo, arr. Tailor	Villoldo: El Choclo for Viola (Editions Marc Reift)
10 Weill	September Song (from <i>Knickerbocker Holiday</i>), arr. Bass & Harris	Time Pieces for Viola, Vol. 2 (ABRSM)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 19

	RANGE	REQUIREMENTS
SCALES		
F, A, B \flat majors	2 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
D, E, F \sharp , A minors (harmonic or melodic, at candidate's choice)		
C major	3 oct.	
C minor (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
F, A, B \flat majors	2 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
D, E, F \sharp , A minors	3 oct.	
C major		3 oct.
C minor		
DOMINANT SEVENTHS (resolving on tonic)		
in the key of E \flat	1 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
in the keys of F and G	2 oct.	
DIMINISHED SEVENTHS		
starting on C <i>open string</i>	1 oct.	separate bows; even notes
starting on G <i>open string</i>		
CHROMATIC SCALES		
starting on C, D and E \flat	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 106

GRADE 6

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. S. Bach	Menuet 1 and Menuet 2 (from <i>Cello Suite No.1 in G</i> , BWV 1007), trans. Rowland-Jones or trans. Forbes SOLO	J. S. Bach: Six Cello Suites (Peters or Chester)
	2 Caix d'Hervelois	La marche du Czar, arr. Classens	L'Alto classique, Vol. C (Cambre)
	3 Leclair	Tambourin, arr. Classens	L'Alto classique, Vol. C (Cambre)
	4 Handel	Andante larghetto and Allegro (1st and 2nd movts from <i>Sonata in G minor</i> , Op.1 No.6), trans. Pilkington	Handel: Sonata in G minor, Op.1 No.6 (Stainer & Bell)
	5 Robin Ireland	Allegro (from <i>Étude No.2</i>) starting at b. 39 SOLO	Robin Ireland: Concert Etudes for Viola (Clifton Edition)
	6 Kalliwoda	Notturmo No. 2 (from <i>Six Nocturnes</i> , Op.186)	Kalliwoda: Six Nocturnes for Viola, Op.186 (Peters) or Concert Pieces for Viola (Bärenreiter)
	7 Senaillé	Allegro (2nd movt from <i>Sonata in G minor</i> , Op. 5 No.9), arr. Morgan	Senaillé: Sonata in G minor, Op. 5 No.9 (Stainer & Bell)
	8 Telemann	Allegro (2nd movt from <i>Sonata in A minor</i> , TWV 41:a6)	Telemann: Sonata in A minor for Viola (Schott) or Telemann: Two Sonatas for Viola da Gamba or Viola (Essercizii Musici) (Amadeus)
	9 Telemann	Allegro (2nd movt from <i>Concerto in G</i> , TWV 51:G9)	Telemann: Concerto in G, TWV 51:G9 (Bärenreiter)
	10 Vivaldi	Allegro (1st movt from <i>Concerto in G minor</i> , RV 417), arr. Bársony & Nagy	Vivaldi: Concerto in G minor, RV 417 (EMB Zeneműkiadó)
B	1 Albéniz	Tango (No.2 from <i>España</i> , Op.165), arr. Classens	L'Alto classique, Vol. C (Cambre)
	2 Brahms	Andante (from <i>String Sextet No.1</i> , Op.18), arr. Lamb & Meredith	More Time Pieces for Viola, Vol. 2 (ABRSM)
	3 R. Clarke	Lullaby	P.2 from R. Clarke: Shorter Pieces for Viola (OUP)
	4 Fauré	Berceuse, Op.16, arr. Sassmannshaus	Concert Pieces for Viola (Bärenreiter)
	5 Viotti	Andante, arr. Ritter	Concert Pieces for Viola (Bärenreiter)
	6 Joachim	No.1 (from <i>Hebräische Melodien</i> , Op.9) <i>lower 8ve optional in bb. 58–59</i>	Joachim: Hebrew Melodies for Viola, Op.9 (IMC or Breitkopf & Härtel)
	7 Mendelssohn	Song without Words, Op.38 No.2, arr. Forbes	P.11 from Chester Music for Viola (Chester)
	8 Schubert	Ave Maria, Op.52 No.6, arr. Birtel	Classical Highlights for Viola (Schott)
	9 Schumann	No.4 (from <i>Märchenbilder</i> , Op.113)	Schumann: Märchenbilder for Viola, Op.113 (Peters or Henle)
	10 Schweikert	Romanze, trans. La-Deur	Schweikert: Romanze for Cello (Violin/Viola) (Furore Verlag)
	11 C. Schumann	Allegretto (No.2 from <i>Three Romances</i> , Op.22), arr. B. & S. Kalinowsky	C. Schumann: Three Romances for Viola, Op.22 (Robert Lienau)
C	1 A. Beach	Berceuse (No.2 from <i>Three Pieces</i> , Op.40), trans. Grant	A. Beach: Three Pieces for Viola, Op.40 (Spartan Press)
	2 Beethoven	Rondo, WoO 41, arr. Forbes	Beethoven: Rondo for Viola, WoO 41 (Schott)
	3 R. R. Bennett	The Czar of Muscovy (No.6 from <i>Six Country Dances</i>), arr. Jacobs	R. R. Bennett: Six Country Dances for Viola (Novello)
	4 C. Dancla	Fantasia – La Cenerentola, Op.86 No.7, trans. Barber	Solos for Young Violists, Vol. 2 (Alfred)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
5 Patsy Gritton	Presto for Frankie (No. 2 from <i>Character Pieces</i> , Book 3)	Patsy Gritton: <i>Character Pieces</i> , Book 3 (SJ Music)
6 A. H. Hill	Novelette <i>with repeat</i>	A. H. Hill: <i>Two Pieces for Viola</i> (Stainer & Bell)
7 B. Hummel	Presto (3rd movt from <i>Kleine Suite</i> , Op.19c)	B. Hummel: <i>Kleine Suite for Viola</i> , Op.19c (Simrock)
8 Pascal Proust	Avril	Pascal Proust: <i>Avril</i> (De Haske)
9 Vaughan Williams	Carol (No. 2 from <i>Suite for Viola</i> , Group 1)	Vaughan Williams: <i>Suite for Viola</i> (OUP)
10 Weill & Brecht	Mack the Knife (from <i>The Threepenny Opera</i>), arr. Reiter	More Time Pieces for Viola, Vol. 2 (ABRSM)
11 Elaine Fine	Windy Nights (No. 5 from <i>A Violist's Garden of Verses</i>)	Elaine Fine: <i>A Violist's Garden of Verses</i> (IMSLP)
12 Joplin	The Easy Winners, arr. Birtel	Joplin: <i>Three Ragtimes for Viola</i> (Schott)
13 Trott	In a Spanish Garden, arr. Cooper	Viola Music By Women – A Graded Anthology, Vol. 3 (Sleepy Puppy Press)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 19

	RANGE	REQUIREMENTS
SCALES		
D \flat /C \sharp , F \sharp , A \flat /G \sharp majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (7 notes to a bow), at examiner's choice;
C, D majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
D \flat /C \sharp , F \sharp , A \flat /G \sharp majors and minors	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice;
C, D majors and minors	3 oct.	even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of F, F \sharp and G	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
DIMINISHED SEVENTHS		
starting on C, C \sharp and D	2 oct.	even notes
CHROMATIC SCALES		
starting on C, C \sharp and D	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice;
DOUBLE-STOP SCALE IN BROKEN STEPS		
in sixths, in E \flat major	1 oct.	even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 107

GRADE 7

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 attrib. J. C. Bach	Allegro molto ma maestoso (1st movt from <i>Cello Concerto in C minor</i>), arr. Casadesus	J. C. Bach: Concerto in C minor for Viola (Salabert)
	2 J. S. Bach	Gigue (from <i>Cello Suite No. 2 in D minor</i> , BWV 1008), trans. Rowland-Jones or trans. Forbes SOLO	J. S. Bach: Six Cello Suites (Peters or Chester)
	3 Bonporti	Fantasia and Bizzarria (3rd and 4th movts from <i>Invenzione in B♭</i> , Op. 10 No. 3), arr. Martos & Nagy	Bonporti: Two Inventions for Viola (Kunzelmann)
	4 Caix d'Hervelois	La Chambor (Allemande), trans. Marchet	Caix d'Hervelois: La Chambor (Allemande) (IMC)
	5 Grazioli	1st movt (from <i>Sonata in F</i>), arr. Marchet or arr. Tertis	Grazioli: Sonata in F (Stainer & Bell) or A Second Lionel Tertis Album (Weinberger)
	6 Haydn	Divertimento (3rd movt), trans. Piatigorsky	Solos for Young Violists, Vol. 3 (Alfred)
	7 Robin Ireland	Classical (from <i>Étude No. 3</i>) SOLO	Robin Ireland: Concert Etudes for Viola (Clifton Edition)
	8 Telemann	Overture (1st movt from <i>Suite in D</i>), arr. Bergmann & Forbes <i>viola to play in tutti</i>	Telemann: Suite in D (Schott)
	9 Vivaldi	Largo and Allegro (1st and 2nd movts from <i>Sonata No. 4 in B♭</i> , RV 45), trans. Primrose	Vivaldi: Six Sonatas for Viola (IMC)
	10 Weber	Theme and Variations 1, 2 and 3 (from <i>Variationen über das österreichische Volkslied 'A Schüsserl und a Reind'rl'</i>)	Weber: Variationen für Viola (Peters)
B	1 Bloch	Processional (from <i>Meditation and Processional</i>)	Bloch: Meditation and Processional (G. Schirmer)
	2 Bridge	Pensiero	Bridge: Two Pieces for Viola (Stainer & Bell)
	3 Coates	Ballad, Op. 13	A Second Lionel Tertis Album (Weinberger)
	4 Barbara Heller	Sonnenhut (No. 10 from <i>Klangblumen</i>)	Barbara Heller: Klangblumen (Schott)
	5 Hensel	Adagio, arr. B. & S. Kalinowsky	Hensel: Adagio for Viola (Furore Verlag)
	6 A. H. Hill	Poem	A. H. Hill: Two Pieces for Viola (Stainer & Bell)
	7 Rachmaninoff	Vocalise (No. 14 from <i>14 Songs</i> , Op. 34), trans. Silverthorne	Rachmaninoff: Vocalise for Viola, Op. 34 No. 14 (Boosey & Hawkes)
	8 Schubert	Adagio (2nd movt from <i>Arpeggione Sonata in A minor</i> , D. 821), arr. von Wrochem or arr. Doktor	Schubert: Sonata in A minor 'Arpeggione' for Viola, D. 821 (Bärenreiter) or Solos for the Viola Player (G. Schirmer)
	9 Schumann	No. 1 (from <i>Märchenbilder</i> , Op. 113)	Schumann: Märchenbilder for Viola, Op. 113 (Peters or Henle)
	10 Tchaikovsky	Passionate Confession, arr. Bullard	More Time Pieces for Viola, Vol. 2 (ABRSM)
	11 Le Beau	Träumerei (No. 2 from <i>Drei Stücke</i> , Op. 26)	Le Beau: Drei Stücke, Op. 26 (Furore Verlag)
	12 Perkinson	Lament	Perkinson: Lament for Viola (LKM)
	13 Swain	Song at Evening <i>upper notes in bb. 51-52</i>	Viola Music By Women - A Graded Anthology, Vol. 3 (Sleepy Puppy Press)
C	1 Bartók	An Evening in the Village, trans. Váczi	Bartók: An Evening in the Village & Slovak Peasant's Dance (EMB Zeneműkiadó)
	2 Colin Cowles	Blues Variations	Colin Cowles: Blues Variations for Viola (Clifton Edition)
	3 Dimitrescu	Village Dance, arr. Szeredi-Saupe	Music for Viola III (EMB Zeneműkiadó)
	4 Genzmer	Molto vivace e sempre marcato (3rd movt from <i>Sonatine for Viola</i>)	Genzmer: Sonatine for Viola (Peters)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
5 Amanda Harberg	Lullaby (No.1 from <i>For Sydney</i>) SOLO	Amanda Harberg: For Sydney (Presser)
6 Hindemith	Meditation	Hindemith: Meditation for Viola (Schott)
7 Husa	Elegie (2nd movt from <i>Suite</i> , Op. 5)	Husa: Suite for Viola, Op. 5 (AMP)
8 Bryan Kelly	Allegro (1st movt from <i>Sonatina for Viola</i>)	Bryan Kelly: Sonatina for Viola (Clifton Edition)
9 Kiel	No. 3 (from <i>Drei Romanzen</i> , Op. 69)	Kiel: Three Romances, Op. 69 (Kunzelmann or Musica Rara)
10 Vaughan Williams	Prelude (No.1 from <i>Suite for Viola</i> , Group 1)	Vaughan Williams: Suite for Viola (OUP)
11 Elaine Fine	I am also fond of lonely islands SOLO	Elaine Fine: I am also fond of lonely islands (IMSLP)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 19

	RANGE	REQUIREMENTS
SCALES		
F, G, B \flat majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows or slurred (7 notes to a bow), at examiner's choice;
D, E \flat majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	even notes or long tonic, at candidate's choice
ARPEGGIOS		
F, G, B \flat majors and minors	2 oct.	separate bows or slurred (6 notes to a bow), at examiner's choice; even notes
D, E \flat majors and minors	3 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of A \flat , B \flat and C	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice;
in the key of G	3 oct.	even notes
DIMINISHED SEVENTHS		
starting on E \flat , F and G	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice;
starting on D	3 oct.	even notes
CHROMATIC SCALES		
starting on E \flat , F and G	2 oct.	separate bows or slurred (12 notes to a bow), at examiner's choice;
starting on D	3 oct.	even notes
DOUBLE-STOP SCALES IN BROKEN STEPS		
in sixths, in C and E \flat majors	1 oct.	see page 16
in octaves, in G major		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 108

GRADE 8

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. S. Bach	Prelude (from <i>Cello Suite No. 2 in D minor</i> , BWV 1008), trans. Rowland-Jones or trans. Forbes SOLO	J. S. Bach: Six Cello Suites (Peters or Chester)
	2 J. S. Bach	Vivace (1st movt from <i>Sonata No. 3 in G minor</i> , BWV 1029)	J. S. Bach: Three Sonatas for Viola da Gamba (Viola), BWV 1027–1029 (Bärenreiter or Henle)
	3 Grazioli	2nd and 3rd movts (from <i>Sonata in F</i>), arr. Marchet or arr. Tertis	Grazioli: Sonata in F (Stainer & Bell) or A Second Lionel Tertis Album (Weinberger)
	4 Handel	Allegro (3rd movt from <i>Concerto in B♭</i>), trans. Arnold	Handel: Concerto in B♭ (Viola World)
	5 Hoffmeister	Rondo (3rd movt from <i>Concerto in D</i>)	Hoffmeister: Concerto in D (Peters or Henle)
	6 Schubert	Sonata Movement, D. 471, arr. Forbes	Schubert: Sonata Movement for Viola (Stainer & Bell)
	7 A. Stamitz	Rondeau (3rd movt from <i>Concerto in B♭</i>)	A. Stamitz: Concerto in B♭ (Schott)
	8 Telemann	Adagio (Dolce) and Allegro (1st and 2nd movts from <i>Fantasia No. 7 in A♭</i> , TWV 40:20) SOLO	Telemann: 12 Fantasias For Unaccompanied Viola (Viola World) or Telemann: 12 Fantaisies, TWV 40:14–40:25 (Billaudot)
	9 Telemann	Lento and Allegro (1st and 2nd movts from <i>Cello Sonata in D</i> , TWV 41:D6), trans. Vieland	Telemann: Sonata in D, TWV 41:D6 (IMC)
	10 Zelter	Allegro con fuoco (1st movt from <i>Concerto in E♭</i>)	Zelter: Concerto in E♭ (Kunzelmann)
	11 Naji Hakim	Toccata No. 2 SOLO	Naji Hakim: Toccata No. 2 for Viola (UMP)
	12 U. Kay	Allegro (2nd movt from <i>Sonata for Viola</i>)	U. Kay: Sonata for Viola (American Composers Alliance)
B	1 Berlioz	Sérénade (3rd movt from <i>Harold en Italie</i>), arr. Macdonald	Berlioz: Harold en Italie (Bärenreiter)
	2 Bloch	Meditation (from <i>Meditation and Processional</i>)	Bloch: Meditation and Processional (G. Schirmer)
	3 Brahms	Andante un poco adagio (2nd movt from <i>Sonata in F minor</i> , Op. 120 No. 1)	Brahms: Two Sonatas, Op. 120 (Peters or Henle)
	4 Fauré	Élégie, Op. 24, trans. Katmis or arr. Szeredi-Saupe	Fauré: Elegy for Viola, Op. 24 (IMC) or Music for Viola III (EMB Zeneműkiadó)
	5 Glazunov	Élégie, Op. 44	Glazunov: Élégie, Op. 44 (Belaieff or Henle)
	6 Joachim	No. 3 (from <i>Hebräische Melodien</i> , Op. 9)	Joachim: Hebrew Melodies for Viola, Op. 9 (IMC or Breitkopf & Härtel)
	7 Kapustin	Largo (2nd movt from <i>Sonata</i> , Op. 69)	Kapustin: Sonata for Viola, Op. 69 (Schott)
	8 Mendelssohn	Adagio: Allegro (1st movt from <i>Sonata in C minor</i>)	Mendelssohn: Sonata in C minor (IMC or Henle)
	9 Tchaikovsky	Melodia (No. 3 from <i>Souvenir d'un lieu cher</i> , Op. 42), arr. Ducrocq	Tchaikovsky: Melodia for Viola (Billaudot)
	10 Villa-Lobos	Aria (Cantilena) (from <i>Bachianas brasileiras No. 5</i>), arr. Primrose	Villa-Lobos: Bachianas brasileiras No. 5 for Viola (AMP)
	11 C. Schumann	Andante molto (No. 1 from <i>Three Romances</i> , Op. 22), arr. B. & S. Kalinowsky	C. Schumann: Three Romances for Viola, Op. 22 (Robert Lienau)
C	1 L. Anderson	Fiddle-Fiddle, arr. Arnold	L. Anderson: Fiddle-Fiddle (Viola World)
	2 A. Beach	Mazurka (No. 3 from <i>Three Pieces</i> , Op. 40), trans. Grant	A. Beach: Three Pieces for Viola, Op. 40 (Spartan Press)
	3 N. Boulanger	Pièce no. 3 en C♯ mineur (from <i>Trois pièces</i>) (trans.)	N. Boulanger: Three Pieces for Viola (Leduc)
	4 Britten	Reflection	Britten: Reflection (Faber)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
5 R. Clarke	Morpheus	R. Clarke: Morpheus (OUP)
6 Husa	Marciale (3rd movt from <i>Suite</i> , Op. 5)	Husa: Suite for Viola, Op. 5 (AMP)
7 Robin Ireland	Metre Change Study 1 (from <i>Étude No. 9</i>) SOLO	Robin Ireland: Concert Etudes for Viola (Clifton Edition)
8 Reger	Molto vivace (4th movt from <i>Suite No. 1 in G minor</i> , Op. 131d) SOLO	Reger: Three Suites for Solo Viola, Op. 131d (Peters)
9 Rimsky-Korsakov	The Bumble-Bee, arr. Szeredi-Saupe	Music for Viola III (EMB Zeneműkiadó)
10 Vaughan Williams	Christmas Dance (No. 3 from <i>Suite for Viola</i> , Group 1)	Vaughan Williams: Suite for Viola (OUP)
11 Le Beau	Polonaise (No. 3 from <i>Drei Stücke</i> , Op. 26)	Le Beau: Drei Stücke, Op. 26 (Furore Verlag)
12 Rainier	Allegro Ricercare (1st movt from <i>Sonata for Viola</i>)	Rainier: Sonata for Viola (Schott)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 19

	RANGE	REQUIREMENTS
SCALES		
A, B majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (7 notes to a bow), at examiner's choice;
D \flat /C \sharp , E \flat , E majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
A, B majors and minors	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice; even notes
D \flat /C \sharp , E \flat , E majors and minors	3 oct.	separate bows <i>or</i> slurred (9 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the key of D	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
in the keys of F \sharp , A \flat and A	3 oct.	even notes
DIMINISHED SEVENTHS		
starting on E \flat , E and A	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
starting on C \sharp	3 oct.	even notes
CHROMATIC SCALES		
starting on E \flat , E and A	2 oct.	separate bows <i>or</i> slurred (12 notes to a bow), at examiner's choice;
starting on C \sharp	3 oct.	even notes
DOUBLE-STOP SCALES IN PARALLEL		
in octaves, in G major	1 oct.	separate bows; even notes <i>or</i> long tonic, at candidate's choice
in octaves, in C minor (harmonic <i>and</i> melodic)		
in sixths, in A \flat major	2 oct.	
DOUBLE-STOP SCALE IN BROKEN STEPS		
in thirds, in E \flat major	2 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 109

INITIAL GRADE

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Anon. 16th century	La Bergamasca, arr. K. & D. Blackwell	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	2 Trad. Czech	Stamping Dance, arr. K. & D. Blackwell	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	3 Trad. English	The Old Woman and the Pedlar, arr. Bullard	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	4 Katherine & Hugh Colledge	Butterflies (No. 5 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels for Cello</i> (Boosey & Hawkes)
	5 Katherine & Hugh Colledge	Knickerbocker Glory (No.11 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels for Cello</i> (Boosey & Hawkes)
	6 Cutter	Little March, arr. Sassmannshaus <i>ending at b. 20</i> DUET/PIANO	Cello Recital Album, Vol. 1 (Bärenreiter)
	7 Stanley Fletcher	Sweet Eyed Sue (No. 9 from <i>New Tunes for Strings</i> , Book 1) <i>with repeat using bowing variation 1</i> DUET/PIANO	Stanley Fletcher: <i>New Tunes for Strings</i> , Cello Book 1 (Boosey & Hawkes) ⊕
	8 Trad.	Big Ben, arr. Passchier, Hussey & Sebba DUET/PIANO	<i>Abracadabra Cello</i> (Third Edition) (Collins Music) ⊕
	9 Trad.	Go Tell Aunt Rhody, arr. Suzuki & Mooney DUET/PIANO	<i>Suzuki Cello School</i> , Vol. 1 (Alfred) ⊕
	10 Kathy & David Blackwell	City Lights DUET/PIANO	<i>Cello Time Joggers</i> (OUP) ⊕
	11 O. Gibbons	The Woods So Wilde, arr. Harris & O'Leary	No. 51 from <i>Cello Basics</i> (Faber)
	12 Mozart	Molto allegro (from <i>String Quartet in G</i> , K. 387)	No. 75 from <i>Erste Klassiksammlung für Violoncello</i> (Ricordi)
	13 Mark Wilson & Paul Wood	Oh, What a Day!	No. 38 from Wilson & Wood: <i>Stringtastic Beginners for Cello</i> (Faber) ⊕
B	1 Bob Dylan	Blowin' in the Wind, arr. Iles	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	2 Jemima Oosthuizen	Ladybird Laze (from <i>Bees in the Belfry</i>) <i>with repeat</i>	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	3 Althea Talbot-Howard	The Knights' Pavane	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	4 Alan Bullard	Far Away (from <i>Party Time!</i>) <i>slurs optional</i>	Alan Bullard: <i>Party Time! for Cello</i> (ABRSM)
	5 Mary Cohen	Mrs Andantino Goes for a Walk (from <i>Superduets</i> , Book 2) DUET	Mary Cohen: <i>Superduets for Cello</i> , Book 2 (Faber)
	6 Thomas Gregory	Footprints in the Snow	<i>Vamoosh Cello</i> , Book 1 (Vamoosh) ⊕
	7 Huws Jones	Gone for Good (No.12 from <i>Ten O'Clock Rock</i>)	Huws Jones: <i>Ten O'Clock Rock for Cello</i> (Boosey & Hawkes) ⊕
	8 S. Nelson	Over the Moon	<i>Piece by Piece 1 for Cello</i> (Boosey & Hawkes)
	9 S. Nelson	Swingalong 'E' version DUET/PIANO	P.16 from <i>Tetratunes for Cello</i> (Boosey & Hawkes) ⊕
	10 Trad. French	French Folk Song, arr. Suzuki & Mooney DUET/PIANO	<i>Suzuki Cello School</i> , Vol. 1 (Alfred) ⊕
	11 Celia Cobb & Naomi Yandell	After the Storm (No. 4 from <i>Cool Beans</i>) <i>final note may be played as open A</i> DUET	Cobb & Yandell: <i>Cool Beans Cello Duets</i> (Stainer & Bell)
	12 Thomas Gregory	Rolling Hills	<i>Vamoosh Cello</i> , Book 1 (Vamoosh) ⊕
	13 Mark Wilson & Paul Wood	Music for a Rainy Day	No. 27 from Wilson & Wood: <i>Stringtastic Beginners for Cello</i> (Faber) ⊕
C	1 Alan Bullard	Square Dance (from <i>Party Time!</i>)	Cello Exam Pack from 2024, Initial Grade (ABRSM)
	2 Nancy Litten	Crunch Time	Cello Exam Pack from 2024, Initial Grade (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
3 Trad. German	Kuckuck, Kuckuck, ruft's aus dem Wald, arr. Blackwell	Cello Exam Pack from 2024, Initial Grade (ABRSM)
4 Kathy & David Blackwell	Off to School	Cello Time Starters (OUP) ⊕
5 Thomas Gregory	Walk on Mars! <i>slides optional; with DC, as in accomp.</i>	Vamoosh Cello, Book 1 (Vamoosh) ⊕
6 Huws Jones	Ten O'Clock Rock (No. 9 from <i>Ten O'Clock Rock</i>)	Huws Jones: Ten O'Clock Rock for Cello (Boosey & Hawkes) ⊕
7 Caroline Lumsden & Pam Wedgwood	Jungle Footprints (from <i>Jackaroo</i>) <i>scream optional</i>	Lumsden & Wedgwood: Jackaroo for Cello (Faber)
8 S. Nelson	Alastair Arbuthnot Has No Hat	Piece by Piece 1 for Cello (Boosey & Hawkes)
9 Trad. German	Pit a Pat Rain, arr. Sassmannshaus	DUET/PIANO Cello Recital Album, Vol. 1 (Bärenreiter)
10 Peter Wilson	Bow Rock (No. 4 from <i>Stringpops 1</i>)	Peter Wilson: Stringpops 1 for Cello (Faber) ⊕
11 Kathy & David Blackwell	In the Groove	DUET/PIANO Cello Time Joggers (OUP) ⊕
12 Celia Cobb & Naomi Yandell	On the Go (No. 5 from <i>Cool Beans</i>)	DUET Cobb & Yandell: Cool Beans Cello Duets (Stainer & Bell)
13 Rosie Langabeer	Laser Kiwi Jive	Easy Tunes for Tamariki for Cello (Wellington Branch IRMTNZ)

SCALES: from memory; for further details (including examples) see pages 15, 16-17 & 20

SCALES	RANGE	REQUIREMENTS
G, D majors <i>starting on open strings</i>	1 oct.	separate bows; even notes or long tonic, at candidate's choice
A minor <i>starting on bottom A</i>	a 5th	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 1

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Lajos Ács	Bear's Dance	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	2 Arbeau	Branle des Sabots (from <i>Orchésographie</i>), arr. Black & Harris	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	3 J. Clarke	Minuet (from <i>Keyboard Suite in C minor</i>), arr. Blackwell	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	4 Kathy & David Blackwell	Patrick's Reel DUET/PIANO	Cello Time Joggers (OUP) ☉
	5 Blow	Air, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	6 Corrette	Minuet, arr. Thorp & Blackman <i>p. 6 version</i> DUET/PIANO	P.6 from A Flying Start for Strings, Cello Book 3 (Flying Strings) ☉
	7 Purcell	Rigadoon, arr. Nelson <i>with repeat</i>	Piece by Piece 1 for Cello (Boosey & Hawkes)
	8 Trad.	Dance to your daddy, arr. Nelson	Piece by Piece 1 for Cello (Boosey & Hawkes)
	9 Janice Tucker Rhoda	A Shakespeare Play	The ABC's of Cello, Book 1 (Carl Fischer)
	10 Suzuki	Andantino, arr. Mooney DUET/PIANO	Suzuki Cello School, Vol. 1 (Alfred) ☉
	11 Bartók	The Two Roses (No. 3 from <i>For Children, Vol. 2</i>), arr. Davies	Bartók for Cello (Boosey & Hawkes)
	12 Bréval	Moderato (No. 3 from <i>Three Easy Duets</i>) DUET	Duets for Fun: Cellos (Schott)
	13 Suzuki	Allegro	No. 8 from Suzuki Cello School, Vol. 1 (Alfred) ☉
B	1 Jennifer Andrews	Song (No. 6 from <i>The Mellow Cello</i>)	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	2 Christopher Norton	Pitlochry (No. 15 from <i>The Microjazz Cello Collection 1</i>)	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	3 Trad. Scottish	Skye Boat Song, arr. Gritton	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	4 T. H. Bayly	Long, Long Ago, arr. Suzuki & Mooney DUET/PIANO	Suzuki Cello School, Vol. 1 (Alfred) ☉
	5 Kathy & David Blackwell	Rocking Horse DUET/PIANO	Cello Time Joggers (OUP) ☉
	6 Carse	A Little Reverie	Carse: Two Short Pieces (Stainer & Bell)
	7 Katherine & Hugh Colledge	Full Moon (No. 22 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: Waggon Wheels for Cello (Boosey & Hawkes)
	8 Thomas Gregory	Alpine Waltz	Vamoosh Cello, Book 2 (Vamoosh) ☉
	9 Lully	Ariette, arr. Feuillard	Le jeune violoncelliste, Vol. 1A (Edition Delrieu)
	10 Trad. English	Scarborough Fair, arr. Koeppen DUET/PIANO	Cello Method: Tune Book 1 (Schott)
	11 Fauré	Berceuse (from <i>Dolly</i> , Op. 56), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	12 Haydn	Poco adagio (from <i>String Quartet, 'Emperor'</i> , Op. 76 No. 3), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	13 Sugár	Old Hungarian Folk Song, arr. Lengyel & Pejtsik	No. 27 from Violoncello Music for Beginners, Vol. 1 (EMB Zeneműkiadó)
C	1 Bartók	Baking Song (No. 1 from <i>For Children, Vol. 1</i>), arr. Davies	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	2 R. & R. Sherman	Supercalifragilisticexpialidocious (from <i>Mary Poppins</i>), arr. K. & D. Blackwell	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	3 Trad. Zulu	Siyahamba, arr. Iles	Cello Exam Pieces from 2024, Grade 1 (ABRSM)
	4 Benoy & L. Burrowes	Victory March DUET	The First-Year Violoncello Method (Novello)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
5 Alan Bullard	Hungarian Dance (from <i>Party Time!</i>)	Alan Bullard: <i>Party Time!</i> for Cello (ABRSM)
6 Katherine & Hugh Colledge	Lollipop Man (No. 26 from <i>Waggon Wheels</i>)	Katherine & Hugh Colledge: <i>Waggon Wheels</i> for Cello (Boosey & Hawkes)
7 Thomas Gregory	Fiery Fiddler <i>with repeats</i>	Vamoosh Cello, Book 1 (Vamoosh) ⊕
8 Huws Jones	Toodle-Pip (No. 18 from <i>Ten O'Clock Rock</i>)	Huws Jones: <i>Ten O'Clock Rock</i> for Cello (Boosey & Hawkes) ⊕
9 Trad. Congolese	Banaha, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
10 Celia Cobb & Naomi Yandell	Cool Beans (No. 14 from <i>Cool Beans</i>) <i>stamping optional</i> DUET	Cobb & Yandell: <i>Cool Beans</i> Cello Duets (Stainer & Bell)
11 Ailbhe McDonagh	Spring Parade (No. 8 from <i>It's a Cello Thing, Book 1</i>)	Ailbhe McDonagh: <i>It's a Cello Thing, Book 1</i> (Boosey & Hawkes)
12 Christopher Norton	Snooker Table (No. 22 from <i>The Microjazz Cello Collection 1</i>)	Christopher Norton: <i>The Microjazz Cello Collection 1</i> (Boosey & Hawkes)
13 Saint-Saëns	The Elephant (from <i>The Carnival of the Animals</i>), arr. Black & Harris	Time Pieces for Cello, Vol. 1 (ABRSM)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
G, D majors <i>starting on open strings</i>	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
A natural minor		
C major	2 oct.	
ARPEGGIOS		
G, D majors <i>starting on open strings</i>	1 oct.	separate bows; even notes
A minor		
C major	2 oct.	

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 2

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Paradis	Da eben seinen Lauf vollbracht (from 12 <i>Lieder auf ihrer Reise in Musik gesetzt</i>), arr. Wells	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	2 Anon.	Italian Rant, arr. Black & Harris	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	3 Trad. Irish	The Minstrel Boy, arr. Blackwell	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	4 Anon.	Hornpipe, arr. Lengyel & Pejtsik	Violoncello Music for Beginners, Vol. 1 (EMB Zeneműkiadó)
	5 J. S. Bach	Air (from <i>Mer hahn en neue Oberkeet</i> , 'Peasant Cantata', BWV 212), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	6 Trad. Finnish	Taivas on sininen ja valkoinen (The Sky is Blue and White), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	7 J. S. Bach	Minuet No. 2, arr. Suzuki & Mooney DUET/PIANO	Suzuki Cello School, Vol. 1 (Alfred) ©
	8 Handel	Gavotte, arr. Erhart-Schwertmann <i>DC to b. 8</i> DUET	First Duet Album for Two Cellos (Doblinger)
	9 Haydn	Minuet and Trio, arr. Nelson <i>without DC</i>	Piece by Piece 1 for Cello (Boosey & Hawkes)
	10 Haydn	Finale: Scherzo, arr. Pejtsik DUET	Violoncello Duets, Vol. 1 (EMB Zeneműkiadó)
	11 Handel	Hallelujah (from <i>Messiah</i>), arr. East	Play Baroque! (Stainer & Bell)
	12 Laubach	Soldier's March, arr. Sassmannshaus DUET	Cello Recital Album, Vol. 1 (Bärenreiter)
	13 Szokolay	Bagpipe Song (No. 2 from <i>Small Suite</i>), arr. Lengyel & Pejtsik	Violoncello Music for Beginners, Vol. 1 (EMB Zeneműkiadó)
B	1 L. Cohen	Hallelujah, arr. Iles	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	2 Dare	Serenade	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	3 Gerald Howard & John York	Balmy Days	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	4 Katherine & Hugh Colledge	Sweet Dreams (No.13 from <i>Fast Forward</i>)	Katherine & Hugh Colledge: Fast Forward for Cello (Boosey & Hawkes)
	5 Schlemüller	Lied (No.1 from <i>Six Easy Concert Pieces</i> , Op.12)	Cellissimo – Arietta (Schott) or Schlemüller: Six Easy Concert Pieces for Cello, Op.12 (Schott)
	6 Krogmann	The Little Prince, arr. Sassmannshaus DUET/PIANO	Cello Recital Album, Vol. 1 (Bärenreiter)
	7 Mancini & Mercer	Moon River, arr. Davies	Short Cello Pieces (Bosworth)
	8 Alan Menken & Ashman	Beauty & the Beast, arr. Davies	Short Cello Pieces (Bosworth)
	9 Trad.	Greensleeves, arr. Nelson DUET	Tunes You Know 1 for Cello Duet (Boosey & Hawkes)
	10 Dvořák	Slavonic Dance, Op. 46 No. 8, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	11 Thomas Gregory	An Arabian Night	Vamoosh Cello, Book 2 (Vamoosh) ©
	12 Ailbhe McDonagh	Shifting Sands (No.10 from <i>It's a Cello Thing, Book 1</i>)	Ailbhe McDonagh: It's a Cello Thing, Book 1 (Boosey & Hawkes)
	13 Beethoven	Irish Song, arr. Cole	Beethoven: Irish Song for Cello (Novello)
C	1 Thomas Hewitt Jones	Funny Song	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	2 Joplin	Paragon Rag, arr. Blackwell	Cello Exam Pieces from 2024, Grade 2 (ABRSM)
	3 Caroline Lumsden & Ben Attwood	Melted Mouse & Roasted Rat in Choc'late Sauce (from <i>Wizard's Potion</i>) <i>slap and "Tsss!" optional</i>	Cello Exam Pieces from 2024, Grade 2 (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Anon. American	Hill Says the Blackbird, arr. Waterfield & Beach	O Shenandoah! for Cello (Faber)
5 Arlen & Harburg	We're off to see the wizard (from <i>The Wizard of Oz</i>), arr. Passchier, Hussey & Sebba DUET/PIANO	Abacadabra Cello (Third Edition) (Collins Music) ⊕
6 Kathy & David Blackwell	Mexican Fiesta DUET/PIANO	Cello Time Runners (OUP) ⊕
7 Mary Cohen	Hoe Down (No. 7 from <i>Dance Duets</i>) DUET	Mary Cohen: Dance Duets for Cello (Faber)
8 Katherine & Hugh Colledge	The Ceilidh (No. 21 from <i>Fast Forward</i>)	Katherine & Hugh Colledge: Fast Forward for Cello (Boosey & Hawkes)
9 Thomas Gregory	Smooth Operator	Vamoosh Cello, Book 2 (Vamoosh) ⊕
10 Tim Wells	Happy Places	More Time Pieces for Cello, Vol. 1 (ABRSM)
11 Kathy & David Blackwell	Paris Café DUET/PIANO	Cello Time Runners (OUP) ⊕
12 Joanna Borrett	Lindy Hop Rock (No. 2 from <i>Inspiration Cello! Book 1</i>) DUET	Joanna Borrett: Inspiration Cello! Book 1 (United Music Publishing)
13 Ailbhe McDonagh	Pasta Dance (No. 14 from <i>It's a Cello Thing, Book 1</i>)	Ailbhe McDonagh: It's a Cello Thing, Book 1 (Boosey & Hawkes)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
F, A, B \flat majors		
G, D minors <i>starting on open strings</i> (natural or harmonic or melodic, at candidate's choice)	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
C, G majors	2 oct.	
ARPEGGIOS		
F, G, A, B \flat majors		
G, D minors <i>starting on open strings</i>	1 oct.	separate bows; even notes
C major	2 oct.	

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 3

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

Candidates must choose at least one accompanied piece.

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Jean Baptiste Loeillet	Largo (1st movt from <i>Sonata in C</i> , Op. 3 No.1)	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	2 S. Paxton	Allegro moderato (1st movt from <i>Sonata in G</i> , Op. 3 No. 5)	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	3 F. Price	Rabbit Foot, arr. K. & D. Blackwell	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	4 Anon. French	Provençal Dance, arr. Doflein DUET	Cello Method: Tune Book 2 (Schott)
	5 Cirri	Menuetto (3rd movt from <i>Sonata in C</i>)	Cirri: Cello Sonata in C (Schott) or Cirri: Three Sonatas for Cello (Heinrichshofen) or Cellissimo – Arietta (Schott)
	6 D. Gallo	Moderato, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	7 Gossec	Gavotte, arr. Suzuki & Mooney DUET/PIANO	Suzuki Cello School, Vol. 2 (Alfred) ©
	8 Mozart	Contretanz in D, arr. Baechi	Melodien Grosser Meister (Hug Zurich)
	9 Trad. Scottish	De'il Among the Tailors, arr. Huws Jones SOLO/PIANO	Jigs, Reels & More (Boosey & Hawkes)
	10 Aubert	Tambourin I & II, arr. Harrison	Grade by Grade, Cello Grade 3 (Boosey & Hawkes)
	11 Vivaldi	Autumn (from <i>The Four Seasons</i>), arr. Nelson	Grade by Grade, Cello Grade 3 (Boosey & Hawkes)
	12 Haydn	Allegro, arr. J. & A. Oosthuizen DUET	P.16 from Easy Classic Cello Duets (Wild Music Publications)
	13 Schetky	Allegretto (from <i>Duetto in G</i> , Op. 7/2) DUET	P.74 from Duets for Fun: Cellos (Schott)
B	1 Beethoven	Ich liebe dich, WoO 123, arr. Black & Harris	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	2 Trad. Peruvian	Stars, No Moon, arr. Harrison	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	3 Hubicki *	The Swing (No.1 from <i>Three Summer Sketches</i>)	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	4 Carse	Afloat (from <i>The Fiddler's Nursery</i>), trans. Max	Carse: The Fiddler's Nursery for Cello (Stainer & Bell)
	5 Katherine & Hugh Colledge	Miles Away (No.17 from <i>Shooting Stars</i>)	Katherine & Hugh Colledge: Shooting Stars for Cello (Boosey & Hawkes)
	6 Grechaninov	On Winter's Eve, Op.126b No. 6	Cellissimo – Arietta (Schott)
	7 Holst	Jupiter (No. 4 from <i>The Planets</i> , Op. 32), arr. Lanning	The Classic Experience for Cello (Cramer)
	8 Edward Jones	Glwysen, arr. Huws Jones <i>cello melody</i> DUET/PIANO	The Fiddler Playalong Cello Collection (Boosey & Hawkes)
	9 Schumann	The Two Grenadiers, arr. Suzuki & Mooney DUET/PIANO	Suzuki Cello School, Vol. 2 (Alfred) ©
	10 Smetana	Vltava (from <i>Má vlast</i>), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
	11 Jennifer Andrews	Romance (No. 3 from <i>The Mellow Cello</i>)	Jennifer Andrews: The Mellow Cello (Piper)
	12 Dare	Valse (from <i>Serenade & Valse</i>)	Dare: Serenade & Valse (Schott)
	13 Trad. Yunnan	The Flowing Stream, arr. Long SOLO	A Set of Chinese Folk Songs for Cello (OUP)
C	1 Bartók	The Girls of Kis-Szele and The Song of the Drunkard (Nos. 35 and 36 from <i>For Children</i> , Vol. 1), arr. Davies	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	2 Satie	Chez le docteur, arr. Black & Harris	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	3 Hans Zimmer, Klaus Badelt & Geoff Zanelli	He's a Pirate (from <i>Pirates of the Caribbean: The Curse of the Black Pearl</i>), arr. Bullard	Cello Exam Pieces from 2024, Grade 3 (ABRSM)
	4 Katherine & Hugh Colledge	Stiffkey Blues (No.15 from <i>Shooting Stars</i>)	Katherine & Hugh Colledge: Shooting Stars for Cello (Boosey & Hawkes)

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* Originally published under the name of Lovell

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
5 Thomas Gregory	Vamoose	Vamoosh Cello, Book 2 (Vamoosh) ⊕
6 Roy McCormack	Take It Easy (No. 4 from <i>Let's Swing</i>)	Roy McCormack: Let's Swing for Cello (Clifton Edition)
7 S. Nelson	Toad in the Hole <i>without improvisation</i> DUET/PIANO	Technitunes for Cello (Boosey & Hawkes) ⊕
8 Ros Stephen	Transylvanian Stick Dance (No.11 from <i>Cello Globetrotters</i>) DUET/PIANO	Ros Stephen: Cello Globetrotters (OUP) ●
9 J. Strauss II	Russian March, arr. Huws Jones <i>cello melody; with grace notes in b. 40</i> DUET/PIANO	The Fiddler Playalong Cello Collection (Boosey & Hawkes)
10 Joanna Borrett	Smugglers' Return (No. 4 from <i>Inspiration Cello! Book 1</i>) DUET	Joanna Borrett: Inspiration Cello! Book 1 (United Music Publishing)
11 Katherine & Hugh Colledge	Cossacks (No.13 from <i>Shooting Stars</i>)	Katherine & Hugh Colledge: Shooting Stars for Cello (Boosey & Hawkes) <i>or</i> Grade by Grade, Cello Grade 3 (Boosey & Hawkes)
12 M. Simons	The Peanut Vendor, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 1 (ABRSM)
13 Trad. Yunnan	A Horseherd's Mountain Song, arr. Long <i>shouts optional</i> SOLO	A Set of Chinese Folk Songs for Cello (OUP)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
A major		
C, A minors (harmonic or melodic, at candidate's choice)	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
D, F, G majors		
D minor (harmonic or melodic, at candidate's choice)	2 oct.	
ARPEGGIOS		
A major		
C, A minors	1 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
D, F, G majors		
D minor	2 oct.	
CHROMATIC SCALE		
starting on D <i>open string</i>	1 oct.	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 4

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Boyce	Minuet (from <i>Concerto Grosso in B minor</i>), arr. Black & Harris	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	2 Lindeman	Tusenfyrd (No. 2 from <i>Four Piano Pieces</i> , Op. 5), arr. Blackwell	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	3 Vivaldi	Allegro (1st movt from <i>Concerto in C</i> , RV 399)	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	4 J. S. Bach	Menuett in D minor, arr. Pejtsik	Violoncello Music for Beginners, Vol. 3 (EMB Zeneműkiadó)
	5 Diabelli	Polonaise, arr. Pejtsik	Violoncello Music for Beginners, Vol. 3 (EMB Zeneműkiadó)
	6 Cirri	Allegro (1st movt from <i>Sonata in C</i>)	Cirri: Cello Sonata in C (Schott) or Cirri: Three Sonatas for Cello (Heinrichshofen) or Cellissimo – Arietta (Schott)
	7 attrib. Henry VIII	Pastime with good company, arr. Huws Jones <i>cello melody; incl. 2nd verse</i>	The Fiddler Playalong Cello Collection (Boosey & Hawkes)
	8 Rameau	Rigaudon (from <i>Pièces de clavecin</i>), arr. East	Play Baroque! (Stainer & Bell)
	9 Telemann	Air Trompette (from <i>Der getreue Musikmeister</i>), arr. East	Play Baroque! (Stainer & Bell)
	10 Ticciati	Les hirondelles de Couperin (No. 6 from <i>Studies in Style and Technique</i> , Book 1)	Ticciati: Studies in Style and Technique, Book 1 (OUP)
	11 C. P. E. Bach	Polonaise (from <i>Notebook for Anna Magdalena Bach</i>), arr. East	Play Baroque! (Stainer & Bell)
	12 Beethoven	Come fill, fill, my good fellow, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
	13 Handel	O Ruddier than the Cherry (from <i>Acis and Galatea</i> , HWV 49), arr. K. & D. Blackwell	Solo Time for Cello, Book 1 (OUP)
B	1 Shanti Jayasinha	The Chengdu Hibiscus	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	2 Nölck	Herbstblume (No. 6 from <i>10 Originalstücke</i> , Op. 116) <i>mute optional</i>	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	3 Wolf	Wiegenlied	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	4 Kathy & David Blackwell	Some Day	Cello Time Sprinters (OUP) ☉
	5 Elgar	Chanson de matin, arr. Lanning	The Classic Experience for Cello (Cramer)
	6 Järnefelt	Berceuse <i>upper line in bb. 48–56</i>	Järnefelt: Berceuse (Chester)
	7 Squire	Romance, Op. 5 No. 1	Squire: Romance (Stainer & Bell)
	8 Trowell	Arioso (No. 7 from <i>12 morceaux faciles</i> , Op. 4)	Trowell: Six Easy Concert Pieces, Op. 4/7–12 (Schott) or Best of Cello Classics (Schott)
	9 Henry Wood	Tom Bowling (from <i>Fantasia on British Sea Songs</i>), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
	10 T. A. Arne	Where the bee sucks	Grade by Grade, Cello Grade 4 (Boosey & Hawkes)
	11 Bizet	Entr'acte (from <i>Carmen</i>), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
	12 A. Clarke	Avelette (No. 4 from <i>Four Love Songs</i>)	A. Clarke: Four Love Songs for Cello (SJ Music)
	13 Ailbhe McDonagh	The Journey (No. 9 from <i>It's a Cello Thing, Book 2</i>)	Ailbhe McDonagh: It's a Cello Thing, Book 2 (Boosey & Hawkes)
C	1 L. Bernstein & Sondheim	America (from <i>West Side Story</i>), arr. Schofield	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	2 Turpin	The St Louis Rag, arr. Blackwell	Cello Exam Pieces from 2024, Grade 4 (ABRSM)
	3 Pam Wedgwood	Sometime Maybe (No. 8 from <i>Jazzin' About</i>)	Cello Exam Pieces from 2024, Grade 4 (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Kathy & David Blackwell	Russian Wedding	Cello Time Sprinters (OUP) ⑥
5 Bock	If I Were a Rich Man (from <i>Fiddler on the Roof</i>), arr. Legg & Gout	Play Showtime for Cello (Faber)
6 G. Gershwin	Let's Call the Whole Thing Off, arr. Gout	Play Gershwin for Cello (Faber)
7 Grainger	Shepherd's Hey, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
8 G. M. Rodríguez	La cumparsita, arr. Huws Jones <i>cello melody</i>	The Fiddler Playalong Cello Collection (Boosey & Hawkes)
9 C. Webster	Scherzo, arr. Suzuki	Suzuki Cello School, Vol. 3 (Alfred) ⑥
10 Margery Dawe	The Gipsy Fiddler (No. 44 from <i>New Road to String Playing, Book 3</i>) SOLO	Margery Dawe: New Road to String Playing, Book 3 (Cramer)
11 R. Gilbert & Kid Ory	Muskrat Ramble, arr. Harrison	Amazing Solos for Cello (Boosey & Hawkes)
12 Grieg	Norwegian Dance, Op. 35 No. 2, arr. Forbes	Classical and Romantic Pieces for Cello (OUP)
13 Leonardi	Tarantella, arr. Sassmannshaus	Cello Recital Album, Vol. 2 (Bärenreiter)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
E♭, F, A, B♭ majors	2 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
C, D, G minors (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
E♭, F, A, B♭ majors	2 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
C, D, G minors		
DOMINANT SEVENTHS (resolving on tonic)		
in the key of G <i>starting on bottom D</i>	1 oct.	separate bows; even notes
in the key of C <i>starting on open string G</i>		
CHROMATIC SCALES		
starting on D <i>bottom D</i>	1 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
starting on G <i>open string</i>		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 105

GRADE 5

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Bazelaire	Bourrée d'Auvergne (No.1 from <i>Suite française</i> , Op.114)	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	2 B. G. Marcello	Allegro (2nd movt from <i>Sonata in E minor</i> , Op.2 No.2)	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	3 Ticcianti	Fugue (No. 4 from <i>Studies in Style and Technique, Book 2</i>)	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	4 B. Bernardi	Sonata in G minor <i>upper part; complete</i>	9 Sonate facili (EMB Zeneműkiadó)
	5 Boccherini	Minuet, arr. Suzuki <i>without DC</i>	Suzuki Cello School, Vol. 3 (Alfred) ©
	6 Bréval	Allegro (1st movt from <i>Sonata No.1 in C</i>)	Bréval: Sonata No.1 in C (Stainer & Bell) or Bréval: Sonata in C, arr. Schroeder (IMC) or Best of Cello Classics (Schott)
	7 Caldara	Presto (4th movt from <i>Sonata in D</i>)	Caldara: Sonata in D (Schott)
	8 Haydn	Scherzando (1st movt from <i>Trio in G</i> , Hob. XI:70), arr. Pejtsik	Cello & Piano 1 (EMB Zeneműkiadó)
	9 S. Paxton	Allegro moderato (1st movt from <i>Sonata in G</i> , Op.3 No.1), arr. Buschmann	S. Paxton: Two Sonatas from Op.3 (Simrock)
	10 J. S. Bach	Aria in F (from <i>Cantatas</i> , BWV 208 and BWV 68), arr. K. & D. Blackwell	Solo Time for Cello, Book 2 (OUP)
	11 Giuseppe Chinzer	Allegro (2nd movt from <i>Sonata in G minor</i> , Op.1 No.6)	Three 18th-Century Sonatas for Cello (Faber)
	12 Jonathan Dove	Prayer-wheel	Spectrum for Cello (ABRSM)
	13 Lully	Gavotte	Suzuki Cello School, Vol. 3 (Alfred) ©
B	1 Andrée	Romance (No.1 from <i>Two Romances</i>), arr. K. & D. Blackwell	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	2 Dvořák	Humoresque (No. 7 from <i>Humoresques</i> , Op.101), arr. Bullard	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	3 Tchaikovsky	Waltz (from <i>The Sleeping Beauty, Act I</i> , Op.66), arr. Litten	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	4 Borodin	Nocturne (from <i>String Quartet No.2</i>), arr. Lanning	Classic Experience Encores for Cello (Cramer)
	5 Flotow	M'appari (from <i>Martha</i>), arr. B. & R. De Smet	Cello Canto (Fentone)
	6 Goltermann	Marche funèbre (No. 2 from <i>Sechs tonbilder</i> , Op.97)	Cellissimo – Arietta (Schott) or Best of Cello Classics (Schott)
	7 Mendelssohn	Consolation, arr. Amsco	Cello Solos (Amsco)
	8 Pergolesi	Nina, arr. Pejtsik	Violoncello Music for Beginners, Vol. 3 (EMB Zeneműkiadó)
	9 Schubert	Ständchen (from <i>Schwanengesang</i>), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
	10 Tchaikovsky	Chanson triste (No. 2 from <i>12 morceaux</i> , Op. 40), arr. Legg & Gout	Learning the Tenor Clef (Faber)
	11 Bazelaire	Chanson de Bresse (No. 3 from <i>Suite française</i> , Op.114)	Bazelaire: Suite française, Op.114 (Schott Freres) or Solos for Young Cellists, Vol. 4 (Alfred-Summy-Birchard)
	12 Bill Thorp	Wistaria	Grade by Grade, Cello Grade 5 (Boosey & Hawkes)
	13 A. E. Walton	The Call of the Angelus, arr. Woodhouse	Grade by Grade, Cello Grade 5 (Boosey & Hawkes)
C	1 Goltermann	Schlechtes Wetter (No. 3 from <i>Ernst und Scherz</i> , Op.104)	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	2 Jacob	Robots' March	Cello Exam Pieces from 2024, Grade 5 (ABRSM)
	3 Michael Radanovics	On the Ground (No.5 from <i>Jazzy Cello</i>)	Cello Exam Pieces from 2024, Grade 5 (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Jonathan Cole	Elegy	Spectrum for Cello (ABRSM)
5 G. Gershwin	Summertime (from <i>Porgy and Bess</i>), arr. Gout	Play Gershwin for Cello (Faber)
6 James MacMillan	Sabre Dance (No. 6 from <i>Northern Skies</i>)	James MacMillan: Northern Skies (Boosey & Hawkes)
7 Trad. Irish	The Frieze Breeches, arr. Davis SOLO	Irish Folk Tunes for Cello (Schott)
8 Villoldo	El Choclo, arr. Speckert	Tango Classics for Cello (Bärenreiter)
9 Pam Wedgwood	Survivor (from <i>After Hours</i>)	Pam Wedgwood: After Hours for Cello (Faber)
10 Bartók	Sash Dance and In One Spot (Nos. 2 and 3 from <i>Romanian Folk Dances</i>), arr. Davies or trans. Silva	Bartók for Cello (Boosey & Hawkes) or Bartók: Romanian Folk Dances for Cello (Universal)
11 Grieg	Puck (from <i>Lyric Pieces</i> , Op. 71 No. 3), arr. K. & D. Blackwell	Solo Time for Cello, Book 2 (OUP)
12 Joplin	Easy Winners, arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
13 Nazareth	Odeon, arr. Speckert	Tango Classics for Cello (Bärenreiter)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 20

	RANGE	REQUIREMENTS
SCALES		
E♭, E, A♭, A majors	2 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
E, G, A minors (harmonic or melodic, at candidate's choice)		
C major	3 oct.	
ARPEGGIOS		
E♭, E, A♭, A majors	2 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
E, G, A minors		
C major	3 oct.	
DOMINANT SEVENTHS (resolving on tonic)		
in the key of B♭	1 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes
in the keys of F and G	2 oct.	
DIMINISHED SEVENTHS		
starting on C <i>open string</i>	1 oct.	separate bows; even notes
starting on G <i>open string</i>		
CHROMATIC SCALES		
starting on C, C♯ and D	2 oct.	separate bows or slurred (4 notes to a bow), at examiner's choice; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 106

GRADE 6

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. S. Bach	Menuet 1 and Menuet 2 (from <i>Suite No.1 in G</i> , BWV 1007) SOLO	J. S. Bach: Six Suites for Violoncello Solo (Bärenreiter or Peters or Peters Urtext)
	2 Boismortier	Allemanda (1st movt from <i>Sonata in G minor</i> , Op.26 No.5) <i>upper part in single edn</i>	Boismortier: <i>Sonata in G minor</i> , Op.26 No.5 (Schott) or Famous Original Pieces for Violoncello and Piano (Schott)
	3 B. Marcello	Allegro (4th movt from <i>Sonata in C</i> , Op.2 No.5)	Famous Original Pieces for Violoncello and Piano (Schott) or B. Marcello: Six Sonatas, Op.2 (Peters)
	4 Boni	Allegro (1st movt from <i>Sonata in F</i> , Op.1 No.5) <i>ornamentation optional</i>	Cello & Piano 2 (EMB Zeneműkiadó)
	5 De Fesch	Siciliano and Allemanda (1st and 2nd movts from <i>Sonata in D minor</i> , Op.8 No.3)	De Fesch: Cello Sonatas, Op.8 Nos. 4 & 3 (Peters) or Best of Cello Classics (Schott)
	6 D. Gabrielli	Grave and Allegro (1st and 2nd movts from <i>Sonata in A</i>)	D. Gabrielli: The Complete Works for Violoncello (Bärenreiter)
	7 Jean Baptiste Loeillet	Gavotte und Musette, arr. Rapp	Melodies by Old Masters for Young Cellists, Vol. 2 (Schott)
	8 Pergolesi	Allegro (2nd movt from <i>Sinfonia in F</i>)	Ten Italian Sonatas for Cello and Continuo (Ricordi)
	9 A. Scarlatti	Allegretto (2nd movt from <i>Sonata No.2 in C minor</i>)	A. Scarlatti: Three Sonatas for Cello (G. Schirmer)
	10 Telemann	Largo and Allegro (3rd and 4th movts from <i>Sonata in D</i> , TWV 41:D6)	Telemann: <i>Sonata in D</i> , TWV 41:D6 (Bärenreiter) or Cello & Piano 1 (EMB Zeneműkiadó)
	11 Lebrun	Allegro (from <i>Sonata</i> , Op.1 No.6), arr. K. & D. Blackwell	Solo Time for Cello, Book 2 (OUP)
	12 Mozart	Rondo (from <i>Sonata for Bassoon and Cello</i> , K.292), arr. K. & D. Blackwell	Solo Time for Cello, Book 2 (OUP)
	13 Vivaldi	Largo and Allegro (1st and 2nd movts from <i>Sonata in E minor</i> , RV 40)	Vivaldi: Two Sonatas RV 40 & RV 46 (Bärenreiter) or Vivaldi: Complete Sonatas for Violoncello (Bärenreiter)
B	1 Cui	Orientale (No.9 from <i>Kaleidoscope</i> , Op.50)	Cello Solos (Amsco)
	2 Davidoff	Romance sans paroles, Op.23	Davidoff: Romance sans paroles (Schott)
	3 Goltermann	Notturmo (No.3 from <i>Quatre morceaux caractéristiques</i> , Op.43)	Cellissimo – Appassionato (Schott)
	4 Grieg	Intermezzo, EG 115	Principal Cello (ABRSM)
	5 attrib. Paradis	Sicilienne, arr. Dushkin or arr. Gout & Legg	Paradis: Sicilienne for Violin or Cello (Schott) or Learning the Tenor Clef (Faber)
	6 Romberg	Allegro non troppo (1st movt from <i>Sonata in E minor</i> , Op.38 No.1), arr. Jansen <i>cello 1 part in Alfred edn</i>	Romberg: <i>Sonata in E minor</i> , Op.38 No.1 (Dowani or IMC) or Solos for Young Cellists, Vol.3 (Alfred)
	7 Saint-Saëns	Romance in F, Op.36	Saint-Saëns: Romance, Op.36 (IMC) or P.10 from Saint-Saëns: The Complete Shorter Works (Faber)
	8 Sibelius	Romance (No.2 from <i>Four Pieces</i> , Op.78)	Sibelius: Romance, Op.78 No.2 (Hansen)
	9 Tchaikovsky	Valse sentimentale, Op.51 No.6, arr. Rose	Tchaikovsky: Valse Sentimentale, Op.51 No.6 (IMC) or Cello & Piano 1 (EMB Zeneműkiadó)
	10 Villa-Lobos	Song of the Black Swan	Steven Isserlis's Cello World (Faber) or Julian Lloyd Webber – Cello Song (Chester)
	11 Aulin	Elegy, Op.8 No.3, arr. K. & D. Blackwell	Solo Time for Cello, Book 2 (OUP)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
12 Carl Davis	Elegy	Unbeaten Tracks for Cello (Faber)
13 Horrocks	Irish Melody (from <i>Irish Melody and Country Dance</i> , Op.17/1)	Horrocks: Irish Melody (ABRSM) ⊕
C 1 Adorian	Spanish Dance (No.1 from <i>Serenade Basque</i>)	Solos for Young Cellists, Vol. 3 (Alfred)
2 Bartók	Joc cu băță and Buciumeana (Nos. 1 and 4 from <i>Romanian Folk Dances</i>), trans. Silva	Bartók: Romanian Folk Dances for Cello (Universal)
3 Bunting	Dance Caprice	Principal Cello (ABRSM)
4 Adriana Figueroa Mañas	Pieza No.1 (from <i>Tres piezas en clave de tango</i>)	Adriana Figueroa Mañas: Tres piezas en clave de tango (Hildegard)
5 Glazunov	Sérénade espagnole (No. 2 from <i>Deux morceaux</i> , Op. 20)	Glazunov: Sérénade espagnole, Op. 20 No. 2 (Belaieff or IMC)
6 Hindemith	Lebhaft (No. 3 from <i>Drei leichte stücke</i>)	Cellissimo – Arietta (Schott)
7 Julian Jacobson	Hip Hip Bourrée	Unbeaten Tracks for Cello (Faber)
8 Kabalevsky	March (No. 2 from <i>Five Studies in Major and Minor</i>) SOLO	Kabalevsky: Five Studies in Major and Minor, Op. 67 (Peters) or Kabalevsky: Five Etudes in Major and Minor Keys, Op. 68 (Sikorski)
9 Aaron Minsky	Varsity Days (No.1 from <i>Pop Goes the Cello</i>) SOLO	Aaron Minsky: Pop Goes the Cello (OUP)
10 Squire	Danse rustique, Op. 20 No. 5	Squire: Danse rustique, Op. 20 No. 5 (Stainer & Bell)
11 Bloch	Supplication (No. 2 from <i>From Jewish Life</i>)	Bloch: From Jewish Life (Carl Fischer)
12 Dunkler	Theme (from <i>Caprice hongroise</i>), arr. Bruce & Wells	More Time Pieces for Cello, Vol. 2 (ABRSM)
13 Lavildevan	Sugar with Cinnamon, arr. K. & D. Blackwell	Solo Time for Cello, Book 2 (OUP)

Exam requirements continue on page 77

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
F, B majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (2 beats to a bow), at examiner's choice;
C, D majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	even notes <i>or</i> long tonic, at candidate's choice
SCALE IN THUMB POSITION		
D major starting with thumb on D string: 	1 oct.	separate bows; even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
F, B majors and minors	2 oct.	separate bows <i>or</i> slurred (3 notes to a bow), at examiner's choice;
C, D majors and minors	3 oct.	even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of F, G, B \flat and E	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on C, D, F and B	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
CHROMATIC SCALES		
starting on C, D, F and B	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice; even notes
DOUBLE-STOP SCALE IN BROKEN STEPS		
in sixths, in C major	1 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 107

GRADE 7

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Alborea	Adagio and Vivace (3rd and 4th movts from <i>Sonata in C</i>)	Alborea: Sonata C-Dur (Doblinger)
	2 J. C. F. Bach	Rondeaux (2nd movt from <i>Sonata in G</i>)	J. C. F. Bach: Sonata in G for Violoncello (Bärenreiter)
	3 J. S. Bach	Bourrée 1 and Bourrée 2 (from <i>Suite No. 3 in C</i> , BWV 1009) SOLO	J. S. Bach: Six Suites for Violoncello Solo (Bärenreiter or Peters or Peters Urtext)
	4 Cervetto	Allo moderato (2nd movt from <i>Sonata in A minor</i> , Op. 2 No. 5) <i>upper part</i>	Cervetto: Two Sonatas, Op. 2 Nos. 9 & 5 (Bärenreiter)
	5 F. Couperin	Sicilienne and Air de diable (2nd and 5th movts from <i>Pièces en concert</i>)	F. Couperin: Pièces en concert (Leduc) or Solos for Young Cellists, Vol. 5 (Alfred)
	6 B. Marcello	Adagio and Allegro (1st and 2nd movts from <i>Sonata in G</i> , Op. 2 No. 6)	B. Marcello: Six Sonatas, Op. 2 (Peters)
	7 Platti	Adagio and Presto (3rd and 4th movts from <i>Sonata quarta</i>)	Ten Italian Sonatas for Cello and Continuo (Ricordi)
	8 Telemann	Scherzo, arr. Rapp	Melodies by Old Masters for Young Cellists, Vol. 2 (Schott)
	9 Ticciati	Toccatà (No. 5 from <i>Studies in Style and Technique</i> , Book 3) SOLO	Ticciati: Studies in Style and Technique, Book 3 (OUP)
	10 Vivaldi	Allegro (2nd movt from <i>Sonata in B\flat</i> , RV 46)	Vivaldi: Two Sonatas, RV 40 & RV 46 (Bärenreiter) or Vivaldi: Complete Sonatas for Violoncello (Bärenreiter)
	11 Ailbhe McDonagh	Busybody (No. 14 from <i>It's a Cello Thing</i> , Book 2)	Ailbhe McDonagh: It's a Cello Thing, Book 2 (Boosey & Hawkes)
	12 S. Paxton	Allegro moderato (1st movt from <i>Sonata in A</i> , Op. 1 No. 1)	S. Paxton: Sonata in A, Op. 1 No. 1 (Schott)
	13 Vivaldi	Largo and Allegro (1st and 2nd movts from <i>Sonata No. 2 in F</i> , RV 41)	Vivaldi: Complete Sonatas for Violoncello (Bärenreiter)
B	1 L. Berkeley	Andantino, Op. 21 No. 2a	L. Berkeley: Andantino for Cello, Op. 21 No. 2a (Chester)
	2 Borodin	Serenade in G, arr. Stutschewsky & Thaler	Borodin: Serenade in G (Peters)
	3 Fauré	Sicilienne, Op. 78	Fauré: Sicilienne, Op. 78 (Cramer) or Cellissimo – Appassionato (Schott)
	4 Mendelssohn	Lied ohne Worte, Op. 109	Mendelssohn: Song without Words, Op. 109 (Schott or Bärenreiter) or Cellissimo – Appassionato (Schott)
	5 Saint-Saëns	Le cygne (from <i>The Carnival of the Animals</i>)	Cellissimo – Appassionato (Schott) or Saint-Saëns: Le cygne, for Cello (Durand) or Saint-Saëns: The Complete Shorter Works (Faber)
	6 Goltermann	Andantino (2nd movt from <i>Concerto No. 4 in G</i> , Op. 65)	Goltermann: Concerto No. 4 in G, Op. 65 (IMC)
	7 Lisznyai-Szabó	Ősz (Autumn)	Lisznyai-Szabó: Ősz (Autumn) (EMB Zeneműkiadó)
	8 Moeran	Prelude	Moeran: Prelude for Cello (Novello)
	9 Pachulski	Chanson triste (No. 3 from <i>Trois morceaux</i> , Op. 4)	Principal Cello (ABRSM)
	10 Trad. Scottish	I'll Bid My Heart Be Still, arr. Clarke	R. Clarke: Shorter Pieces for Cello (OUP)
	11 Bridge	Serenade (from <i>Four Pieces</i>)	Bridge: Four Pieces for Cello (Faber)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
12 Chopin	Largo (3rd movt from <i>Cello Sonata in G minor</i> , Op.65)	Chopin: Cello Sonata in G minor, Op.65/Polonaise in C, Op.3 (Peters) or Chopin: Sonata for Violoncello in G minor, Op.65 (Henle)
13 Klengel	Andante (2nd movt from <i>Concertino No.1 in C</i> , Op.7)	Klengel: Cello Concertino No.1 in C, Op.7 (Breitkopf & Härtel)
C 1 Adorian	Poème (No.2 from <i>Serenade Basque</i>)	Solos for Young Cellists, Vol.3 (Alfred)
2 Arensky	Petite ballade, Op.12 No.1	Arensky: Petite ballade & Danse capricieuse, Op.12 (Fountayne Editions)
3 A. Beach	Berceuse, Op.40 No.2	A. Beach: Five Pieces for Cello and Piano (Hildegard)
4 Granados	Andaluza (No.5 from <i>12 Danzas Españolas</i>) <i>following main line</i>	Granados: Danza Española No.5, Andaluza for Cello (Unión Musical Ediciones)
5 Járdányi	Sonatina <i>complete</i>	Járdányi: Sonatina for Cello (EMB Zeneműkiadó)
6 Nicola LeFanu	Prelude SOLO	Spectrum for Cello (ABRSM)
7 Douglas Mason	Freefall	Douglas Mason: Freefall for Violoncello (Recital Music)
8 Aaron Minsky	The Train Whistle (No.1 from <i>Ten American Cello Etudes</i>) SOLO	Aaron Minsky: Ten American Cello Etudes (OUP)
9 Musorgsky, arr. Rachmaninoff	Gopak (from <i>Sorochintsky Fair</i>), arr. Rémy <i>with ossia in b. 43</i>	Cellowise 2 (Clifton Edition)
10 Squire	Gavotte humoristique, Op.6	Principal Cello (ABRSM)
11 Goltermann	Tarantelle (from <i>Moderne Suite</i> , Op.122)	Goltermann: Moderne Suite, Op.122 (IMSLP)
12 Walter Ernst Haberl	Latin for Alex	Walter Ernst Haberl: Latin for Alex (Universal)
13 Russell Hepplewhite	Yar Tor SOLO	Russell Hepplewhite: Yar Tor for Solo Violoncello (Forton Music)

Exam requirements continue on page 80

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
D \flat /C \sharp , E \flat , E, F majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	separate bows <i>or</i> slurred (2 beats to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
SCALES IN THUMB POSITION		
D major and minor starting with thumb on D string: (minor harmonic <i>and</i> melodic)	1 oct.	separate bows <i>or</i> slurred (2 beats to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
D \flat /C \sharp , E \flat , E, F majors and minors	3 oct.	separate bows <i>or</i> slurred (3 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of F \sharp , A \flat , A and B \flat	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on C \sharp , E \flat , E and F	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
CHROMATIC SCALES		
starting on C \sharp , E \flat , E and F	2 oct.	separate bows <i>or</i> slurred (12 notes to a bow), at examiner's choice; even notes
DOUBLE-STOP SCALE IN BROKEN STEPS		
in sixths, in E \flat major	1 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 108

GRADE 8

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

Candidates must choose at least one accompanied piece.

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. C. F. Bach	Allegro (2nd movt from <i>Sonata in A</i>)	J. C. F. Bach: <i>Sonata in A for Violoncello</i> (Amadeus)
	2 J. S. Bach	Prélude (from <i>Suite No.1 in G</i> , BWV 1007) SOLO	J. S. Bach: <i>Six Suites for Violoncello Solo</i> (Bärenreiter or Peters or Peters Urtext)
	3 J. S. Bach	Adagio and Allegro (1st and 2nd movts from <i>Sonata No. 2 in D</i> , BWV 1028)	Pp. 7–8 from J. S. Bach: <i>Three Gamba Sonatas</i> , BWV 1027–1029 (Henle)
	4 Boccherini	Rondo, trans. Bazelaire	Boccherini: <i>Rondo</i> (Leduc)
	5 H. Eccles	Präludium and Courante (1st and 2nd movts from <i>Sonata in G minor</i>)	H. Eccles: <i>Sonata in G minor</i> (Schott)
	6 Geminiani	Andante and Allegro (1st and 2nd movts from <i>Sonata in C</i> , Op. 5 No. 3)	Geminiani: <i>Six Sonatas for Cello</i> , Op. 5, Vol. 1 (UT Orpheus) or Geminiani: <i>Six Sonatas</i> , Op. 5 (Peters)
	7 M. G. Monn	Allegro (1st movt from <i>Concerto in G minor</i>), arr. Schoenberg	M. G. Monn: <i>Concerto in G minor</i> (Universal)
	8 Telemann	Lento and Allegro (1st and 2nd movts from <i>Sonata in D</i> , TWV 41:D6)	Telemann: <i>Sonata in D</i> , TWV 41:D6 (Bärenreiter) or <i>Cello & Piano 1</i> (EMB Zeneműkiadó)
	9 Vivaldi	Allemanda (2nd movt from <i>Sonata in G minor</i> , RV 42)	Vivaldi: <i>Complete Sonatas for Violoncello</i> (Bärenreiter)
	10 Vivaldi	Allegro non molto (Andante) (1st movt from <i>Concerto in C minor</i> , RV 401)	Vivaldi: <i>Concerto in C minor</i> , RV 401 (Ricordi)
	11 Berteau, formerly attrib. G. B. Sammartini	Allegro (1st movt from <i>Sonata in G</i>)	Berteau: <i>Sonata in G</i> (IMC)
	12 Goltermann	Alla Pollacca (No. 4 from <i>Quatre morceaux caractéristiques</i> , Op. 48)	Principal Cello (ABRSM)
13 Vivaldi	Largo and Allegro poco (1st and 2nd movts from <i>Sonata in A minor</i> , RV 44)	Vivaldi: <i>Complete Sonatas for Violoncello</i> (Bärenreiter)	
B	1 Arensky	Chant triste (No. 3 from <i>Quatre morceaux</i> , Op. 56), arr. Pejtsik	Cello & Piano 2 (EMB Zeneműkiadó)
	2 Bloch	Prayer (No. 1 from <i>From Jewish Life</i>)	Bloch: <i>Prayer for Cello</i> (Carl Fischer) or Bloch: <i>Music for Cello and Piano</i> (Carl Fischer)
	3 Borowski	Adoration, arr. Wells	Principal Cello (ABRSM)
	4 Bosanquet	Elégie in memoriam Joan Dickson	Bosanquet: <i>Elégie for Cello</i> (SJ Music)
	5 Brahms	Allegretto quasi menuetto and Trio (2nd movt from <i>Sonata in E minor</i> , Op. 38)	Brahms: <i>Sonata in E minor</i> , Op. 38 (Wiener Urtext or Peters)
	6 Delius	Romance	Delius: <i>Works for Cello and Piano</i> , Vol. 31c (Boosey & Hawkes)
	7 Fauré	Elégie, Op. 24	Fauré: <i>Elégie</i> , Op. 24 (UMP)
	8 Le Beau	Romanze, Op. 24 No. 1	Le Beau: <i>Five Pieces for Violoncello</i> , Op. 24 (Furore Verlag)
	9 W. Lloyd Webber	Nocturne	W. Lloyd Webber: <i>Nocturne</i> (Stainer & Bell)
	10 Rachmaninoff	Andante (3rd movt from <i>Sonata in G minor</i> , Op. 19)	Rachmaninoff: <i>Sonata in G minor</i> , Op. 19 (Boosey & Hawkes)
	11 Granados	Madrigal in A minor	Granados: <i>Madrigal in A minor</i> (IMC)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
12 Liebmann	Adagio ma non troppo (2nd movt from <i>Sonata</i> (1806), Op.11)	Liebmann: Sonata for Cello, Op.11 (Grancino)
13 Aaron Minsky	October Waltz (No.10 from <i>Ten American Cello Etudes</i>) SOLO	Aaron Minsky: Ten American Cello Etudes (OUP)
C 1 Beethoven	Scherzo (2nd movt from <i>Sonata in A</i> , Op. 69)	Beethoven: Sonatas for Piano and Violoncello (Henle)
2 Capuis	Presto (3rd movt from <i>V^a Sonata</i>)	Capuis: <i>V^a Sonata</i> (Furore Verlag)
3 R. Clarke	Passacaglia on an Old English Tune	R. Clarke: Shorter Pieces for Cello (OUP)
4 Goens	Tarantelle, Op.24	Goens: Tarantelle, Op. 24 (EMB Zeneműkiadó)
5 Hubicki	Rigaudon	Principal Cello (ABRSM)
6 Kapustin	Elegy, Op.96	Kapustin: Elegy, Op.96 (Schott)
7 Aaron Minsky	Broadway (No.3 from <i>Ten American Cello Etudes</i>) SOLO	Aaron Minsky: Ten American Cello Etudes (OUP)
8 Prokofiev	Montagues and Capulets (from <i>Romeo and Juliet</i> , Op. 64), arr. Rémy	Cellowise 2 (Clifton Edition)
9 Saint-Saëns	Allegro appassionato, Op. 43	Saint-Saëns: Allegro appassionato, Op. 43 (Durand or Schott)
10 Mark Summer	Julie-O, arr. Cheney SOLO	Solos for Young Cellists, Vol. 5 (Alfred)
11 Goens	Scherzo, Op.12	Suzuki Cello School, Vol. 8 (Alfred) ⊕ or Goens: Scherzo, Op.12 (Alfred-Kalmus)
12 Perkinson	Calvary Ostinato (3rd movt from <i>Lamentations - Black/Folk Song Suite</i>) SOLO	Perkinson: Lamentations - Black/Folk Song Suite (LKM)
13 Piazzolla	Libertango, arr. Thomas-Mifune	Piazzolla for Cello (Kunzelmann)

Exam requirements continue on page 83

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 20

	RANGE	REQUIREMENTS
SCALES		
F \sharp , G, A \flat /G \sharp , A, B \flat majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	separate bows <i>or</i> slurred (7 notes to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
F \sharp , G, A \flat /G \sharp , A, B \flat majors and minors	3 oct.	separate bows <i>or</i> slurred (3 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of B, C, D \flat , D and E \flat	3 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on F \sharp , G, A \flat , A and B \flat	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
CHROMATIC SCALES		
starting on F \sharp , G, A \flat , A and B \flat	3 oct.	separate bows <i>or</i> slurred (12 notes to a bow), at examiner's choice; even notes
DOUBLE-STOP SCALE IN PARALLEL		
in sixths, in C major	1 oct.	separate bows; even notes <i>or</i> long tonic, at candidate's choice
DOUBLE-STOP SCALES IN BROKEN STEPS		
in thirds, in G major <i>starting on bottom G</i>	1 oct.	see page 16
in octaves, in G major <i>starting one octave above bottom G</i>		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 109

INITIAL GRADE

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1	Broekhuizen Elsje Fiderelsje, arr. Blackwell	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	2	Trad. Czech Stamping Dance, arr. K. & D. Blackwell <i>upper note in double stops optional</i>	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	3	Trad. Swedish The bear is sleeping, arr. K. & D. Blackwell	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	4	Catherine Elliott Rondo Duo <i>ending at b. 24</i> DUET/PIANO	The Essential String Method, Double Bass Book 2 (Boosey & Hawkes) ©
	5	Trad. Twinkle Duet, arr. Elliott DUET/PIANO	The Essential String Method, Double Bass Book 2 (Boosey & Hawkes) ©
	6	Peter Furniss Round and Round <i>starting at letter B</i>	No. 8 (not 8a) from In Concert: Brilliant Solos for Beginner Bass (Da Capo)
	7	Katrina Gordon Twittering Sparrows (No. 7 from <i>Feathered Friends</i>)	Katrina Gordon: Feathered Friends (Recital Music)
	8	Trad. Down by the station, arr. Elliott	Ready Steady Go (Bartholomew) ©
	9	Trad. The Jolly Miller, arr. Elliott	Ready Steady Go (Bartholomew) ©
	10	Trad. Miss Mary Mac, arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abracadabra Double Bass, Book 1 (Collins Music) ©
	11	Margery Dawe Canada – Sleigh Ride (from <i>More Travel Tunes</i>)	Margery Dawe: Canada – Sleigh Ride (ABRSM) ©*
12	S. Nelson Fish Cakes and Apple Pie	S. Nelson: Fish Cakes and Apple Pie (ABRSM) ©*	
13	Christopher Norton New Toy (No. 9 from <i>Microjazz for Starters</i>)	Christopher Norton: New Toy (ABRSM) ©*	
B	1	Bob Dylan Blowin' in the Wind, arr. Iles	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	2	Huws Jones London Eye	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	3	Althea Talbot-Howard The Knights' Pavane	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	4	Catherine Elliott Swan Song	The Essential String Method, Double Bass Book 2 (Boosey & Hawkes) ©
	5	Peter Furniss So Slow	No. 7 (not 7a) from In Concert: Brilliant Solos for Beginner Bass (Da Capo)
	6	Katrina Gordon Flight of the Swallows (No. 5 from <i>Feathered Friends</i>)	Katrina Gordon: Feathered Friends (Recital Music)
	7	Thomas Gregory Footprints in the Snow	Vamoosh Double Bass, Book 1 (Vamoosh) ©
	8	S. Nelson Lullaby (No. 12 from <i>Right From the Start</i>), arr. Elliott <i>slurs optional</i>	S. Nelson: Right from the Start for Double Bass (Boosey & Hawkes)
	9	S. Nelson Swingalong 'E' version DUET/PIANO	P.18 from Tetratunes for Double Bass (Boosey & Hawkes) ©
	10	Trad. French Au clair de la lune, arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abracadabra Double Bass, Book 1 (Collins Music) ©
	11	Thomas Gregory Silent Friends	Thomas Gregory: Silent Friends (ABRSM) ©*
12	Huws Jones Gone for Good (No. 12 from <i>Ten O'Clock Rock</i>)	Huws Jones: Gone for Good (ABRSM) ©*	
13	African-American Spiritual All night, all day, arr. Iles	All night, all day (ABRSM) ©*	
C	1	Huws Jones Too Much Rosin!	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	2	Nancy Litten Holiday Mood	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)
	3	Trad. Old MacDonald, arr. Elliott	Double Bass Exam Pack from 2024, Initial Grade (ABRSM)

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* Also available in *Double Bass Exam Pack 2020–2023, Initial Grade* (ABRSM)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
4 Jan Faulkner	Bowling Along (No.1 from <i>First Bass</i>) <i>slurs optional</i>	Jan Faulkner: First Bass (Recital Music)
5 Jan Faulkner	Raggy Times (No. 4 from <i>First Bass</i>)	Jan Faulkner: First Bass (Recital Music)
6 Thomas Gregory	Walk on Mars! <i>slides optional; observing DC, as in accomp.</i>	Vamoosh Double Bass, Book 1 (Vamoosh) ©
7 S. Nelson	Don't Bother Me (No.13 from <i>Right From the Start</i>)	S. Nelson: Right from the Start for Double Bass (Boosey & Hawkes)
8 S. Nelson	Manchester United 'E' version; with 1st repeat DUET/PIANO	P.28 from Tetratunes for Double Bass (Boosey & Hawkes) ©
9 S. Nelson	Off We Go! DUET/PIANO	The Essential String Method, Double Bass Book 1 (Boosey & Hawkes) ©
10 T. Osborne	Russian Circus	The Really Easy Bass Book (Faber)
11 Huws Jones	Ten O'Clock Rock (No. 9 from <i>Ten O'Clock Rock</i>)	Huws Jones: Ten O'Clock Rock (ABRSM) ©*
12 Peter Wilson	Bow Rock (No. 4 from <i>Stringpops 1</i>)	Peter Wilson: Bow Rock (ABRSM) ©*

SCALES: from memory; for further details (including examples) see pages 15, 16-17 & 21

SCALES	RANGE	REQUIREMENTS
D, A majors <i>starting on open strings</i>	a 6th	separate bows; even notes or long tonic, at candidate's choice
E minor <i>starting one octave above bottom E</i>	a 5th	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

© Accompaniment(s) published separately, see www.abrsm.org/syllabusclarifications

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* Also available in *Double Bass Exam Pack 2020-2023, Initial Grade* (ABRSM)

GRADE 1

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

For a list clarifying the pieces that are in first or half position, see www.abrsm.org/syllabusclarifications.

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Anon. German	The More the Merrier, arr. Elliott	Ready Steady Go (Bartholomew) ©
	2 E. P. Chédeville	March, arr. Close & Sassmannshaus DUET	Early Start on the Double Bass, Vol. 2 (Bärenreiter)
	3 Rathgeber	Aria, arr. Close & Sassmannshaus DUET	Early Start on the Double Bass, Vol. 2 (Bärenreiter)
	4 N. Chédeville	Gavotte, arr. Dehant	La Contrebasse classique, Vol. A (Cambre)
	5 Caroline Emery & John Leach	Knocking on the Door	Bass is Best! Yorke Mini-Bass Book 1 (Yorke)
	6 Katrina Gordon	Penguin Parade (No. 6 from <i>Feathered Friends</i>)	Katrina Gordon: Feathered Friends (Recital Music)
	7 T. Morley	Now is the month of Maying, arr. Slatford & Bullard <i>in either key</i>	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	8 C. Negri	Spagnoletta, arr. Magolt <i>with repeats</i>	Easy Concert Pieces for Double Bass, Vol. 1 (Schott)
	9 S. Nelson	Fiddler's Fancy (No. 19 from <i>Right from the Start</i>), arr. Elliott	S. Nelson: Right from the Start for Double Bass (Boosey & Hawkes)
	10 Suzuki	Allegretto	Suzuki Bass School, Vol. 1, Revised Edition (Alfred) ©
	11 N. Chédeville	Fanfare, arr. Elliott DUET	Grade by Grade, Double Bass Grade 1 (Boosey & Hawkes)
	12 de Montéclair	Musette, arr. Elliott	Grade by Grade, Double Bass Grade 1 (Boosey & Hawkes)
	13 Trad.	At the Ballet, arr. Gregory	Vamoosh Double Bass, Book 2 (Vamoosh) ©
B	1 T. H. Bayly	Long, Long Ago, arr. Elliott	Ready Steady Go (Bartholomew) ©
	2 Christine Donkin	Evening Star (No. 2 from <i>Bass-Time Beginners</i>)	Christine Donkin: Bass-Time Beginners (Recital Music)
	3 Caroline Emery & Roger Steptoe	Sad Double Bass	Bass is Best! Yorke Mini-Bass Book 1 (Yorke)
	4 Mahler	Canon on 'Frère Jacques', arr. Hartley DUET	Double Bass Solo 1, 2019 Edition (OUP)
	5 Christopher Norton	A Cool Day, arr. Elliott	Grade by Grade, Double Bass Grade 1 (Boosey & Hawkes)
	6 T. Osborne	Bass Bridges of Paris	The Really Easy Bass Book (Faber)
	7 M. Reynolds	Morningtown Ride, arr. Lillywhite, Marshall, Hussey & Sebba <i>with repeat</i> DUET/PIANO	Abacadabra Double Bass, Book 1 (Collins Music) ©
	8 Michael Rose	Ballad II	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	9 Taki	Moon Over the Ruined Castle, arr. Suzuki	Suzuki Bass School, Vol. 2, Revised Edition (Alfred) ©
	10 Trad.	Hatikvah, arr. Elliott	The Essential String Method, Double Bass Book 3 (Boosey & Hawkes) ©
	11 Mark Wilson & Paul Wood	Light of the Moon	No. 34 from Wilson & Wood: Stringtastic Book 1 for Double Bass (Faber) ©
C	1 Steve Berry	A Little Blue <i>without improvisation</i>	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	2 I. Carroll	Gigue (from <i>Five Simple Pieces</i>)	I. Carroll: Five Simple Pieces (Stainer & Bell)
	3 Peter Davey	Off to France in the Morning, arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abacadabra Double Bass, Book 1 (Collins Music) ©
	4 Swann	The Hippopotamus Song, arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abacadabra Double Bass, Book 1 (Collins Music) ©
	5 Christine Donkin	The Ogre's Dance (No. 1 from <i>Bass-Time Beginners</i>)	Christine Donkin: Bass-Time Beginners (Recital Music)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
6 Catherine Elliott	Carnival Waltz	The Essential String Method, Double Bass Book 3 (Boosey & Hawkes) ©
7 Thomas Gregory	Fiery Fiddler <i>with repeats</i>	Vamoosh Double Bass, Book 1 (Vamoosh) ©
8 Huws Jones	Toodle-Pip (No.18 from <i>Ten O'Clock Rock</i>), arr. Elliott	Grade by Grade, Double Bass Grade 1 (Boosey & Hawkes)
9 T. Osborne	And Y Not	The Really Easy Bass Book (Faber)
10 T. Osborne	Samba	The Really Easy Bass Book (Faber)
11 Jemima Oosthuizen	Earwig Antics	Jemima Oosthuizen: Bees in the Belfry for Double Bass (Wild Music Publications)
12 Trad. Brazilian	Mama Paqueta	Grade by Grade, Double Bass Grade 1 (Boosey & Hawkes)
13 Trad. Ukrainian	Gopak, arr. Dawe	Grade by Grade, Double Bass Grade 1 (Boosey & Hawkes)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 21 Group 1 (first position) or Group 2 (half position), at candidate's choice – the examiner will ask which Group/position

GROUP 1	RANGE	REQUIREMENTS
SCALES		
C, D majors	a 6th	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
G major	1 oct.	
A natural minor		
ARPEGGIOS		
G major	1 oct.	separate bows; even notes
A minor		

or

GROUP 2	RANGE	REQUIREMENTS
SCALES		
C major	a 6th	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
F, B♭ majors	1 oct.	
A natural minor		
ARPEGGIOS		
F, B♭ majors	1 oct.	separate bows; even notes
A minor		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 103

GRADE 2

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Beethoven	Eccossaise, arr. Elliott	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
	2 Trad. French	Song of the French Revolution, arr. Elliott	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
	3 Boccherini	Minuetto (from <i>String Quartet in C</i> , Op. 24 No. 4), arr. Slatford & Wells	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	4 C. Graupner	Bourrée, arr. Magolt	Easy Concert Pieces for Double Bass, Vol. 1 (Schott)
	5 Handel	Gavotte, arr. Elliott DUET/PIANO	The Essential String Method, Double Bass Book 4 (Boosey & Hawkes) ©
	6 Trad.	Upon Paul's Steeple, arr. Nelson	The Essential String Method, Double Bass Book 4 (Boosey & Hawkes) ©
	7 Schumann	The Merry Peasant (The Happy Farmer) (from <i>Album for the Young</i> , Op. 68), arr. Elliott or arr. Suzuki	The Essential String Method, Double Bass Book 4 (Boosey & Hawkes) © or Suzuki Bass School, Vol. 2, Revised Edition (Alfred) ©
	8 Mozart	Passe-pied, arr. Dehant <i>with repeats</i>	La Contrebasse classique, Vol. A (Combre)
	9 C. Petzold	Minuet in D, BWV Anh. II 114, arr. Elliott	The Anna Magdalena Bach Notebook for Double Bass (Bartholomew) ©
	10 Schumann	Soldiers' March (from <i>Album for the Young</i> , Op. 68), arr. Hartley DUET	Double Bass Solo 1, 2019 Edition (OUP)
	11 Katherine & Hugh Colledge	Carefree	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
	12 L. Mozart	Schwaben Tanz DUET	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
	13 S. Nelson	Drummer's March, arr. Elliott DUET	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
B	1 Dvořák	Largo (from <i>Symphony No. 9, 'From the New World'</i>), arr. Mohrs	Easy Concert Pieces for Double Bass, Vol. 1 (Schott)
	2 Tchaikovsky	Swan Lake, arr. Mohrs	Easy Concert Pieces for Double Bass, Vol. 1 (Schott)
	3 Katrina Gordon	Hungry Old Owl (No. 10 from <i>Feathered Friends</i>)	Katrina Gordon: Feathered Friends (Recital Music)
	4 G. Nicks	The Little Sailor	Yorke Solos for Double Bass, Vol. 1 (Yorke) or Bass is Best! Yorke Mini-Bass Book 1 (Yorke)
	5 T. Osborne	Procession of Kings (No. 8 from <i>The Double Bass Sings</i>)	T. Osborne: The Double Bass Sings (Piper)
	6 Rodgers & Hammerstein	Edelweiss (from <i>The Sound of Music</i>), arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abacadabra Double Bass, Book 1 (Collins Music) ©
	7 Michael Rose	Ballad I	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	8 M. Stanfield & S. Barlow	Friday's Child, arr. Elliott	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
	9 Trad. English	Greensleeves, arr. Elliott	The Essential String Method, Double Bass Book 4 (Boosey & Hawkes) ©
	10 Trad. Welsh	All Through the Night, arr. Nelson DUET/PIANO	The Essential String Method, Double Bass Book 4 (Boosey & Hawkes) ©
	11 Katrina Gordon	Two-toed Sloth (No. 4 from <i>Creature Comforts</i>)	Katrina Gordon: Creature Comforts (Recital Music)
	12 Trad. Kenyan	Sisi Watoto Tu Wakenya, arr. Hugh DUET	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
1 Arlen & Harburg	We're off to see the wizard (from <i>The Wizard of Oz</i>), arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abacadabra Double Bass, Book 1 (Collins Music) ©
2 Keith Ramon Cole	Granite, arr. Elliott	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
3 James Cruttenden	Blues in D (No. 3 from <i>Bow that Bass!</i>)	James Cruttenden: Bow that Bass! (Recital Music)
4 Caroline Emery & Rodney Slatford	Dinosaur Dance	Bass is Best! Yorke Mini-Bass Book 1 (Yorke)
5 Rodney Slatford	Welsh Hungarian Dance <i>lower part</i> DUET	Bass is Best! Yorke Mini-Bass Book 1 (Yorke)
6 Thomas Gregory	Smooth Operator	Vamoosh Double Bass, Book 2 (Vamoosh) ©
7 Herz	Galoppe, arr. Slatford & Bullard	Time Pieces for Double Bass, Vol. 1 (ABRSM)
8 Giles Swayne	Lazybones	Time Pieces for Double Bass, Vol. 1 (ABRSM)
9 Christopher Norton	The Caretaker (No. 7 from <i>Microjazz for Double Bass</i>)	Christopher Norton: Microjazz for Double Bass (Boosey & Hawkes)
10 Trad.	March of the Kings, arr. Elliott SOLO/PIANO	The Essential String Method, Double Bass Book 4 (Boosey & Hawkes) ©
11 Jan Faulkner	Charleston Caper (No.1 from <i>Second Bass</i>)	Jan Faulkner: Second Bass (Recital Music)
12 Ailbhe McDonagh	Dancing Ghoul	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)
13 Karen Street	Go for it!	Grade by Grade, Double Bass Grade 2 (Boosey & Hawkes)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 21

	RANGE	REQUIREMENTS
SCALES		
F, G, B \flat , D majors	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
A, B minors (natural or harmonic, at candidate's choice)		
ARPEGGIOS		
F, G, B \flat majors	1 oct.	separate bows; even notes
A, B minors		

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 3

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Aprile	Solfeggio No. 3, arr. Slatford & Bullard <i>ornamentation optional</i> DUET/PIANO	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	2 L. Couperin	Menuet de Poitou, arr. Slatford & Wells <i>without DC</i>	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	3 attrib. J. S. Bach	First Minuet in D minor, BWV Anh. II 121, arr. Elliott <i>with 1st repeat</i>	The Anna Magdalena Bach Notebook for Double Bass (Bartholomew) ⊕
	4 Gerhard Deutschmann	Menuett and Trio	Yorke Solos for Double Bass, Vol. 1 (Yorke)
	5 Diabelli	Scherzo, arr. Dehant	La Contrebasse classique, Vol. A (Combre)
	6 Thomas Gregory	Big Dipper DUET/PIANO	Vamoosh Double Bass, Book 2 (Vamoosh) ⊕
	7 Haydn	Minuet and Trio, arr. Elliott	Grade by Grade, Double Bass Grade 3 (Boosey & Hawkes)
	8 Mozart	May Time, arr. Suzuki	Suzuki Bass School, Vol. 2, Revised Edition (Alfred) ⊕
	9 Verdi	Grand March (from <i>Aida</i>), arr. Schofield	Amazing Solos for Double Bass (Boosey & Hawkes)
	10 Warlock	Basse-Danse (from <i>Capriol Suite</i>), arr. K. & J. Hartley	Subterranean Solos (Bartholomew) ⊕
B	1 Berbiguier	Andante grazioso, arr. Elliott DUET	Grade by Grade, Double Bass Grade 3 (Boosey & Hawkes)
	2 Edward Jones	Glwysen, arr. Huws Jones	Grade by Grade, Double Bass Grade 3 (Boosey & Hawkes)
	3 Borodin	Prince Igor, arr. Mohrs	Easy Concert Pieces for Double Bass, Vol. 1 (Schott)
	4 Christine Donkin	Romance (No. 4 from <i>Bass-Time Beginners</i>)	Christine Donkin: Bass-Time Beginners (Recital Music)
	5 Grieg	Norwegian Dance, arr. K. & J. Hartley	Subterranean Solos (Bartholomew) ⊕
	6 Gurlitt	Voyage de nuit, arr. Dehant	La Contrebasse classique, Vol. A (Combre)
	7 Kern & Hammerstein	Ol' Man River (from <i>Show Boat</i>), arr. Slatford & Bullard	Time Pieces for Double Bass, Vol. 1 (ABRSM)
	8 Alan Menken & Ashman	Beauty and the Beast, arr. Lillywhite, Marshall, Hussey & Sebba DUET/PIANO	Abacadabra Double Bass, Book 1 (Collins Music) ⊕
	9 Merle	Mummers (Danse grotesque)	Festival Performance Solos for String Bass (Carl Fischer) ⊕
	10 T. Osborne	Russian Song (No.11 from <i>The Double Bass Sings</i>)	T. Osborne: The Double Bass Sings (Piper)
	11 Jan Faulkner	Yodelling Song (No. 6 from <i>Second Bass</i>)	Jan Faulkner: Second Bass (Recital Music)
	12 Katrina Gordon	Lowland Streaked Tenrec (No. 7 from <i>Creature Comforts</i>)	Katrina Gordon: Creature Comforts (Recital Music)
	13 Sadie Harrison	Theo's Tears	Sadie Harrison: Theo's Tears (UYMP)
C	1 Baklanova	Mazurka, arr. Close & Sassmannshaus	Early Start on the Double Bass, Vol. 3 (Bärenreiter)
	2 Jan Faulkner	Rio Rumba (No. 8 from <i>Second Bass</i>)	Jan Faulkner: Second Bass (Recital Music)
	3 Bogusław Furtok	Glissando Duet DUET	Early Start on the Double Bass, Vol. 2 (Bärenreiter)
	4 Thomas Gregory	Rumba Cucumba	Vamoosh Double Bass, Book 2 (Vamoosh) ⊕
	5 Hauta-Aho	Scott (3rd movt from <i>Jazz Sonatine No.1</i>) SOLO	Hauta-Aho: Pizzicato Pieces, Book 1 (Recital Music)
	6 W. K. Lyons	Goblin's Dance, arr. Suzuki	Suzuki Bass School, Vol. 2, Revised Edition (Alfred) ⊕
	7 S. Nelson	Toad in the Hole <i>without improvisation</i> DUET/PIANO	Technitunes for Double Bass (Boosey & Hawkes) ⊕
	8 T. Osborne	Bassa Nova (No. 3 from <i>Junior Jazz Book 1</i>) <i>pizz. or arco or combination</i>	T. Osborne: Junior Jazz Book 1 (Recital Music)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
9 Michael Rose	Jumbo Rag (from <i>A Sketchbook for Double Bass</i>)	Michael Rose: <i>A Sketchbook for Double Bass</i> (ABRSM)
10 Catherine Elliott	Wedding Day and Night	Grade by Grade, Double Bass Grade 3 (Boosey & Hawkes)
11 Katrina Gordon	Solenodon (No. 8 from <i>Creature Comforts</i>)	Katrina Gordon: <i>Creature Comforts</i> (Recital Music)
12 Vera Gray	Steppe Dance	Grade by Grade, Double Bass Grade 3 (Boosey & Hawkes)
13 Rona Porter	Boogie Boogaloo	Grade by Grade, Double Bass Grade 3 (Boosey & Hawkes)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 21

	RANGE	REQUIREMENTS
SCALES		
E, A, C, D majors	1 oct.	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
E, G, D minors (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
E, A, C, D majors	1 oct.	separate bows or slurred (2 notes to a bow), at examiner's choice; even notes
E, G, D minors		
CHROMATIC SCALE		
starting on A	1 oct.	separate bows; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 104

GRADE 4

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. S. Bach	March in G, arr. Suzuki	Suzuki Bass School, Vol. 2, Revised Edition (Alfred) ©
	2 attrib. J. S. Bach	Minuet in C, BWV Anh. II 116, arr. Elliott or arr. Suzuki	The Anna Magdalena Bach Notebook for Double Bass (Bartholomew) © or Suzuki Bass School, Vol. 3, Revised Edition (Alfred) ©
	3 Bottesini	Study No. 9 (from <i>Metodo completo per contrabbasso</i>) SOLO	Bottesini: Method for Double Bass, Part 1 (Yorke)
	4 I. Carroll	French Bourrée (from <i>Five National Dances for Double Bass</i>)	I. Carroll: Five National Dances for Double Bass (Stainer & Bell)
	5 Grieg	Hunting Song (No. 4 from <i>Six Songs</i> , Op. 4), arr. Slatford & Wells	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	6 Handel	Allegro (from <i>Concerto Grosso</i> , Op. 6 No. 8), arr. Slatford & Wells	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	7 attrib. Henry VIII	Pastime with good company, arr. Huws Jones	Grade by Grade, Double Bass Grade 4 (Boosey & Hawkes)
	8 Kummer	Rondoletto con allegrezza, arr. Close & Sassmannshaus <i>upper part; with piano accomp.</i>	Early Start on the Double Bass, Vol. 3 (Bärenreiter)
	9 A. Thomas	Gavotte (from <i>Mignon</i>), arr. K. & J. Hartley	Subterranean Solos (Bartholomew) ©
	10 Trad.	Sailor's Hornpipe, arr. Magolt	Easy Concert Pieces for Double Bass, Vol. 2 (Schott)
B	1 Bizet	Habanera (from <i>Carmen</i>), arr. Dehant	La Contrebasse classique, Vol. B (Combre)
	2 F. Boaden	Elegy (2nd movt from <i>Petite Suite</i>)	F. Boaden: Petite Suite (Yorke)
	3 Corelli	Largo affetuoso, arr. Mohrs	Easy Concert Pieces for Double Bass, Vol. 2 (Schott)
	4 Christine Donkin	Serenade (No. 6 from <i>Bass-Time Beginners</i>)	Christine Donkin: Bass-Time Beginners (Recital Music)
	5 S. Lancen	Berceuse for Baby Hippopotamus	S. Lancen: Berceuse for Baby Hippopotamus (Yorke)
	6 S. Lancen	Si j'étais ... Moussorgsky	Yorke Solos for Double Bass, Vol. 1 (Yorke)
	7 Mozart	A Little Melody, arr. Láska	Yorke Solos for Double Bass, Vol. 1 (Yorke)
	8 Mendelssohn	Venetian Gondola Song (from <i>Sechs Lieder</i> , Op. 57), arr. Slatford & Wells	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	9 T. Osborne	Sweet Dreams (2nd movt from <i>Suite for Eloise</i>)	T. Osborne: Suite for Eloise (Recital Music)
	10 Michael Rose	Reverie (from <i>A Sketchbook for Double Bass</i>)	Michael Rose: A Sketchbook for Double Bass (ABRSM)
	11 Wendy Edwards Beardall-Norton	Sea Siren (No. 9 from <i>So Here We Are Again</i>)	Wendy Edwards Beardall-Norton: So Here We Are Again – Double Bass (80 Days Publishing)
	12 Florence Anna Maunders	Siciliano	Florence Anna Maunders: Siciliano (ABRSM) ©*
C	1 Sébastien Beliah	An Old-Time Rag (No. 4 from <i>Pieces of Eight</i>)	Sébastien Beliah: Pieces of Eight (Recital Music)
	2 A. Benjamin	Jamaican Rumba, arr. Slatford & Wells	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	3 Kabalevsky	Cavalryman (from <i>30 Children's Pieces</i> , Op. 27), arr. Slatford & Bullard	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	4 Hauta-Aho	Allegro moderato (1st movt from <i>Jazz Sonatine No. 2</i>) SOLO	Hauta-Aho: Jazz Sonatine No. 2 (Recital Music)
	5 Dennis Leogrande	Hey, Mon! (No. 6 from <i>Eight Progressive Solos for the Beginner Bassist</i>)	Dennis Leogrande: Eight Progressive Solos for the Beginner Bassist (Clifton Edition)
	6 James MacMillan	Barn Dance (from <i>Northern Skies</i>)	Grade by Grade, Double Bass Grade 4 (Boosey & Hawkes)
	7 Rona Porter	Queen's Park Rag <i>bass spin optional</i>	Grade by Grade, Double Bass Grade 4 (Boosey & Hawkes)

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* Available from August 2023

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
8 T. Osborne	Jazz Rock (No. 6 from <i>Junior Jazz Book 1</i>) <i>pizz. or arco or combination</i>	T. Osborne: Junior Jazz Book 1 (Recital Music)
9 Prokofiev	Troika (from <i>Lieutenant Kijé Suite</i>), arr. Schofield	Amazing Solos for Double Bass (Boosey & Hawkes)
10 Schlemüller	Old Soldiers (March), Op.12 No.5, arr. Close & Sassmannshaus or arr. Price	Early Start on the Double Bass, Vol. 3 (Bärenreiter) or Festival Performance Solos for String Bass (Carl Fischer) ©
11 Amit Anand	Pintoo's Snow Dance	Amit Anand: Pintoo's Snow Dance (ABRSM) ©*
12 Natalie Bleicher	London Wall Bass	Natalie Bleicher: London Wall Bass (ABRSM) ©*
13 Wendy Edwards Beardall-Norton	Cheeky Cha-Cha (No.2 from <i>So Here We Are Again</i>)	Wendy Edwards Beardall-Norton: So Here We Are Again – Double Bass (80 Days Publishing)
14 Ailbhe McDonagh	Bass Tango	Grade by Grade, Double Bass Grade 4 (Boosey & Hawkes)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16-17 & 21

	RANGE	REQUIREMENTS
SCALES		
E, F, G, A majors	a 12th	separate bows or slurred (2 quavers to a bow), at examiner's choice; even notes or long tonic, at candidate's choice
E, G, A minors (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
E, F, G, A majors	a 12th	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes
E, G, A minors		
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of A and B \flat	1 oct.	separate bows; even notes
CHROMATIC SCALES		
starting on G and B	1 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23-24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 105

GRADE 5

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Bottesini	Study No.25 (from <i>Metodo completo per contrabbasso</i>) SOLO	Bottesini: Method for Double Bass, Part 1 (Yorke)
	2 Dittersdorf	German Dance, arr. Close & Sassmannshaus	Concert Pieces for Double Bass (Bärenreiter)
	3 attrib. Giovannino	Adagio and Aria staccata e allegra (1st and 2nd movts from <i>Sonata in A minor</i>)	Giovannino: Sonata in A minor (Yorke)
	4 Christian Gouinguéné	Hommage a Vivaldi	Christian Gouinguéné: Hommage a Vivaldi (Leduc)
	5 Handel	Bourrée, arr. Suzuki	Suzuki Bass School, Vol. 3, Revised Edition (Alfred) ©
	6 B. Marcello	Largo and Allegro (from <i>Sonata</i> , Op.2 No.1), arr. Elliott	Grade by Grade, Double Bass Grade 5 (Boosey & Hawkes)
	7 S. Paxton	Allegretto (1st movt from <i>Sonata in D</i> , Op.3 No.2), trans. Elliott	S. Paxton: Sonata in D, Op.3 No.2 (Bartholomew)
	8 Purcell	Rondeau (from <i>A Midsummer Night's Dream</i>), arr. K. & J. Hartley	Subterranean Solos (Bartholomew) ©
	9 Rameau	Le lardon and La boiteuse (from <i>Pieces de clavessin</i>), arr. Slatford & Bullard	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	10 L. Shitte	Étude	Bass is Best! Yorke Mini-Bass Book 2 (Yorke)
B	1 P.-M. Dubois	Berceuse à Boby (No.3 from <i>Histoires de contrebasse</i>)	P.-M. Dubois: Histoires de contrebasse, Vol. 1 (Billaudot)
	2 Richard Dubugnon	No.7 (from <i>Dix petites concertudes</i>)	Richard Dubugnon: Dix petites concertudes, Vol. 2 (Billaudot)
	3 Fauré	Autumn, Op.18 No.3, arr. Slatford & Bullard	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	4 Everett Gates	Night Song	Everett Gates: Night Song (Bartholomew)
	5 Hauta-Aho	Lullaby	Hauta-Aho: Teppo's Tunes (Recital Music)
	6 Liszt	Liebesträume, arr. Elliott	Grade by Grade, Double Bass Grade 5 (Boosey & Hawkes)
	7 Tchaikovsky	Chanson triste, arr. Elliott	Grade by Grade, Double Bass Grade 5 (Boosey & Hawkes)
	8 C. Minkler	A Gaelic Melody, arr. Suzuki	Suzuki Bass School, Vol. 3, Revised Edition (Alfred) ©
	9 J. Reinagle	Andante (from <i>Sonatine</i>), arr. Mohrs & Schlichting	Easy Concert Pieces for Double Bass, Vol. 2 (Schott)
	10 Trad.	The Jolly Dutchman, arr. Isaac	Festival Performance Solos for String Bass (Carl Fischer) ©
C	1 Bernie, Pinkard & K. Casey	Sweet Georgia Brown, arr. Swaim	Suzuki Bass School, Vol. 3, Revised Edition (Alfred) ©
	2 Miles Davis	So What, arr. Swaim	Suzuki Bass School, Vol. 3, Revised Edition (Alfred) ©
	3 L. Bernstein	Cool (from <i>West Side Story</i>), arr. Schofield	Amazing Solos for Double Bass (Boosey & Hawkes)
	4 Glière	Russian Sailors' Dance (from <i>The Red Poppy</i>), arr. Isaac	Glière: Russian Sailors' Dance (Carl Fischer)
	5 Gounod	Funeral March of a Marionette, arr. Wilson-Dickson	Gounod: Funeral March of a Marionette (Forsyth)
	6 Henderson	Black Bottom, arr. Slatford & Bullard	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	7 A. H. Hill	Midnight Caper	A. H. Hill: Four Pieces for Double Bass (Stainer & Bell)
	8 Moszkowski	Spanish Dance No.2 (from Op.12), arr. K. & J. Hartley	Subterranean Solos (Bartholomew) ©
	9 T. Osborne	Ba-Doo-Wah! (No.1 from <i>Junior Jazz Book 2</i>) <i>pizz. only</i>	T. Osborne: Junior Jazz Book 2 (Recital Music)
	10 G. M. Rodríguez	La cumparsita, arr. Huws Jones	Grade by Grade, Double Bass Grade 5 (Boosey & Hawkes)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
11 Christine Donkin	So Far, So Good!	Christine Donkin: So Far, So Good! (Recital Music)
12 Katrina Gordon	Markhor (No. 2 from <i>Creature Comforts</i>)	Katrina Gordon: Creature Comforts (Recital Music)
13 Florence Anna Maunders	Boogie in the Bazaar	Florence Anna Maunders: Boogie in the Bazaar (ABRSM) ©*

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 21

	RANGE	REQUIREMENTS
SCALES		
E♭ major	1 oct.	separate bows or slurred (2 beats to a bow), at examiner's choice;
G major <i>starting one octave above bottom G</i>		
F, B♭, C majors	a 12th	even notes or long tonic, at candidate's choice
F, B♭, C minors (harmonic or melodic, at candidate's choice)		
ARPEGGIOS		
E♭ major	1 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice;
G major <i>starting one octave above bottom G</i>		
F, B♭, C majors	a 12th	even notes
F, B♭, C minors		
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of F and A♭	1 oct.	separate bows or slurred (2 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on E and A	1 oct.	separate bows; even notes
CHROMATIC SCALES		
starting on D and E♭	1 oct.	separate bows or slurred (3 notes to a bow), at examiner's choice; even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 106

GRADE 6

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 Bottesini	Study No.50 (from <i>Metodo completo per contrabbasso</i>) SOLO	Bottesini: Method for Double Bass, Part 1 (Yorke)
	2 Capuzzi	Rondo: Allegro (3rd movt from <i>Concerto in D</i>)	Capuzzi: Concerto in D (Yorke)
	3 C. Dancla	Polka (from <i>Suite No.1</i> , Op.123), arr. Close & Sassmannshaus	Concert Pieces for Double Bass (Bärenreiter)
	4 De Fesch	Minuet I and Minuet II (from <i>Sonata in D minor</i>), arr. Siebach & Schlenker	De Fesch: Sonata in D minor (Hofmeister)
	5 Dragonetti	Sarabanda: Allegro (from <i>Solo in D minor 'After Corelli'</i>)	Dragonetti: Solo in D minor (Doblinger)
	6 Eisengräßer	Introduction and Theme and Variation 1 (from <i>Variations on a Favourite Styrian Folk Song</i>) <i>treble clef notes may be played 8ve lower</i>	Eisengräßer: Variations for Contra Bass on a Favourite Styrian Folk-Song (Recital Music) or Festival Performance Solos for String Bass (Carl Fischer) ©
	7 attrib. Giovanni	Staccato e arioso (3rd movt from <i>Sonata in A minor</i>)	Giovannino: Sonata in A minor (Yorke)
	8 B. Marcello	Adagio (Andante) and Allegro (1st and 4th movts from <i>Sonata in G</i> , Op. 2 No. 6)	B. Marcello: Sonata in G (IMC) or B. Marcello: Six Sonatas (G. Schirmer)
	9 S. Paxton	The Bush aboon Traquair (A Scots Air) and Vivace (2nd and 3rd movts from <i>Sonata in D</i> , Op. 3 No. 2), trans. Elliott	S. Paxton: Sonata in D, Op. 3 No. 2 (Bartholomew)
	10 Vivaldi	Largo (1st movt from <i>Sonata No.1 in Bb</i> , RV 47)	Vivaldi: Sonata No.1 in Bb, trans. Zimmermann (IMC) or Vivaldi: Complete Sonatas for Violoncello (Bärenreiter) or Vivaldi: Six Sonatas for Violoncello (Schott)
	11 Virginia Dixon	Trilling Waltz	Suzuki Bass School, Vol. 3, Revised Edition (Alfred) ©
B	1 Beethoven	Sonatina, arr. Zimmerman	Solos for the Double Bass Player (G. Schirmer)
	2 J. F. Burgmüller	Nocturne No.1, arr. Heyes	J. F. Burgmüller: Nocturne No.1 (Recital Music)
	3 Gabriel-Marie	La Cinquantaine, arr. Elliott or arr. Suzuki	Gabriel-Marie: La Cinquantaine (Bartholomew) or Suzuki Bass School, Vol. 4 (Alfred) ©
	4 Christian Gouinguéné	Adagio	Christian Gouinguéné: Adagio (Leduc)
	5 Keyßer	Romance	Keyßer: Romance and Rondo (Yorke) or Concert Pieces for Double Bass (Bärenreiter)
	6 L. Mendelssohn	Menuett, arr. Close & Sassmannshaus	Concert Pieces for Double Bass (Bärenreiter)
	7 Anon., formerly attrib. Pergolesi	Tre giorni, arr. Close & Sassmannshaus or arr. Zimmermann <i>with 1st repeat in Bärenreiter edn</i>	Concert Pieces for Double Bass (Bärenreiter) or Festival Performance Solos for String Bass (Carl Fischer) ©
	8 Merle	Caballero	Festival Performance Solos for String Bass (Carl Fischer) ©
	9 Madenski	Marzenie	Miniatures, Book 1 (Recital Music)
	10 John Walton	A Deep Song	John Walton: A Deep Song (Yorke)
C	1 D. Bourgeois	Allegro comondo (No. 3 from <i>Fantasy Pieces for Double Bass</i>) SOLO	D. Bourgeois: Fantasy Pieces for Double Bass (Brass Wind)
	2 Gavin Bryars	Room 42	Time Pieces for Double Bass, Vol. 2 (ABRSM)
	3 I. Carroll	Fantasia in E minor (No.1 from <i>Three Pieces for Double Bass</i>)	I. Carroll: Three Pieces for Double Bass (Forsyth)
	4 V. Elliott	Odd Man Out	V. Elliott: Odd Man Out (Yorke)
	5 Hauta-Aho	A Little Waltz (Pieni Valssi)	Hauta-Aho: Teppo's Tunes (Recital Music)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
6 David Heyes	Tapio (No. 3 from <i>Finnish Sketches</i>) SOLO	David Heyes: Finnish Sketches (Recital Music)
7 A. H. Hill	The Jester	A. H. Hill: Four Pieces for Double Bass (Stainer & Bell)
8 Nölck	Tempo di ballo (from <i>Petit album de concert</i>), arr. Close & Sassmannshaus	Concert Pieces for Double Bass (Bärenreiter)
9 Pascal Proust	Arcades	Pascal Proust: Arcades (Combre)
10 Villoldo	El Choclo, arr. Taylor	Villoldo: El Choclo for Contrabass (Editions Marc Reift)
11 Judith Bailey	Scherzino (No.1 from <i>Five Minatures</i>)	Judith Bailey: Five Minatures for Double Bass (Recital Music)
12 I. Carroll	Bolero (No.3 from <i>Three Pieces for Double Bass</i>)	I. Carroll: Three Pieces for Double Bass (Forsyth)
13 Lourdes C. Montgomery	Calle Ocho (8th Street) (No. 4 from <i>Hispanic Dances</i>)	Lourdes C. Montgomery: Hispanic Dances for Double Bass (Recital Music)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 21

	RANGE	REQUIREMENTS
SCALES		
E, F, G, A majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (2 beats to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
SCALE IN THUMB POSITION		
D major starting with thumb on D string: 	1 oct.	separate bows; even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
E, F, G, A majors and minors	2 oct.	separate bows <i>or</i> slurred (3 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of A, B \flat and C	2 oct.	separate bows <i>or</i> slurred (2 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on E, F and G	2 oct.	separate bows <i>or</i> slurred (2 notes to a bow), at examiner's choice; even notes
CHROMATIC SCALES		
starting on E, F and G	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice; even notes
SCALE IN BROKEN THIRDS		
G major (as example on page 15)	1 oct.	slurred (2 notes to a bow); even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 107

GRADE 7

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

Candidates must choose at least one accompanied piece.

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1	Beethoven Minuet, arr. Zimmerman	Solos for the Double Bass Player (G. Schirmer)
	2	Capuzzi Allegro (1st movt from <i>Concerto in D</i>)	Capuzzi: Concerto in D (Yorke)
	3	Cimador Allegro (3rd movt from <i>Concerto in G</i>)	Cimador: Concerto in G (Yorke)
	4	Dragonetti Waltz No. 3 (from <i>12 Waltzes</i>) <i>8va optional</i> SOLO	Dragonetti: 12 Waltzes for Double Bass Solo (Henle)
	5	Galliard Allegro (2nd movt from <i>Sonata in F</i>)	Galliard: Sonata in F (IMC)
	6	attrib. Giovannino Allegro (1st movt from <i>Sonata in F</i>)	Giovannino: Sonata in F (Yorke)
	7	Handel Adagio and Allegro (1st and 2nd movts from <i>Viola da Gamba Sonata in C</i>), arr. Heyes	Handel: Gamba Sonata in C (Recital Music)
	8	B. Marcello Adagio and Allegro (1st and 2nd movts from <i>Sonata in A minor</i> , Op. 2 No. 3)	B. Marcello: Sonata in A minor (IMC) or B. Marcello: Six Sonatas (G. Schirmer)
	9	Telemann Allegro (4th movt from <i>Sonata in A minor</i> , TWV 41:a6), trans. Sankey	Telemann: Sonata in A minor (IMC)
	10	Vivaldi Largo and Allegro (1st and 2nd movts from <i>Sonata No. 2 in F</i> , RV 41) <i>low Cs & Ds may be adapted in cello edns</i>	Vivaldi: Sonata No. 2 in F major, trans. Zimmermann (IMC) or Vivaldi: Complete Sonatas for Violoncello (Bärenreiter) or Vivaldi: Six Sonatas for Violoncello (Schott)
	11	I. Carroll Toccata (No. 2 from <i>Three Pieces for Double Bass</i>)	I. Carroll: Three Pieces for Double Bass (Forsyth)
12	Lourdes C. Montgomery Huapango (No. 2 from <i>Hispanic Dances</i>)	Lourdes C. Montgomery: Hispanic Dances for Double Bass (Recital Music)	
B	1	J. S. Bach Largo (from BWV 1056), arr. Close & Sassmannshaus	Concert Pieces for Double Bass (Bärenreiter)
	2	Glinka Susanin's Aria, arr. Rimsky-Korsakov	Glinka: Two Russian Arias (Recital Music)
	3	Hegner Romance	Hegner: Romance (Recital Music)
	4	Jacob Largo (2nd movt from <i>A Little Concerto</i>)	Jacob: A Little Concerto (Yorke)
	5	Pichl Andante molto (2nd movt from <i>Concerto in C</i>)	Pichl: Concerto in C (Bartholomew)
	6	Ratez Cantabile (No. 2 from <i>Six pièces caractéristiques</i> , Op. 46)	Ratez: Six pièces caractéristiques, Op. 46: No. 2 Cantabile (Billaudot) or Ratez: Characteristic Pieces, Book 1 (Recital Music)
	7	Rossini Une larme	Rossini: Une larme (Recital Music)
	8	Schumann Träumerei, Op. 15 No. 7, arr. Heyes	Miniatures, Book 2 (Recital Music)
	9	Verdi Aria (from <i>Rigoletto</i>), arr. Zimmerman	Solos for the Double Bass Player (G. Schirmer)
	10	J. P. Waud Novelette	Yorke Solos for Double Bass, Vol. 1 (Yorke)
	11	Sadie Harrison Flower of the Cherry – Robin's Lullaby	Sadie Harrison: Flower of the Cherry – Robin's Lullaby (UYMP)
12	F. Price Adoration, arr. Elliott	F. Price: Adoration (Bartholomew)*	
13	Mary Rae On the Wind (No. 2 from <i>Two Pieces for David</i>) SOLO	Mary Rae: Two Pieces for David (Recital Music)	
C	1	D. Bourgeois Tempo di valse (No. 4 from <i>Fantasy Pieces for Double Bass</i>) SOLO	D. Bourgeois: Fantasy Pieces for Double Bass (Brass Wind)
	2	Boguslaw Furtok Concert Piece	Early Start on the Double Bass, Vol. 3 (Bärenreiter)
	3	Hester The Bull Steps Out	Hester: The Bull Steps Out (Yorke)
	4	B. Hummel Allegro (1st movt from <i>Sonatina</i> , Op. 69b)	B. Hummel: Sonatina, Op. 69b (Simrock)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
5 Dennis Leogrande	May I?	Dennis Leogrande: May I? (Clifton Edition)
6 Noskowski	Elegy Polonaise	Miniatures, Book 1 (Recital Music)
7 Armand Russell	Chaconne	Solos for the Double Bass Player (G. Schirmer)
8 Simandl	Tempo di polacca, arr. Durkee	Suzuki Bass School, Vol. 4 (Alfred) ©
9 Bertram Turetzky	Pacific Parables SOLO	Bertram Turetzky: Celebrations, Book 6 (Recital Music) ©
10 David Walter	The Elephant's Gavotte	David Walter: The Elephant's Gavotte (Yorke)
11 Lourdes C. Montgomery	Colla Tempestada (No. 5 from <i>Hispanic Dances</i>)	Lourdes C. Montgomery: Hispanic Dances for Double Bass (Recital Music)

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 21

	RANGE	REQUIREMENTS
SCALES		
F \sharp , A \flat /G \sharp , B \flat , C majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (2 beats to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
SCALES IN THUMB POSITION		
D major and minor starting with thumb on D string: (minor harmonic <i>and</i> melodic)	1 oct.	separate bows <i>or</i> slurred (2 beats to a bow), at examiner's choice; even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
F \sharp , A \flat /G \sharp , B \flat , C majors and minors	2 oct.	separate bows <i>or</i> slurred (3 notes to a bow), at examiner's choice; even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of B, D \flat and E \flat	2 oct.	separate bows <i>or</i> slurred (2 notes to a bow), at examiner's choice; even notes
DIMINISHED SEVENTHS		
starting on F \sharp , A \flat and B \flat	2 oct.	separate bows <i>or</i> slurred (2 notes to a bow), at examiner's choice; even notes
CHROMATIC SCALES		
starting on F \sharp , A \flat and B \flat	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice; even notes
DOUBLE-STOP SCALE IN BROKEN STEPS		
in thirds, in B \flat major	1 oct.	see page 16

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 108

GRADE 8

PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, **A**, **B** and **C**; for further details see pages 13–14

	COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
A	1 J. S. Bach	Courante (from <i>Cello Suite No.1 in C</i> , BWV 1007), trans. Sterling SOLO	J. S. Bach: Solo-Suiten für Kontrabass, Suites 1–3 (Peters)
	2 Cimador	Allegro (1st movt from <i>Concerto in G</i>)	Cimador: <i>Concerto in G</i> (Yorke)
	3 De Fesch	Siciliano: Andante and Allemande (1st and 2nd movts from <i>Sonata in D minor</i>), arr. Siebach & Schlenker	De Fesch: <i>Sonata in D minor</i> (Hofmeister)
	4 Dragonetti	Waltz No.6 (from 12 <i>Waltzes</i>) SOLO	Dragonetti: 12 <i>Waltzes for Double Bass Solo</i> (Henle)
	5 attrib. H. Eccles	Adagio and Corrente: Allegro con spirito (3rd and 2nd movts from <i>Sonata in G minor</i>), trans. Zimmermann	H. Eccles: <i>Sonata in G minor</i> (IMC)
	6 Handel	Adagio and Allegro (1st and 2nd movts from <i>Sonata in C minor</i>), arr. Zimmerman	Solos for the Double Bass Player (G. Schirmer)
	7 Mozart	Allegro (1st movt from <i>Bassoon Concerto</i> , K.191), trans. Sankey <i>without 8va ad lib.; ending at b. 152</i>	Mozart: <i>Bassoon Concerto in B_♭</i> , K.191 (IMC)
	8 Pichl	Allegro moderato (1st movt from <i>Concerto in C</i>)	Pichl: <i>Concerto in C</i> (Bartholomew)
	9 Telemann	Cantabile and Allegro (1st and 2nd movts from <i>Viola da Gamba Sonata in E minor</i> , TWV 41:e5), trans. Sankey	Telemann: <i>Sonata in E minor</i> (IMC)
	10 Vivaldi	Largo and Allegro (1st and 2nd movts from <i>Sonata No. 3 in A minor</i> , RV 43) <i>low Cs & Ds may be adapted in cello edns</i>	Vivaldi: <i>Sonata No. 3 in A minor</i> , trans. Zimmermann (IMC) <i>or</i> Vivaldi: <i>Complete Sonatas for Violoncello</i> (Bärenreiter) <i>or</i> Vivaldi: <i>Six Sonatas for Violoncello</i> (Schott)
B	1 Bellini	Final de <i>La sonnambule</i> , arr. Bottesini	Arias for Double Bass and Piano (Yorke)
	2 Bottesini	Rêverie	Bottesini: <i>Rêverie for Double Bass and Piano</i> (Recital Music)
	3 Dittersdorf	Adagio (2nd movt from <i>Concerto No. 2</i>)	Dittersdorf: <i>Concertos for Double Bass</i> (Yorke)
	4 Fauré	Sicilienne, Op. 78, arr. Close & Sassmannshaus	Concert Pieces for Double Bass (Bärenreiter)
	5 Boguslaw Furtok	Elegie	Concert Pieces for Double Bass (Bärenreiter)
	6 C. Nielsen	Romanze (No.1 from <i>Fantasy Pieces</i> , Op. 2), trans. Drew	C. Nielsen: <i>Fantasy Pieces</i> , Op. 2 (St. Francis Music Publications)
	7 Rachmaninoff	Vocalise (No.14 from <i>14 Songs</i> , Op. 34), arr. Zimmerman	Solos for the Double Bass Player (G. Schirmer)
	8 Sullivan	Idyll, arr. Frampton	Sullivan: <i>Idyll</i> (Four Bass Music)
	9 Tartini	Adagio cantabile, Op. 65, trans. Drew	Tartini: <i>Adagio cantabile</i> , Op. 65 (St. Francis Music Publications)
	10 Tuláček	Chant d'amour (No. 3 from <i>Three Pieces for Double Bass and Piano</i>)	Tuláček: <i>Three Pieces for Double Bass and Piano</i> (Recital Music)
	11 A. Beach	La Captive, arr. Elliott	A. Beach: <i>La Captive</i> (Bartholomew)
12 Cervera-Bret	Nocturno	Cervera-Bret: <i>Nocturno for Double Bass and Piano</i> (I Musicanti)	
13 attrib. Paradis	Sicilienne, arr. Bethmann	Paradis: <i>Sicilienne for Double Bass</i> (C. F. Schmidt)	
C	1 Christopher Benstead	Finale: Presto (No. 4 from <i>Four Episodes</i>)	Christopher Benstead: <i>Four Episodes</i> (Yorke)
	2 D. Bourgeois	Allegro commodo (No. 8 from <i>Fantasy Pieces for Double Bass</i>) SOLO	D. Bourgeois: <i>Fantasy Pieces for Double Bass</i> (Brass Wind)

COMPOSER	PIECE / WORK / ARRANGER	PUBLICATION (PUBLISHER)
3 Miloslav Gajdoš	Capriccio No. 5 SOLO	Miloslav Gajdoš: Selected Works for Bass – Capriccios, Solos, and Reflexes (Presser)
4 Gouffé	Concertino, Op.10	Gouffé: Concertino, Op.10 (Billaudot)
5 Gregora	Polka <i>complete</i>	Gregora: Polka (Recital Music)
6 Jacob	Allegro (3rd movt from <i>A Little Concerto</i>) <i>with printed cadenza</i>	Jacob: A Little Concerto (Yorke)
7 Bryan Kelly	Ariel (from <i>Caliban and Ariel</i>)	Bryan Kelly: Caliban and Ariel (Yorke)
8 Piazzolla	Kicho <i>starting at Allegro</i>	Piazzolla: Kicho (Tonos)
9 Semler-Collery	Barcarolle et Chanson Bachique <i>complete</i>	Semler-Collery: Barcarolle et Chanson Bachique (Leduc)
10 Bertram Turetzky	Blues for Ray SOLO	Bertram Turetzky: Celebrations, Book 6 (Recital Music) ©

SCALES AND ARPEGGIOS: from memory; for further details (including examples) see pages 15, 16–17 & 21

	RANGE	REQUIREMENTS
SCALES		
B, D \flat /C \sharp , D, E \flat majors and minors (minors harmonic <i>and</i> melodic)	2 oct.	separate bows <i>or</i> slurred (7 notes to a bow), at examiner's choice;
E, G majors and minors (minors harmonic <i>and</i> melodic)	3 oct.	even notes <i>or</i> long tonic, at candidate's choice
ARPEGGIOS		
B, D majors and minors	2 oct.	separate bows <i>or</i> slurred (3 notes to a bow), at examiner's choice;
E, G majors and minors	3 oct.	even notes
DOMINANT SEVENTHS (resolving on tonic)		
in the keys of A, C, E and G	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
		even notes
DIMINISHED SEVENTHS		
starting on E, G, B and D	2 oct.	separate bows <i>or</i> slurred (4 notes to a bow), at examiner's choice;
		even notes
CHROMATIC SCALES		
starting on E, G, B and D	2 oct.	separate bows <i>or</i> slurred (6 notes to a bow), at examiner's choice;
		even notes
DOUBLE-STOP SCALE IN BROKEN STEPS		
in thirds, in D major	1 oct.	see page 16
SCALE IN RUNNING THIRDS		
G major (as example on page 15)	1 oct.	slurred (3 notes to a bow); even notes

SIGHT-READING: a short piece of previously unseen music; for further details see pages 22 & 23–24

AURAL TESTS: administered by the examiner from the piano; for further details see pages 102 & 109

Aural test requirements

Included in all Practical Music graded exams*

Listening lies at the heart of all good music-making. Developing aural awareness is fundamental to musical training because having a 'musical ear' impacts on all aspects of musicianship. Singing, both silently in the head and out loud, is one of the best ways to develop the 'musical ear'. It connects the internal imagining of sound, the 'inner ear', with the external creation of it, without the necessity of mechanically having to 'find the note' on an instrument (important though that connection is). By integrating aural activities in imaginative ways in the lesson, preparation for the Aural tests within an exam will be a natural extension of what is already an essential part of the learning experience.

In the exam

Aural tests are an integral part of all Practical Music graded exams.

The tests are given by the examiner from the piano. For any test that requires a sung response, pitch rather than vocal quality is being assessed. The examiner will be happy to adapt to the vocal range of the candidate, whose responses may be sung to any vowel (or consonant followed by a vowel), hummed or whistled (and at a different octave, if appropriate).

The information on pages 103–109 sets out the tasks that candidates will be asked to complete in the exam.

Assessment

Some tests allow for a second attempt or for an additional playing by the examiner, if necessary. The examiner will also be ready to prompt, where helpful, although this may affect the assessment.

Marks are not awarded for each individual test or deducted for mistakes; instead they reflect the candidate's overall response in this component. The marking criteria for the Aural tests are given on page 117.

Supporting publications

For practice purposes, sample Aural tests are published by ABRSM. Examples of the tests for Initial Grade to Grade 8 are given in *Specimen Aural Tests*. More examples for Grades 1 to 8 are given in *Aural Training in Practice*. Purchasing these books is not a requirement.

Deaf or hearing-impaired candidates

Deaf or hearing-impaired candidates may choose alternative tests in place of the standard tests, if requested at the time of booking the exam. Further information, including the syllabus for the alternative tests, is available at www.abrsm.org/specificneeds.

INITIAL GRADE

- A To clap the pulse of a piece played by the examiner.** The examiner will start playing the passage, and the candidate should join in as soon as possible, clapping in time.
- B To clap as 'echoes' the rhythm of two phrases played by the examiner.** The phrases will be two bars long, in three or four time, and consist of a melody line only. The examiner will count in two bars. After the examiner has played each phrase, the candidate should clap back the rhythm as an 'echo' without a pause, keeping in time.
- C To sing as 'echoes' two phrases played by the examiner.** The phrases will be one bar long in 4/4 time. They will be in a major key, and within the range of tonic–mediant. First the examiner will play the key-chord and the starting note (the tonic) and then count in two bars. After the examiner has played each phrase, the candidate should sing back the echo without a pause, keeping in time.
- D To answer a question about one feature of a piece played by the examiner.** Before playing, the examiner will tell the candidate which feature the question will be about. It will be about dynamics (loud/quiet) or articulation (smooth/detached).

GRADE 1

- A To clap the pulse of a piece played by the examiner, and to identify whether it is in two time or three time.** The examiner will start playing the passage, and the candidate should join in as soon as possible, clapping in time and giving a louder clap on the strong beats. The examiner will then ask whether the music is in two time or three time. The candidate is *not* required to state the time signature.
- B To sing as 'echoes' three phrases played by the examiner.** The phrases will be two bars long, in a major key, and within the range of tonic–mediant. First the examiner will play the key-chord and the starting note (the tonic) and then count in two bars. After the examiner has played each phrase, the candidate should sing back the echo without a pause, keeping in time.
- C To identify where a change in pitch occurs during a phrase played by the examiner.** The phrase will be two bars long, in a major key, and the change will affect only one of the notes. First the examiner will play the key-chord and the tonic and then count in two bars. The examiner will play the phrase twice, making the change in the second playing, after which the candidate should state whether the change was near the beginning or near the end. If necessary, the examiner will play both versions of the phrase again (although this may affect the assessment).
- D To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be: dynamics (loud/quiet, or sudden/gradual changes); the second will be articulation (smooth/detached).

GRADE 2

- A To clap the pulse of a piece played by the examiner, and to identify whether it is in two time or three time.** The examiner will start playing the passage, and the candidate should join in as soon as possible, clapping in time and giving a louder clap on the strong beats. The examiner will then ask whether the music is in two time or three time. The candidate is *not* required to state the time signature.
- B To sing as 'echoes' three phrases played by the examiner.** The phrases will be two bars long, in a major key, and within the range of tonic–dominant. First the examiner will play the key-chord and the starting note (the tonic) and then count in two bars. After the examiner has played each phrase, the candidate should sing back the echo without a pause, keeping in time.
- C To identify a change in either pitch or rhythm during a phrase played by the examiner.** The phrase will be two bars long, in a major key. First the examiner will play the key-chord and the tonic and then count in two bars. The examiner will play the phrase twice, making the change in the second playing, after which the candidate should identify the change by describing it, or singing/clapping. If necessary, the examiner will play both versions of the phrase again (although this may affect the assessment).
- D To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be *one* of the following: dynamics (loud/quiet, or sudden/gradual changes), articulation (smooth/detached); the second will be tempo (becoming slower/faster, or staying the same).

GRADE 3

- A To clap the pulse of a piece played by the examiner, and to identify whether it is in two time, three time or four time.** The examiner will start playing the passage, and the candidate should join in as soon as possible, clapping in time and giving a louder clap on the strong beats. The examiner will then ask whether the music is in two time, three time or four time. The candidate is *not* required to state the time signature.
- B To sing as 'echoes' three phrases played by the examiner.** The phrases will be two bars long, in a major or minor key, and within the range of an octave. First the examiner will play the key-chord and the starting note and then count in two bars. After the examiner has played each phrase, the candidate should sing back the echo without a pause, keeping in time.
- C To identify a change in either pitch or rhythm during a phrase played by the examiner.** The phrase will be up to four bars long, in a major or minor key. First the examiner will play the key-chord and the tonic and then count in two bars. The examiner will play the phrase twice, making the change in the second playing, after which the candidate should identify the change by describing it, or singing/clapping. If necessary, the examiner will play both versions of the phrase again (although this may affect the assessment).
- D To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be *one* of the following: dynamics (loud/quiet, or sudden/gradual changes), articulation (smooth/detached), tempo (becoming slower/faster, or staying the same); the second will be tonality (major/minor key).

GRADE 4

- A To sing or play from memory a melody played twice by the examiner.** The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument. This option is only available to instruments pitched in C, B \flat , E \flat or F.) If necessary, the examiner will play the melody again and allow a second attempt (although this may affect the assessment).
- B To sing five notes from score in free time.** The candidate may choose to sing from treble or bass clef. The notes will be within the range of a third above and below the tonic in the key of C, F or G major. The test will begin and end on the tonic and will not contain intervals greater than a third. First the examiner will name and play the key-chord and the starting note. If necessary, the examiner will help the candidate by playing and identifying the correct note if any note is sung at the wrong pitch.
- C (i) To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be *one* of the following: dynamics, articulation, tempo, tonality; the second will be character.
- (ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time.** The examiner will play the extract twice (unharmonised), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is *not* required to state the time signature.

GRADE 5

- A To sing or play from memory a melody played twice by the examiner.** The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument. This option is only available to instruments pitched in C, B \flat , E \flat or F.) If necessary, the examiner will play the melody again and allow a second attempt (although this may affect the assessment).
- B To sing six notes from score in free time.** The candidate may choose to sing from treble or bass clef. The notes will be within the range of a fifth above and a fourth below the tonic, in a major key with up to two sharps or flats. The test will begin and end on the tonic and will not contain intervals greater than a third, except for the rising fourth from dominant to tonic. First the examiner will name and play the key-chord and the starting note. If necessary, the examiner will help the candidate by playing and identifying the correct note if any note is sung at the wrong pitch.
- C (i) To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be *one* of the following: dynamics, articulation, tempo, tonality, character; the second will be style and period.
- (ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time.** The examiner will play the extract twice (unharmonised), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is *not* required to state the time signature.

GRADE 6

- A To sing or play from memory the upper part of a two-part phrase played twice by the examiner.** The upper part will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument. This option is only available to instruments pitched in C, B \flat , E \flat or F.) If necessary, the examiner will play the phrase again and allow a second attempt (although this may affect the assessment).
- B To sing a melody from score, with an accompaniment played by the examiner.** The candidate may choose to sing from treble or bass clef. The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will name and play the key-chord and the starting note and then give the pulse. A brief period of preparation will follow during which the candidate may sing out loud. The examiner will play the key-chord and the starting note again and then count in two bars. If necessary, the examiner will allow a second attempt (although this may affect the assessment).
- C To identify the cadence at the end of a phrase as perfect or imperfect.** The phrase will be in a major or minor key and will be played twice by the examiner. The chords forming the cadence will be in root position. Before the first playing, the examiner will play the key-chord.
- D (i) To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be: texture or structure; the second will be *one* of the following: dynamics, articulation, tempo, tonality, character, style and period, texture/structure.
- (ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time.** The examiner will play the extract twice (unharmonised), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is *not* required to state the time signature.

GRADE 7

- A To sing or play from memory the lower part of a two-part phrase played twice by the examiner.** The lower part will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument. This option is only available to instruments pitched in C, B \flat , E \flat or F.) If necessary, the examiner will play the phrase again and allow a second attempt (although this may affect the assessment).
- B To sing the upper part of a two-part phrase from score, with the lower part played by the examiner.** The candidate may choose to sing from treble or bass clef. The upper part will be within the range of an octave, in a major or minor key with up to four sharps or flats. First the examiner will name and play the key-chord and the starting note and then give the pulse. A brief period of preparation will follow during which the candidate may sing out loud. The examiner will play the key-chord and the starting note again and then count in two bars. If necessary, the examiner will allow a second attempt (although this may affect the assessment).
- C (i) To identify the cadence at the end of a phrase as perfect, imperfect or interrupted.** The phrase will be in a major or minor key and will be played twice by the examiner. The chords forming the cadence will be in root position. Before the first playing, the examiner will play the key-chord.
- (ii) To identify the two chords forming the above cadence.** The chords will be limited to the tonic, subdominant, dominant, dominant seventh or submediant (all in root position). First the examiner will name and play the key-chord, then play the two chords as a pair. The candidate may answer using technical names (tonic, dominant, etc.), chord numbers (I, V, etc.) or letter names (C major, G major, etc.).
- (iii) To identify whether the modulation at the end of a different passage is to the dominant, subdominant or relative minor.** The passage, played once by the examiner, will begin in a major key. First the examiner will name and play the starting key-chord. The candidate may answer using technical names (dominant, subdominant, relative minor) or the letter name of the new key.
- D (i) To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two of the following features the questions will be about: dynamics, articulation, tempo, tonality, character, style and period, texture, structure.
- (ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time, four time or 6/8 time.** The examiner will play the extract twice (unharmonised), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time, four time or 6/8 time.

GRADE 8

- A (i) To sing or play from memory the lowest part of a three-part phrase played twice by the examiner.** The lowest part will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument. This option is only available to instruments pitched in C, B \flat , E \flat or F.) If necessary, the examiner will play the phrase again and allow a second attempt (although this may affect the assessment).
- (ii) To identify the cadence at the end of a continuing phrase as perfect, imperfect, interrupted or plagal.** The phrase will be in a major or minor key and will be played twice by the examiner. The chords forming the cadence will be limited to the tonic (root position, first or second inversions), supertonic (root position or first inversion), subdominant (root position), dominant (root position, first or second inversions), dominant seventh (root position) or submediant (root position). Before the first playing, the examiner will play the key-chord.
- (iii) To identify the three chords (including their positions) forming the above cadential progression.** The chords will be limited to the tonic (root position, first or second inversions), supertonic (root position or first inversion), subdominant (root position), dominant (root position, first or second inversions), dominant seventh (root position) or submediant (root position). First the examiner will name and play the key-chord, then play the three chords in sequence, finally playing each chord individually, pausing for the candidate to identify it. The candidate may answer using technical names (tonic, first inversion, etc.), chord numbers (Ib, etc.) or letter names (C major in first inversion, etc.).
- B To sing the lower part of a two-part phrase from score, with the upper part played by the examiner.** The candidate may choose to sing from treble or bass clef. The lower part will be within the range of an octave, in a major or minor key with up to four sharps or flats. First the examiner will name and play the key-chord and the starting note and then give the pulse. A brief period of preparation will follow during which the candidate may sing out loud. The examiner will play the key-chord and the starting note again and then count in two bars. If necessary, the examiner will allow a second attempt (although this may affect the assessment).
- C To identify whether the modulations at the end of two different passages are to the dominant, subdominant or relative minor/major.** The first passage will begin in a major key and the second will begin in a minor key; each passage will be played once by the examiner. Before playing each passage, the examiner will name and play the starting key-chord. The candidate may answer using technical names (dominant*, subdominant, relative minor/major) or the letter name of the new key. (* Minor-key passages may modulate to the dominant major or minor but the candidate is only required to specify 'dominant' in such cases.)
- D To describe the characteristic features of a piece played by the examiner.** After hearing the piece, the candidate should describe any notable features (such as texture, structure, character, style and period, etc.). The examiner will prompt the candidate with questions only if this becomes necessary.

4. Assessment, marking & infringements

Assessment objectives

The following tables describe the level of knowledge and skills required of candidates taking Practical Grades. They also show the assessment objectives and corresponding marking criteria that examiners use to assess the performances at each level. The full marking criteria used by examiners are available on pages 116–117.

Initial Grade (RQF Entry Level 3)

Assessment objectives	Marking criteria
Learners will:	Learners can:
Demonstrate musical skill, knowledge and understanding through performing repertoire of basic musical and technical demands, demonstrating control across the range of musical ingredients appropriate to simple repertoire and awareness of basic characteristic features and performance conventions.	Perform basic repertoire with: <ul style="list-style-type: none">• Reliable pitch and intonation• Stable rhythm at a suitable tempo• Reliable tonal control and awareness• Musical shape and detail• Communication of character and style
Demonstrate instrumental control and familiarity with prescribed note patterns relevant to the instrument, through playing prescribed technical requirements at basic demand levels.	Perform specified basic technical requirements with: <ul style="list-style-type: none">• Correct notes and secure continuity• Reliable tonal control
Demonstrate notational and listening skills and understanding at basic demand levels through responding to previously unseen music and prescribed aural tests.	Respond to simple musical notation with: <ul style="list-style-type: none">• Overall security of notes, rhythm and continuity Respond to simple piano-based musical stimuli with: <ul style="list-style-type: none">• Overall accuracy and reliable musical perception

Grades 1 to 3 (RQF Level 1)

Assessment objectives	Marking criteria
<p>Learners will:</p> <p>Demonstrate musical skill, knowledge and understanding through performing repertoire of elementary musical and technical demands, demonstrating control across the range of musical ingredients appropriate to straightforward repertoire and awareness of elementary characteristic features and performance conventions.</p>	<p>Learners can:</p> <p>Perform elementary repertoire with:</p> <ul style="list-style-type: none"> ● Reliable pitch and intonation ● Stable rhythm at a suitable tempo ● Reliable tonal control and awareness ● Musical shape and detail ● Communication of character and style
<p>Demonstrate instrumental control and familiarity with prescribed note patterns relevant to the instrument, through playing prescribed technical requirements at elementary demand levels.</p>	<p>Perform specified elementary technical requirements with:</p> <ul style="list-style-type: none"> ● Correct notes and secure continuity ● Reliable tonal control
<p>Demonstrate notational and listening skills and understanding at elementary demand levels through responding to previously unseen music and prescribed aural tests.</p>	<p>Respond to straightforward musical notation with:</p> <ul style="list-style-type: none"> ● Overall security of notes, rhythm and continuity <p>Respond to straightforward piano-based musical stimuli with:</p> <ul style="list-style-type: none"> ● Overall accuracy and reliable musical perception

Grades 4 & 5 (RQF Level 2)

Assessment objectives	Marking criteria
<p>Learners will:</p> <p>Demonstrate musical skill, knowledge and understanding through performing repertoire of intermediate musical and technical demands, demonstrating control across the range of musical ingredients appropriate to moderately complex repertoire and awareness of comprehensive characteristic features and performance conventions.</p>	<p>Learners can:</p> <p>Perform intermediate repertoire with:</p> <ul style="list-style-type: none"> ● Reliable pitch and intonation ● Stable rhythm at a suitable tempo ● Reliable tonal control and awareness ● Musical shape and detail ● Communication of character and style
<p>Demonstrate instrumental control and familiarity with prescribed note patterns relevant to the instrument, through playing prescribed technical requirements at intermediate demand levels.</p>	<p>Perform specified intermediate technical requirements with:</p> <ul style="list-style-type: none"> ● Correct notes and secure continuity ● Reliable tonal control
<p>Demonstrate notational and listening skills and understanding at intermediate demand levels through responding to previously unseen music and prescribed aural tests.</p>	<p>Respond to moderately complex musical notation with:</p> <ul style="list-style-type: none"> ● Overall security of notes, rhythm and continuity <p>Respond to moderately complex piano-based musical stimuli with:</p> <ul style="list-style-type: none"> ● Overall accuracy and reliable musical perception

Grades 6 to 8 (RQF Level 3)

Assessment objectives	Marking criteria
<p>Learners will:</p> <p>Demonstrate musical skill, knowledge and understanding through performing repertoire of advanced musical and technical demands, demonstrating control across the range of musical ingredients appropriate to complex repertoire and awareness of sophisticated characteristic features and performance conventions.</p>	<p>Learners can:</p> <p>Perform advanced repertoire with:</p> <ul style="list-style-type: none"> ● Reliable pitch and intonation ● Stable rhythm at a suitable tempo ● Reliable tonal control and awareness ● Musical shape and detail ● Communication of character and style
<p>Demonstrate instrumental control and familiarity with prescribed note patterns relevant to the instrument, through playing prescribed technical requirements at advanced demand levels.</p>	<p>Perform specified advanced technical requirements with:</p> <ul style="list-style-type: none"> ● Correct notes and secure continuity ● Reliable tonal control
<p>Demonstrate notational and listening skills and understanding at advanced demand levels through responding to previously unseen music and prescribed aural tests.</p>	<p>Respond to complex musical notation with:</p> <ul style="list-style-type: none"> ● Overall security of notes, rhythm and continuity <p>Respond to complex piano-based musical stimuli with:</p> <ul style="list-style-type: none"> ● Overall accuracy and reliable musical perception

Mark allocation

Marks are allocated for each component of Practical Grades for Bowed Strings, as shown in the table below:

Exam component	Maximum marks	% of total mark
Piece 1	30	20%
Piece 2	30	20%
Piece 3	30	20%
Scales and arpeggios	21	14%
Sight-reading	21	14%
Aural tests	18	12%
Total	150	100%

Result categories

The result categories for Practical Grades are set as follows. A Pass in each component of the exam is not required to pass overall.

Result category	Mark band
Distinction	130-150
Merit	120-129
Pass	100-119
Below Pass	50-99

Synoptic assessment

Synoptic assessment is a form of assessment that requires candidates to demonstrate that they can identify and effectively use a selection of skills, techniques, concepts and knowledge to carry out a key task. Practical Grades allow candidates to demonstrate their ability to draw together different skills, knowledge and understanding – theory, notation, instrument control, listening skills, creative interpretation – and apply these across the individual components of the exam.

Awarding

An examiner's assessment of a piece or any other component will be based on the performance given at that time towards the qualification for which the candidate has been entered. Prior performances of the same pieces or other components will not be taken into account for the qualification, nor will marking appeals be accepted on that basis. The transfer of marks, at any grade, between Practical Grades and Performance Grades is not permitted.

Infringements

It is important that candidates, and those preparing them for exams, read and follow the exam requirements as set out in the relevant Practical Grades syllabus (see Section 3). If the exam requirements are not met in any way, this could lead to a warning, mark deduction or disqualification, at ABRSM's discretion. Examples of infringements include:

- Presenting repertoire not set on the syllabus for the grade.
- Presenting syllabus-listed repertoire, but not as specified (e.g. incorrect number of movements, wrong combination of pieces/songs from lists).
- For instruments, playing the scale requirements from notation.
- For Singing and Singing for Musical Theatre, presenting an unaccompanied song that is too short or too long.

The above list is not exhaustive.

Action is typically taken as follows:

- Warnings, in the form of written correspondence, are applied to minor infringements (e.g. two pieces/songs from the same list). Repeat cases in subsequent exams may result in more severe action being taken.
- Mark deductions from a component of the exam are applied to more serious cases (e.g. presenting a piece/song that is not set on the syllabus) and may range from three marks to the full marks available for the component.
- Disqualification is applied to cases where requirements are not fulfilled in a fundamental way (e.g. none of the pieces/songs performed have been selected from the ABRSM repertoire lists for the grade).

Examiners report infringements to ABRSM who investigate and decide what action is to be taken. It should be noted that infringements identified in exams may delay the release of the exam result.

ABRSM's decision on any infringement is final. Prior acceptance of an infringement without penalty does not set a precedent and appeals will not be accepted on this basis.

Marking criteria

The tables on pages 116–117 show the marking criteria used by examiners for Practical Grades in Bowed Strings. Examiners mark up or down from the pass mark for each component by balancing the extent to which the qualities and skills listed in the criteria (broadly categorised by pitch, time, tone, shape and performance) are demonstrated and contribute towards the overall musical outcome.

Marking criteria

Grades Initial to 8	Pieces <i>Pitch</i>	<i>Time</i>	<i>Tone</i>	<i>Shape</i>	<i>Performance</i>
Distinction 27-30	<ul style="list-style-type: none"> ● Highly accurate notes and intonation 	<ul style="list-style-type: none"> ● Fluent, with flexibility where appropriate ● Rhythmic character well conveyed 	<ul style="list-style-type: none"> ● Well projected ● Sensitive use of tonal qualities 	<ul style="list-style-type: none"> ● Expressive, idiomatic musical shaping and detail 	<ul style="list-style-type: none"> ● Assured ● Fully committed ● Vivid communication of character and style
Merit 24-26	<ul style="list-style-type: none"> ● Largely accurate notes and intonation 	<ul style="list-style-type: none"> ● Sustained, effective tempo ● Good sense of rhythm 	<ul style="list-style-type: none"> ● Mainly controlled and consistent ● Good tonal awareness 	<ul style="list-style-type: none"> ● Clear musical shaping, well-realised detail 	<ul style="list-style-type: none"> ● Positive ● Carrying musical conviction ● Character and style communicated
Pass 20-23	<ul style="list-style-type: none"> ● Generally correct notes ● Sufficiently reliable intonation to maintain tonality 	<ul style="list-style-type: none"> ● Suitable tempo ● Generally stable pulse ● Overall rhythmic accuracy 	<ul style="list-style-type: none"> ● Generally reliable ● Adequate tonal awareness 	<ul style="list-style-type: none"> ● Some realisation of musical shape and/or detail 	<ul style="list-style-type: none"> ● Generally secure, prompt recovery from slips ● Some musical involvement
Below Pass 17-19	<ul style="list-style-type: none"> ● Frequent note errors ● Insufficiently reliable intonation to maintain tonality 	<ul style="list-style-type: none"> ● Unsuitable and/or uncontrolled tempo ● Irregular pulse ● Inaccurate rhythm 	<ul style="list-style-type: none"> ● Uneven and/or unreliable ● Inadequate tonal awareness 	<ul style="list-style-type: none"> ● Musical shape and detail insufficiently conveyed 	<ul style="list-style-type: none"> ● Insecure, inadequate recovery from slips ● Insufficient musical involvement
13-16	<ul style="list-style-type: none"> ● Largely inaccurate notes and/or intonation 	<ul style="list-style-type: none"> ● Erratic tempo and/or pulse 	<ul style="list-style-type: none"> ● Serious lack of tonal control 	<ul style="list-style-type: none"> ● Musical shape and detail largely unrealised 	<ul style="list-style-type: none"> ● Lacking continuity ● No musical involvement
10-12	<ul style="list-style-type: none"> ● Highly inaccurate notes and/or intonation 	<ul style="list-style-type: none"> ● Incoherent tempo and/or pulse 	<ul style="list-style-type: none"> ● No tonal control 	<ul style="list-style-type: none"> ● No shape or detail 	<ul style="list-style-type: none"> ● Unable to continue for more than a short section
0	<ul style="list-style-type: none"> ● No work offered 	<ul style="list-style-type: none"> ● No work offered 	<ul style="list-style-type: none"> ● No work offered 	<ul style="list-style-type: none"> ● No work offered 	<ul style="list-style-type: none"> ● No work offered

Grades Initial to 8	Scales and arpeggios	Sight-reading
Distinction 19-21	<ul style="list-style-type: none"> ● Highly accurate notes/pitch ● Fluent and rhythmic ● Musically shaped ● Confident response 	<ul style="list-style-type: none"> ● Fluent, rhythmically accurate ● Accurate notes/pitch/key ● Musical detail realised ● Confident presentation
Merit 17-18	<ul style="list-style-type: none"> ● Largely accurate notes/pitch ● Mostly regular flow ● Mainly even tone ● Secure response 	<ul style="list-style-type: none"> ● Adequate tempo, usually steady pulse ● Mainly correct rhythm ● Largely correct notes/pitch/key ● Largely secure presentation
Pass 14-16	<ul style="list-style-type: none"> ● Generally correct notes/pitch, despite errors ● Continuity generally maintained ● Generally reliable tone ● Cautious response 	<ul style="list-style-type: none"> ● Continuity generally maintained ● Note values mostly realised ● Pitch outlines in place, despite errors ● Cautious presentation
Below Pass 11-13	<ul style="list-style-type: none"> ● Frequent errors in notes and/or pitch ● Lacking continuity and/or some items incomplete ● Unreliable tone ● Uncertain response and/or some items not attempted 	<ul style="list-style-type: none"> ● Lacking overall continuity ● Incorrect note values ● Very approximate notes/pitch/key ● Insecure presentation
7-10	<ul style="list-style-type: none"> ● Very approximate notes and/or pitch ● Sporadic and/or frequently incomplete ● Serious lack of tonal control ● Very uncertain response and/or several items not attempted 	<ul style="list-style-type: none"> ● No continuity or incomplete ● Note values unrealised ● Pitch outlines absent ● Very uncertain presentation
0	<ul style="list-style-type: none"> ● No work offered 	<ul style="list-style-type: none"> ● No work offered

Grades Initial to 8	Aural tests
Distinction 17-18	<ul style="list-style-type: none"> ● Accurate throughout ● Musically perceptive ● Confident response
Merit 15-16	<ul style="list-style-type: none"> ● Strengths significantly outweigh weaknesses ● Musically aware ● Secure response
Pass 12-14	<ul style="list-style-type: none"> ● Strengths just outweigh weaknesses ● Cautious response
Below Pass 9-11	<ul style="list-style-type: none"> ● Weaknesses outweigh strengths ● Uncertain response
6-8	<ul style="list-style-type: none"> ● Inaccuracy throughout ● Vague response
0	<ul style="list-style-type: none"> ● No work offered

5. After the exam

Results

All candidates receive a copy of their mark form; successful candidates also receive a certificate that shows the qualification title as well as the subject and level that they have been examined in. We aim to release results for Practical Grades in line with the schedules on our website at www.abrsm.org/results; however, some results may take longer. Examiners will not issue or discuss a candidate's result; the mark form (and certificate for successful candidates) will be issued by ABRSM after the exam. Unless otherwise requested at the time of booking, mark forms and certificates are issued to the applicant, whose responsibility it is to pass them on to candidates.

Appeals and feedback

Appeals

If a candidate has received an unexpected exam result, this can be appealed by requesting a Results Review. This process allows us to revisit the marks awarded by an examiner and, subject to the outcome of the review, may result in a mark amendment.

Feedback

In addition to a Results Review, we also welcome feedback about other matters, such as the overall exam experience or the mark form. All feedback is logged and plays a valuable part in our commitment to continuous improvement and quality assurance procedures.

For further information on our processes and deadlines for appealing a result, or submitting feedback, please visit www.abrsm.org/send-exam-feedback.

6. Other assessments

ABRSM's other assessments for bowed strings are Music Medals, Prep Test, Performance Grades, Performance Assessment, Ensembles and diplomas. Full information is available at www.abrsm.org/exams.

Bowed Strings Prep Test

ABRSM's Prep Test, presented in a relaxed and encouraging way, is an ideal introduction to the exam experience. It gives learners a goal to work towards and a certificate awarded on the day – something to be really proud of.

The Prep Test is designed to encourage the development of good musical and technical foundations. It covers many of the elements beginners will be working on at this early stage, including pitch, time, tone, performance and musical perception.

Content

The Prep Test has four sections – Tunes, two Pieces, and Listening Games. See page 120.

Instruments

The Prep Test for bowed strings is available for Violin and Cello, (see page 120 for information about availability for Viola and Double Bass).

Books

All the books mentioned on page 120 are published by ABRSM and are available from music retailers as well as online, including at the ABRSM music shop: www.abrsm.org/shop.

Assessment

Immediate feedback is given at the end of the Prep Test in the form of positive comments and suggestions written on the certificate, which is handed to the candidate by the examiner. There is no pass or fail, and no marks are awarded. The examiner's comments will cover some of the following:

- Sense of pitch
- Sense of rhythm
- Control of tone
- Listening skills and awareness

Learners who would prefer to take a marked assessment may wish to consider the Initial Grade.

Other information

- The Prep Test takes about 10 minutes.
- ABRSM Public Venues provide a music stand and the examiner will be happy to help adjust the height or position of the stand. A chair or stool will be provided for cello candidates. Double bass candidates should provide their own stool if required.
- The teacher or accompanist may help tune the candidate's instrument before the Prep Test begins (examiners are unable to help with tuning).
- The Tunes should be performed from memory, but the two Pieces can be played from the music. If either of the Pieces is played from memory, candidates should bring a copy of the music for the examiner.

- The examiner will be happy to play any piano accompaniments, in which case candidates should bring the music with them. Alternatively, candidates can bring their own accompanist if they prefer.
- Generally, there will be one examiner; however a second examiner may be present for training and quality assurance purposes.
- Details of dates, locations, fees and how to book a Prep Test are available online at www.abrsm.org/exambooking.
- ABRSM recognises that many learners start their musical journey by using an instrument specially adapted for younger/smaller players. We welcome the use of these instruments in the Prep Test in accordance with the details set out in our Adapted Instruments Policy, available at www.abrsm.org/policies.
- **Availability for other bowed strings instruments:** The Prep Test is also available for Viola and Double Bass. The assessment and overall structure of the test is the same, but some of the content differs. Candidates prepare short exercises, a specific solo set piece (there is a choice of piece, in first or half position, for Double Bass), an accompanied own-choice piece, and respond to three simple aural tests. The exercises, set piece and examples of the aural tests are in the *Prep Test* book for each instrument. The books are no longer in print; for up-to-date information on how to obtain copies, see www.abrsm.org/syllabusclarifications.

Requirements	Publication (as applicable)
Tunes: three short exercises played from memory <i>the Tunes are in:</i>	Violin Prep Test Cello Prep Test
First Piece: solo or accompanied <i>any one of the set pieces from:</i> or <i>any one piece from:</i>	<i>the relevant Prep Test book</i> Party Time! for Violin (Michael Rose) Party Time! for Cello (Alan Bullard)
Second Piece: accompanied <i>own-choice accompanied piece (c.16–24 bars)</i>	<i>any publication (or an unpublished piece)</i>
Listening Games*: four listening games a) Clapping the beat b) Echoes c) Finding the notes d) What can you hear?	<i>examples are provided in the relevant Prep Test book</i>

Performance Grades

ABRSM Performance Grades allow learners to focus on and showcase their performance skills. They are available from Grade 1 to Grade 8, and in some subjects from Initial Grade. Candidates may be entered for any grade at any age and do not need to have taken any earlier grade(s) in the same subject. Full information, including the qualification specification, is available at www.abrsm.org/performancegrades.

About Performance Grades

Each Performance Grade has been carefully designed to assess synoptically the underpinning knowledge and understanding required for music performance. These creative skills are presented through the technical control of an instrument, interpretation of repertoire, and the delivery and successful communication of a selected sustained programme of repertoire music. Collectively, these skills enable candidates to progress to higher grades and other qualifications in the creative arts sector.

The exams are made up of five components:

- four Pieces/Songs – three selected by candidates from set lists and one that is their own choice
- an assessment of the performance as a whole

Marks for each component are equally weighted and are awarded to each component individually.

The exams are currently offered as digital assessments only. Candidates' performances are video recorded in one continuous take and submitted to ABRSM for assessment. The candidate/Applicant is responsible for organising a suitable venue and any equipment needed to run the exam.

Those entering for a Grade 6, 7 or 8 Performance Grades exam must first have passed ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument; for full details, including a list of accepted alternatives, see www.abrsm.org/prerequisite.

Music Theory

ABRSM Music Theory exams are available for Grades 1 to 8. Candidates may be entered for any grade at any age and do not need to have taken any earlier grade(s). Further information is available at www.abrsm.org/theory and the qualification specification (including the full syllabus) is available at www.abrsm.org/specifications.

About Music Theory

Developing musical literacy forms a key part of a rounded education for performers, composers and listeners of all kinds. Understanding how written symbols relate to the elements of music, and having the skills to interpret and translate them into sounds, empowers us to communicate and experience music in a meaningful way.

ABRSM's Music Theory grades give learners:

- a knowledge of the notation of western music, including commonly used signs and terminology
- an understanding of fundamental musical elements such as intervals, keys, scales and chords
- an ability to apply theoretical knowledge and understanding to score analysis
- skills in harmonic completion of extracts and melody writing (at Grades 6 to 8).

Candidates are assessed on their ability to identify, use and manipulate musical symbols, to study extracts and to answer questions about the elements of music according to the parameters detailed in the full syllabus at www.abrsm.org/theory.

The exams are available as online assessments at Grades 1 to 5 and paper-based assessments at Grades 6 to 8.

Grade 5 as a prerequisite

We believe that a thorough understanding of the elements of music is essential for a full and satisfying performance at the higher grades.

It is therefore an ABRSM requirement that candidates must provide evidence of a pass at ABRSM Grade 5 or above in Music Theory, Practical Musicianship or a Practical Grades solo Jazz instrument before they can enter for a Grade 6, 7 or 8 Practical Grades or Performance Grades exam.

Practical Musicianship

ABRSM Practical Musicianship exams are available for Grades 1 to 8 and are open to singers and instrumentalists. Candidates may be entered for any grade at any age and do not need to have taken any earlier grade(s). The full syllabus is available at www.abrsm.org/practicalmusicianship.

About Practical Musicianship

Musicianship is a broad concept that covers a complex range of musical abilities. For the purposes of this syllabus, it is loosely defined as the ability to 'think in sound'. This occurs when a musician is able to produce music which they perceive internally and in the imagination, whether through playing by ear, singing, reading from notation, or through improvisation.

ABRSM's Practical Musicianship grades encourage learners to develop their ability to 'think in sound' and perform spontaneously. While Practical Grades and Performance Grades focus on aspects of performance and/or supporting tests that are prepared in detail in advance, here the playing (or singing) is in response to immediate challenges and stimuli, presented both aurally and via notation.

The exams also cover the following key skills:

- the ability to internalise music and to reproduce it
- interpreting written music with a minimum of preparation
- exploring the possibilities inherent in a short motif
- the ability to detect differences between what is heard and what is written.

In developing their musicianship skills, learners will be gaining the understanding as well as the expressive and interpretative skills needed to master the musical language of the repertoire they are learning.

Grade 5 as a prerequisite

We believe that a thorough understanding of the elements of music is essential for a full and satisfying performance at the higher grades.

It is therefore an ABRSM requirement that candidates must provide evidence of a pass at ABRSM Grade 5 or above in Practical Musicianship, Music Theory or a Practical Grades solo Jazz instrument before they can enter for a Grade 6, 7 or 8 Practical Grades or Performance Grades exam.

ARSM

The ARSM diploma is available to instrumentalists and singers of any age. It is the first of our diploma qualifications and provides musicians with an opportunity to develop their performance technique and interpretative skills, while focusing on programme building and extending their repertoire.

Key features

- Candidates present a balanced and varied programme, as follows:
 - the programme lasts 30 minutes
 - at least 20 minutes of the music is chosen from the repertoire list
 - the remaining programme time may be made up of own-choice repertoire, of Grade 8 standard or above
- There are no additional supporting tests or other requirements
- There are two assessment methods available:
 - face-to-face – held at the same venues and during the same time periods as ABRSM's Practical Grades
 - digital – a video recorded performance submitted to ABRSM for assessment
- ARSM is a letter-bearing qualification. Candidates awarded the diploma can use the letters ARSM (Associate of the Royal Schools of Music) after their name.

Those entering for an ARSM diploma must first have passed ABRSM Grade 8 (or a listed alternative). Full details of the exam and entry requirements are available in the qualification specification at www.abrsm.org/arsmdiploma.

We update our syllabuses from time to time. Advance notice of any changes will be given at www.abrsm.org/syllabusupdates. Please refer to the website for the most recent version of the ARSM syllabus.

DipABRSM, LRSM, FRSM (Music Performance)

These diplomas are available to instrumentalists and singers of any age. Through a combination of live and written components, candidates demonstrate their performance, communication and research skills, as well as their musical knowledge and understanding. Each diploma serves as a stepping stone to the next level.

Key features

- Candidates:
 - present a recital programme
 - submit programme notes (DipABRSM & LRSM) or a written submission (FRSM)
 - undertake a viva voce, with questions covering the recital, programme notes/written submission as well as other aspects of performance
 - perform a short piece of unaccompanied and previously unseen music after five minutes' preparation time (quick study)
- These diploma exams take place at specific venues and times of the year
- Each diploma is a letter-bearing qualification. Candidates awarded a diploma can use the letters DipABRSM (Diploma of the Associated Board of the Royal Schools of Music), LRSM (Licentiate of the Royal Schools of Music) or FRSM (Fellowship of the Royal Schools of Music) after their name as appropriate.

Those entering for one of these diplomas must fulfil a specific ABRSM prerequisite (or a listed alternative). Full details of the exam and entry requirements are available at www.abrsm.org/diplomas and the qualification specification is available at www.abrsm.org/specifications.

We update our syllabuses from time to time. Advance notice of any changes will be given at www.abrsm.org/syllabusupdates. Please refer to the website for the most recent versions of the diploma syllabuses.

Further diploma exams

DipABRSM, LRSM and FRSM diplomas are also available for Instrumental/Vocal Teaching and Music Direction. Full details are available at www.abrsm.org/diplomas.

We are currently reviewing the diploma exams we offer and changes may be made during the lifetime of this specification. Please refer to www.abrsm.org/diplomas for up-to-date information.

Exam programme & running order

Name _____

Subject _____ Grade _____

Please write details of the items you are performing in your exam in the order you are presenting them and hand this slip to the examiner. Best wishes for an enjoyable and successful exam!

Year of syllabus _____

List *	Number	Composer	Title

Singers only: unaccompanied traditional song: _____

Percussion (Combined) only: technical requirements on: _____

* Leave blank for Snare Drum, Timpani and Tuned Percussion